

9386

REPORT

DIRECTOR OF PUBLIC INSTRUCTION

BOMBAY PRESIDENCY

FOR

THE YEAR 1891-92



Bombay

PRINTED AT THE GOVERNMENT CENTRAL PRESS

1892

9386

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REPORT ON PUBLIC INSTRUCTION IN BOMBAY, 1891-92

I—GENERAL SUMMARY

The following statement gives the attendance returns (General Table I in Appendix A) for the last two years —

Class of Institutions	Number of Institutions		Number of Pupils	
	1890 91	1891 92	1890 91	1891 92
<i>Public Institutions</i>				
University Education—				
Arts Colleges	9	9	1 289	1,332
Professional Colleges	4	4	566	495
School Education, General—				
Secondary Schools	403	410	41,714	43,420
Primary Schools	8,864	9,031	506 672	518,284
School Education, Special—				
Training Schools	15	15	881	853
Other Schools	29	32	1,970	2,222
Total, Public Institutions	9 324	9,501	553,092	566,606
<i>Private Institutions</i>				
Advanced	54	83	1,293	1,170
Elementary	2,599	2,688	66,113	66,662
Total, Private Institutions	2,653	2,771	67,406	67 832
Grand Total	11,977	12,272	620,498	634 438

Omitting the private institutions, that is to say, the institutions which are not under Government inspection, I find that in public institutions the number of boys under instruction has risen from 489,183 to 499,174 and the number of girls from 63,909 to 67,432, while for boys and girls together the average monthly number on the rolls has risen from 528,356 to 546,925 and the average daily attendance from 394,853 to 413,427. The ratio of the average daily attendance to the average monthly number on the rolls has also risen from 75 to 76. The increase for public institutions is distributed below —

	SCHOOLS		PUPILS	
	Increase	Decrease	Increase	Decrease
Arts Colleges			43	
Professional Colleges			"	71
Secondary Schools	7		1,706	
Primary Schools	167		11,612	
Training Schools				28
All other Special Schools	3		252	
Total	177		13,613	99

2 General Table III gives full details as to the attendance in the different classes of public schools, and the figures contrast with those of the previous year, as under —

Class of Schools	Number of Schools		Number of Pupils		Schools		Pupils	
	1890-91	1891-92	1890-91	1891-92	Increase	Decrease	Increase	Decrease
Government	87	87	12,055	12,040				15
Local Boards	4,243	4,231	225,155	228,844		12	709	
Municipal Boards	792	801	84,433	87,020			2,587	
Native States	2,072	2,096	174,493	126,005	21		1,512	
Aided	2,009	2,147	94,904	101,864	138		6,960	
Unaided	121	139	9,072	10,833	18		1,761	
Total	9,324	9,501	553,092	566,606	189	12	13,579	15

The results of the public examinations will be found in General Table VI, and the stages of instruction in schools for general education are shown in General Table V. The number of pupils learning English has risen from 43,840 to 45,496, the number learning a classical language from 17,073 to 19,093 and the number learning a vernacular language from 528,295 to 538,791. The distribution of the pupils according to race is given below —

	1890-91	1891-92
Europeans and Eurasians	3,914	4,043
Portuguese and Native Christians	9,103	9,225
Jews	1,227	1,511
Parsees	12,851	13,457
Mahomedans	90,131	97,186
Hindus	428,024	453,761
Aboriginal and hill tribes	7,160	6,986
Others	682	637
Total	553,092	566,606

3 The distribution of the schools throughout the Presidency is as under —

Districts and Native States	Area in square miles	Number of towns and habitated villages	Estimate of Population	Number of Schools	Number of Pupils on the Polls on 31st March 1892	INCREASE AND DECREASE OF THE YEAR				Number of Schools not yet recognized by the Department how in Columns 6 and 13 of General Table I	Number of Pupils in such school	Percentage of total Pupils in columns 6 and 13 to population	Number of villages with schools	Average number of square miles to each village with a school
						Schools		Pupils						
						Increase	Decrease	Increase	Decrease					
1		3	4	5	6	7	8	9	10	11	12	13	14	15
Central Division														
Bombay	90	1	821 764	228	99 903	11		1 710		183	12 066	1	1	0
Poona	5 369	1 131	1 067 400	487	78 700		1	294		24	581	27	255	21
Satara	4 985	1 346	1 298 989	317	20 534	10		542		170	2 420	19	358	14
Sholapur	4 542	716	760 689	284	13 529	8		218		60	158	2	188	4
Ahmednagar	6 645	1 318	888 755	413	17 949		14		97	124	687	23	170	20
Nasik	5 040	1 647	843 800	308	17 000		4		4	70	499	2	912	1
Khandesh	10 907	2 878	1 460 851	449	27 780		4	197		351	171	2 689	2	578
Total	38 390	9 070	6 977 686	2 283	124 726	0	28	1 176	443	571	10 470	18	1 861	0
Akalkot	498	106	75 774	31	1 737							23	25	11
Satara Agency	844	143	131 529	48	1 722	1				7	193	14	39	21
Bhor	1 491	473	155 639	39	1 403			130		12	276	1	26	7
Nasik Agency	360	57	12 398	1	18							1	1	30
Khandesh Agency	660	343	3 970	2	31			1				09	0	30
Total	4 863	1 122	408 290	121	4 011	3	2	131	18	19	418	13	93	41
Total Central Division	42 253	10 192	7 487 720	2 587	159 539	34	25	3 017	681	773	12 964	24	1 955	42
Northern Division														
Ahmedabad	8 049	857	921 710	203	23 825	3		817		80	9 799	30	22	18
Kaira	1 609	553	871 539	297	26 034		9		198	81	1 343	31	233	6
Broach	1 463	405	341 400	283	18 710		4		172	11	490	10	95	7
Surat	1 662	797	649 989	342	25 316		18		61	83	2 831	43	96	6
Panch Mahals	1 613	606	318 417	106	5 625				123	17	847	21	87	19
Camp Mahals	1	1	2 808	4	181				3			64	1	1
Camp Baroda	1	1	12 089	4	297	1		106				05	1	1
Camp Deesa	3 506	1 673	831 017	243	15 953		19		933	124	1 901	1	258	14
Thana				5	209								1	
Abu														
Total	18 808	4 228	3 944 059	1 577	113 553	4	50	942	1 495	352	11 214	82	1 701	11

Districts and Native States	Area in square miles	Number of towns and habitations	Estimate of Population	Number of Schools	Number of Pupils on the 31st March 1901	INCREASE AND DECREASE OF THE YEAR				Number of Schools not yet incorporated by the Government shown in Columns 1 and 13 of Census 1901	Number of Pupils in such Schools	Percentage of total population in Columns 6 and 13 to population	Number of villages with Schools	Average number of square miles to which village with a School
						Schools		Pupils						
						Increase	Decrease	Increase	Decrease					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Northern Division—contd														
Kathinwa	0 55	4 199	75 404	940	59 816	14		1 11		84	4 488	3	71	
Khet Kantha	4 980	3 16	33 06	1	8 039	1		49		10	47	1 1	1 9	
Cutch	6 00	136	8 15	1	5			363		116	4 761	2	1	48
Suit Agency	1 051	390	181 0	49	2 590			9			179	1 6	9	7
Cambay Agency	3 0	85	89	1	1 7			303		12	525	2 2		0
Mahr Kantha	9 309	1 86	81 5 9	106	6 641			13		3	462	1 7	110	5
Pilani	1 1 7	64 576	50	3 407					103	47	1 134	0 7	16	10
Baroda				5	601									
Jawhar	34	10	5 831	10	266	1		6				0 5	9	59
Total	1 049	11 910	59 180	1 19	90 446	49	7	930	104	308	11 886	1 8	1 7	42
Total Northern Division	61 807	16 8 3	9 539 73	3 012	203 999	41	57	8 2	1 99	660	23 100	2 1	2 514	90
Southern Division														
Lolam	4 6	1 076	1 013 901	379	2 763		11	14		9	1 1	2 2	81	15
Dharwar	4 603	1 303	1 051 314	36	31 801		13			81	1 784	3	07	
Pijapur	5 668	1 11	96 349	319	1 0 5			9		9	1 041	2 1	8 4	15
Kanara	3 910	1 185	446 3 1	18	11 194			0		680	483	2 6	03	17
Rajnuri	3 922	1 311	1 10 9 6	27	17 46	1		22		47	3 816	1 9	381	10
Kolaba	2 01	1 419	588 4 2	197	10 7	98		1 736		9	1 949	1	47	9
Total	2 001	4 5	4 996 621	1 9	10 714	24	4	1 3	1 8 6	604	9 827	9 4	02	17
Nolhapur	2 816	1 085	918 131	98	14 018					368	104	2 101	1 7	301
Southern Maratha States	419	608	63 270	240	14 471		6			1 31	63	2 2	031	1
Jath and Dnyhapur	9 9	119	9 80	30	011	1						1 1	76	28
Swantari	196	27	197 948	100	4 189			189		37	617	2 9	11	5
Janjira	3 4	279	51 86	47	2 33	3		304		26	777	3 3	58	6
Savanur	0	24	16 976	3	3	1				3	5	1 3	10	7
Total	8 034	2 72	1 1 3 801	604	37 106	9	11	49	604	30	4 8	2 2	43	17
Total Southern Division	3 005	7 7	6 970 517	2 481	144 890	2	53	9 030	9 070	834	14 679	2 3	9 688	19
Sind														
Karachi	14 187	1 83	64 880	310	14 13	1		9 147		113	1 4	2 8	999	47
Hyderabad	9 083	1 345	918 640	374	13 91	7		447		90	903	1 8	37	5
Thar and Parkar	1 729	212	988 203	74	2 935	5		337		15	80	1	70	15
Shikarpur	1 90	1 111	915 497	271	21 836	87		3 449		197	2 625	2 7	596	11
Upper Sind Frontier	2 47	45	174 648	97	2 834	10		483		64	74	1 2	118	
Total Sind	47 29	4 0	2 8 1 74	1 416	57 019	900		9 643		479	5 19	2 2	1 404	94
Aden	6	0	30 000	0	83					48	35	1 380	4 0	
Total British Districts	170 13	7 10	18 906 944	7 11	4 44 143	2 0	11	14 008	3 347	9 14	0 8 1	2 5	6 63	13
Total Native States	6 91	10 304	7 997 301	2 210	132 463	53	20	3 654	906	3 7	17 161	1 9	9 009	31
Grand Total	185 0 1	40 11	26 834 305	9 501	566 606	31	137	1 76	4 48	2 71	0 837	2 4	8 641	22

† The total expenditure from all sources is given in General Tables II and IV, and the figures contrast with those of the previous year, as under —

Years	Provincial Funds	Local Cess	Municipal Rates	Fees	All other sources	Total
	Rs	Rs	Rs	Rs	Rs	Rs
1890-91	19 38,283	8 44,135	3,34,572	12,28,194	16,07,160	59 52,344
1891-92	19 65,632	8 67,695	3 63,759	13 36,002	17,47,616	62,80,704

The increase in the expenditure from the *Local cess* and from *Municipal rates* is due to increased expenditure on the teaching staff, while the increase under *Fees* and *All other sources* is due to the increase in the number of schools. Various percentages are worked out in General Table II and the total expenditure of the year is divided between the different funds, as under —

	Per cent
Provincial Funds	31 3
Local cess	13 8
Municipal rates	5 8
Fees	21 3
Revenues of Native States (including cess and rates)	12 5
All other sources	15 3

The share which each class of institutions has in the total expenditure is as follows —

Cost of Public Institutions classed as	1890 91	1891 92
	Rs	Rs
Government	8 41,427	8,71,105
Local Board	13,39 325	14,12,078
Municipal Board	5,78,438	6,30,081
Native State	8 92,934	9,66,369
Aided	16,01,332	16,59 646
Unaided	1,70 339	2 03,620
General	5,28,549	5 37,805
Total	59 52,344	62,80,704

and again —

	1890 91	1891 92
	Rs	Rs
Arts Colleges	3,06,362	3 14,300
Professional Colleges	1,22,802	1 16,263
Secondary Schools	14 43,661	15,78 853
Primary Schools	26 60,932	27,93 084
Special Schools	4 41,321	4 79,935
Buildings and apparatus	4 48,717	4,70 464
University	1 06,971	1,17,572
Direction and Inspection	3 06,109	3,15,419
Scholarships	86,963	98,433
Miscellaneous	26,506	6,381
Total	59 52,344	62 80,704

5 The following table compares the net expenditure from Provincial Funds for the last two years —

	1890 91	1891 92
	Rs	Rs
University Education { Arts Colleges	1,36,994	1,37,353
{ Professional Colleges	75,458	70,361
School Education, General { Secondary Schools	3,26,042	3,40,905
{ Primary Schools	6,48,879	6,54,881
School Education, Special { Training Schools	84,430	84,276
{ Medical Schools	30,094	33,886
{ Other Special Schools	1,22,973	1,38,458
Buildings and apparatus	2,03,366	1,98,999
University	20,000	15,000
Direction and Inspection	2,49,333	2,56 634
Scholarships	25,811	28,498
Miscellaneous	14,903	6,381
Total	19,38,283	19,65,632

The decrease under *Professional Colleges* is owing to larger receipts from fees. The increase under *School Education, General*, is due to the improvement of *Secondary* and *Primary schools*. The increase under *School Education, Special*, is owing to increased expenditure in the College of Science, the Jamsetji Jijibhoy School of Art and the Veterinary College. There was a slight decrease in building grants, and the allowance to the University was reduced. Additions were made to the inspecting staff and the system of Government Scholarships is being developed. The decrease under *Miscellaneous* is due to the exclusion of the Sind Depôt accounts which were wrongly included in the previous year.

6 The payments to aided Institutions are shown in General Table IV, to have fallen from Rs 4,87,123 to Rs 4,34,026, the decrease being due to the smaller expenditure on buildings which is shown in the next para. The ordinary grants to Colleges and Schools rose from Rs 3,15,060 to Rs 3,32,342, while the special grants fell from Rs 4,946 to Rs 4,027. These special grants were Rs 1,298 for Municipal Schools in Sind, Rs 981 for Municipal Schools in Surat, Rs 975 for the New English School, Poona, Rs 348 for the Mission High School, Ahmednagar, Rs 257 for the Mission School, Dharwar, and Rs 168 for the Convent School, Poona.

7 The following table shows the building grants from Provincial Funds for the last two years —

	1890 91	1891 92
Grants to Government Schools	3,127	
Do Board Schools	41,567	93,256
Do Aided Schools	1,55,915	96,487
Total	2,00,609	1,89,743

The grants for the year under report were as under —

	Rs
Anjuman i Islam Bombay	29,469
Sind Arts College	14,755
Sind Madrasa	12,674
Victoria High School Poona	10,493
Railway School Lonavli	8,333
School of Industry, Ratnagiri	6,567
London Mission School, Belgaum	5,250
Mission High School, Dhárwá	4,472
Bárdoli School, Surat	3,137
Anjuman i Islam Ahmedabad	3,000
Junma Masjid School Bijápur	2,905
Chedchan School, Bijápur	2,761
Masur School, Dharwar	2,661
Nargel do do	2,523
Nidgundi do Bijápur	2,004
Mánur do Dhárwá	1,888
Mission do Manmád	1,810
Nanded do Khandesh	1,805
Benadi do Belgaum	1,783
Revdanda do Kolába	1,659
City do Ahmednagar	1,432
Convent do Karáchi	1,271
Bedkihal do Belgaum	1,228
Kopergaon do Ahmednagar	1,177
Bhoj do Belgaum	1,133
Convent do Bádra	1,054
Workshop Mission High School, Ahmednagar	1,042
Savargaum School, Poona	1,037
Small grants	60,420

The expenditure from the Public Works Budget on Government buildings in 1891-92 was as under —

	Rs
(a) Repairs	21,966
(b) Minor Works (up to Rs 1,000)	2,412
(c) Large works (above Rs 1,000)*	1,31,290
Total Public Works Department Budget	1,55,668

* The following are the items for large works —

	Rs
Elphinstone Middle School	56,688
College of Science Poona	32,460
Sir Jamsetji Jijibhoy School of Art	16,427
Deccan College	11,866
Veterinary College	3,437
Ahmedabad High School	2,929
Broach High School	2,863
Poona High School	2,585
Hyderabad Training College	2,035

II—UNIVERSITY EDUCATION

8 **Arts Colleges**—Particulars as to the Colleges affiliated to the University will be found in Form I of Appendix A, and the attendance in Arts Colleges is shown below —

Colleges	Number on the Rolls at the end of the year		Average monthly number on the Rolls		Average daily attendance		Fee Receipts	
	1890 91	1891 92	1890 91	1891 92	1890 91	1891 92	1890 91	1891 92
							Rs	Rs
Elphinstone	253	265	224	231	207	211	22,174	26,487
Deccan	140	129	111	122	101	113	9,121	10,112
Rájáram	55	62	45	50	44	49	2,529	2,484
Samaldás	25	27	37	24	31	21	1,560	996
Wilson	243	254	234	230	218	213	14,498	15,193
St Xavier's	183	187	186	179	175	171	15,582	15,238
Gujarát	119	106	99	110	90	102	6,750	6,315
Sind	76	66	65	63	62	60	4,340	4,020
Fergusson	199	243	222	252	163	153	10,304	11,168

9 The distribution of students in the different classes is as under —

Colleges	Reading for the Previous Examination	Reading for the First Examination for the Degree of Bachelor	Reading for the Degree of Bachelor	Reading for the Degree of Master of Arts
Elphinstone	143	42	41	39
Deccan	61	30	31	7
Wilson	153	49	38	9
St Xavier's	123	37	27	3
Fergusson	174	55	14	
Gujarát	72	15	19	1
Samaldas	19	5	3	
Rájáram	47	15		
Sind	44	8	14	

10 The following is a statement showing the number of candidates who succeeded in passing the University examinations —

Colleges	Previous Examination	1st B A	B A	1st B Sc	B Sc	M A
Elphinstone	24	21	38		1	2
Deccan	13	20	39			1
College of Science ..				5		
Wilson	24	27	22			1
St Xavier's	23	27	17			
Gujarát	9	19	5			1
Sind	5	8	3	1		
Rájáram	7	6				
Baroda	12	9	3		1	
Samaldas	4	1	2			1
Fergusson	37	11				
Doveton, Calcutta	1					
Grant College					1	
Total	159	149	129	6	3	6
Total for previous year	263	169	103	3	2	2

11 The reports of the Arts Colleges are satisfactory Two vacancies in the Elphinstone College have been filled by Professors from England, and the College shows a large increase in fee-receipts The buildings in the Deccan College have been improved, and a Professorship of History has been sanctioned On the other hand the College has lost the services of Shams-ul-ulama Sirdar Khan Bahadur Hoshangji Jamaspji Dastur, who has retired on pension The buildings for the Sind College are nearly completed, and plans for a new building at Ahmedabad have been called for

12 **Law Schools** —The fees in the Bombay school fell from Rs 12,925 to Rs 12,165 and the attendance returns are as under —

	March 1891	March 1892
Senior students	96	86
Junior do	107	74
First LL B Class	75	40
Total	278	200

The decrease is due to the new regulation of the University which raises the entrance examination 45 students presented themselves for the First examination which has been newly established by the University, and 17 passed For the LL B Examination there were 105 candidates and 35 passed Mr W Webb resigned his Professorship on appointment as Third Presidency Magistrate, and Mr J Gazdar, M A, Barrister-at-Law, was appointed to the vacancy. Suitable accommodation for the school has been provided in the Elphinstone College and a sum of Rs 2,025 has been spent in furnishing the lecture-rooms and library In the Poona Class the number of students fell from 24 to 22 and the fee-receipts from Rs 1,750 to Rs 1,020 One student stood for the First LL B Examination and came out first in the first division of the list of passed students The new class in the Gujarát College also passed a student in this examination

13 **Grant College**—An extract from the Principal's report, which is given in Appendix B, shows that the College is flourishing. The fee-receipts rose from Rs 19,236 to Rs 19,640 and the attendance returns are as under —

	March 1891	March 1892
University Classes	148	151
Men	18	19
Women	12	7
Candidates in Certificated Practitioners' Class for Women	25	45
Military Pupils		
Total	203	222

14 **The College of Science**—An extract from the report of the Principal is printed in Appendix C. The fee-receipts have risen from Rs 5,980 to Rs 8,065 and the attendance returns of the several departments of the College are as under —

		1890 91	1891 92
University Department	{ Engineering Course Science Course	53	47
		8	3
Agricultural Department		14	19
Forest do		9	19
Mechanical do		143	126
Total		222	214

III—SECONDARY SCHOOLS

15 The University Entrance Examination was conducted at Bombay Poona, Ahmedabad and Karachi, and out of 1,661 candidates sent up by the schools 801 passed, while only 115 passed out of 1,369 boys who went up without school certificates

Schools	1891	
	No of Candidates sent up	No of successful Candidates
Elphinstone High School	84	58
Poona New English School	111	49
New High School Bombay	91	43
Rájaram High School, Kolhápúr	67	37
Baioda High School	80	33
Fort High School	97	32
Poona High School	42	25
Surat High School	53	25
St Xavier's High School	40	23
Byramjee Jeejeebhoy High School Thána	25	21
Free General Assembly's Institution, Bombay	51	21
Ahmedabad High School	50	20
Sir J J Pársi Benevolent Institution	35	19
Narayan Jagannáth High School, Karáchi	27	17
Surat Mission High School	22	16
Proprietary High School	36	16
Káthiawád High School Rájkot	23	15
Amiaoti High School	15	14
Poona Native Institution	30	14
Dharwar High School	36	14
Belgaum London Mission High School	27	13
Násik High School	18	12
Hyderabad High School, Sind	31	11
Sátára High School	40	11
Broach High School	12	9
Savantvádi English School	13	9
Bhavnagar High School	27	9
Belgaum High School	32	9
Dhulia High School	9	8
Marátha High School	16	8
Sholapur High School	16	8
Ratnágiri High School	21	8
St Mary's Institution, Mázgao	9	7
Miraj High School	12	7
Sir Cowasji Jehanghuer N Z Madrasa	13	7
Ahmednagar High School	13	7
Mission High School, Ahmedabad	15	7
Nariád High School	17	7
Navánagar High School	7	6
Gujarati High School Bombay	8	6
Scottish High School, Byculla	9	6
Kárwár High School ..	10	6
Shikárpur High School	11	6
Bishop's High School, Poona	6	5
St Vincent High School, Poona	6	5
Alfred High School, Bhuj	7	5
Sind Madrasa Tul-Islam, Karáchi	7	5
Akola High School	11	5
Union Academy, Hyderabad, Sind	12	5
Dáji Ráj High School Wadhván	14	5
Bahádurkháji High School, Junágad	4	4
First Grade Anglo Vernacular School, Jamkhandi	5	4
Cathedral High School	7	4
Ahmedabad New English School	8	4
Victoria High School, Dhárwár	14	4
Alexandra N G E Institution	5	3
St Peter's Boys' High School, Mázgao	5	3
St. Mary's High School, Poona	6	3

Schools	1891	
	No of Candidates sent up	No of successful Candidates
Bombay Ripon High School	6	3
S P G Mission High School, Dapoli	8	3
Kolhapur Mission High School	12	3
John Cannon High School	2	2
Anglo Portuguese School, Bombay	2	2
Antonio de Silva's Anglo Portuguese School, Dadar	3	2
Female Training College Ahmedabad	3	2
Cathedral Girls High School	4	2
Ahmednagar Mission High School	5	2
Karachi Mission High School	5	2
Robert Money Institution	8	2
Upper Grade School, Hyderabad	17	2
St Peter's Girls' School, Mázagaon	1	1
Private English School, Junnar	1	1
Young Ladies High School	1	1
Rájkumar College, Rájkot	1	1
Victoria High School, Poona	2	1
Taylor's High School, Poona	2	1
New English School, Bombay	2	1
Bombay and Chandanvadi High School	3	1
Aryan Theological Society's Institution, Dhárwár	4	1
Ripon High School, Ahmedabad	5	1
Sangli High School	11	1
Fort Convent School	1	.
American Mission High School	1	.
Victoria Jubilee High School Pandharpur	1	.
Church Mission High School, Hyderabad, Sind	2	.
High School for Native Girls, Poona	2	.
John Elphinstone High School, Alibág	2	.
Shivaji High School, Bombay	2	.
Bijapur High School	2	.
Private School, Baroda	2	.
Poona Convent School	3	.
English Maráthi School, Satára	6	.
Patan High School	11	.
Private Tuition	1,369	115
Total	3,030	916

16 The University School Final Examination was held in Bombay and the number of candidates was as under —

Schools	No of Candidates sent up	No of successful Candidates
New English School, Poona	53	32
Poona Native Institution	27	18
Baroda High School	20	12
Ratnágiri High School	26	12
London Mission High School, Belgaum	34	12
Ahmednagar High School	11	10
Rájárám High School, Kolhapur	12	10
Ahmedabad High School	21	10
Káthiáwár High School, Rájkot	9	8
Násik High School	21	8
Sávantvádi English School	7	7
Elphinstone High School	9	7
Maráthi High School	17	7
Free General Assembly's Institution	12	6
Surat High School	17	6
Poona High School	5	5

Schools	No of Candidates sent up	No of successful Candidates
Dharwar High School	10	5
Bijapur High School	17	5
New English School, Bombay	7	4
Dhulia High School	9	4
Byramji Jijibhoy High School, Thana	9	4
Basel German Mission High School, Dharwar	10	4
Belgaum High School	27	4
Navanagar High School	3	3
S P G Mission High School, Dapoli	5	3
Sholapur High School	5	3
Upper Grade School, Hyderabad	6	3
Surat Mission High School	7	3
University School Final Class, Poona	8	3
New English School, Ahmedabad	10	3
Fort High School	12	3
Karwar High School	27	3
New High School Bombay	2	2
John Elphinstone High School, Alibag	3	2
Broach High School	6	2
Victoria High School, Dharwar	6	2
Robert Money Institution	1	1
St Peter's Boys' School	1	1
Proprietary High School, Bombay	1	1
Hyderabad High School, Sind	1	1
Mission High School, Ahmedabad	3	1
Satara English and Marathi School	6	1
Nadiad High School	7	1
Satara High School	7	1
Abrama English School	1	
Bulsar English School	1	
Union Academy	2	
Ahmednagar Mission High School	3	
Aryan Theological Institution, Dharwar	4	
Private Tuition	739	121
Total	1,267	364

17 **High Schools**—Full details as to the secondary schools will be found in Forms 2 and 3 of Appendix A, and the attendance in the schools teaching up to the Matriculation is shown in the following table —

	Managed by Government.				Maintained by Native States				Aided by the Department or by Local or Municipal Boards or by Native States				Unaided.				Total			
	1890-91		1891-92		1890-91		1891-92		1890-91		1891-92		1890-91		1891-92		1890-91		1891-92	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Boys' Schools																				
Central { Bombay City	1	701	1	801					13	4 154	13	3 978	5	2 418	6	3 476	19	7 278	20	8 265
Division { Mofussil	5	1 464	5	1 511					7	2 472	7	3 421					13	3 938	13	3 932
Northern Division	5	1 487	5	1 561	6	1 621	8	1 776	3	1 286	3	1 231	1	193			15	4 587	16	4 568
Southern do	5	1 164	5	1 080	4	1 170	4	1 041	3	883	5	1 260	1	97			13	3 314	14	3 391
Sind	3	819	3	880					6	1 106	6	1 212	1	198	1	168	10	2 118	10	2 260
Total	19	5,635	19	5 843	10	2 791	12	2 817	32	9 851	34	10 102	8	2 901	7	3 644	69	21 178	73	22,408
Girls' Schools																				
Central { Bombay City																				
Division { Mofussil	1	74	1	79					5	599	5	680					5	599	5	680
Northern Division									4	446	3	431					5	520	4	510
Sind									1	37	1	41					1	37	1	41
Total	1	74	1	79					11	1,282	10	1 351					11	1 356	11	1,470
Grand Total	20	5 709	20	5 922	10	2 791	12	2,817	43	11 133	44	11,453	8	2 901	7	3,644	81	22,544	84	23,878

18 In the Central Division a girls' school at Panchgam has been closed, and the New English School in Bombay has been entered in our list Mr.

Kirkham reports that all the Government schools have maintained their efficiency. As to aided schools Mr Giles reported favourably on the Portuguese school at Mahim. Mr Patwardhan passed the full grant for the Robert Money School, and Mr Kirkham found St Xavier's, St Mary's schools, the Pársi Benevolent Institution and the Free General Assembly School in excellent order. The new English School and Native Institution at Poona are reported to show continual improvement and St Vincent's school at Poona and the two schools at Ahmednagar are said to be doing well. The change in the number of schools in the Northern Division is caused by the inclusion of the Palanpur school and the Ráj Kumár College and by the reduction of the Broach Sabha school to the rank of a middle school. Mr Giles reports that the Government schools are efficient and well supplied with all accessories, and that the value of the Tápidás Varajdas Laboratory attached to the Surat High School was shown this year by a series of lectures delivered by the teachers of the high school to the masters and assistants of the vernacular schools of the city. Two girls passed the Matriculation from the Anglo-Vernacular school attached to the Mahálaxmi College and the Zenana Mission school at Surat is reported to be efficient. The Surat Mission High School obtains a good report but the higher standards in the Mission school at Ahmedabad require attention. The private school at Ahmedabad has increased in numbers but its results in the Matriculation and School Final were fair only. All of the schools in Native States are reported to be efficient, and all except Wadhwan are well housed. As signs of improvement among the schools, Mr Giles notices the establishment of a drawing class at Rájkot, of a boys' library and school museum at Wadhwan, of an agricultural model farm under a teacher attached to the school at Bhavnagar, and of an herbarium at Navánagar, where the Head Master takes his pupils on botanical excursions. In the Southern Division the private school at Dhárwar has been absorbed by Dr Ziegler's School, and the Mission schools at Dápoli and Kolhápúr have been brought upon the aided list, the last named school receiving aid from the Darbár. All the Government schools except Karwar showed an improvement at the Inspector's examinations. The large school at Kolhápúr continues to flourish under Mr Candy, and the remarks of last year still hold good of the schools in the States of Miraj, Sángh and Savantvadí. The London Mission school did well at the Matriculation but the teaching staff in this school and also in the Mission school at Dharwár is said to require strengthening. Both of these schools have new buildings. The Mission school at Dapoli obtains a good report and the Mission school at Alibág has made progress but is said to require a stronger staff of teachers. For Sind Mr Jacob reports an increase in the fee-receipts of Rs 2,797 in Government and Rs 2,715 in aided schools. The results of the Inspector's examinations of the Government schools and of the Sind Madrasa were satisfactory, and the Missionary schools at Karáchi and Hyderabad are reported to be advancing steadily in efficiency. The Union Academy is reported to be in excellent order and St Patrick's school at Karáchi continues to be well managed.

19 Middle Schools—The returns for middle schools are as under —

Division	Managed by Government				Managed by Local Boards.				Managed by Municipal Boards			
	1890-91		1891-92.		1890-91		1891-92		1890-91		1891-92	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
<i>Boys' Schools</i>												
Central Division { Bombay City	1	567	1	588					7	278	7	303
{ Motassil	2	89	2	92	3	48	3	53	25	786	24	834
Northern Division	6	688	4	596	2	53	2	55	10	510	11	495
Southern do	..	..	..	..	9	177	8	150	30	1,096	18	1,040
Sind	..	..	..	..	2	26	2	33	9	552	9	517
Aden	2	118	2	120					..	..	..	..
Total ..	10	1,387	9	1,395	16	304	13	296	71	3,162	70	3,180
<i>Girls' Schools</i>												
Central Division { Bombay City	..	..	..	..	..	..	..	..	..	..	..	..
{ Motassil	1	80	1	24	..	..	..	..	1	18	..	..
Northern Division	..	..	..	..	..	..	..	..	1	15	1	19
Southern do	..	..	..	..	..	..	..	..	..	..	..	..
Sind	..	..	..	..	..	..	..	..	..	..	..	..
Total ..	1	80	1	24	..	..	..	..	2	33	1	19
Grand Total	11	1,417	10	1,419	16	304	13	296	73	3,195	71	3,199

teaching schools, and Mr Giles reports that the school at Baroda is in good order, that the Convent school at Bándia is conspicuous for its efficiency and that the Stanislaus school at the same place is hardly less successful, while the St Thomas' school has declined in numbers. In the Southern Division several of the classes in board schools have been closed, but Mr Patwardhan gives a good account of all the remaining classes except five, of the schools at Vengurla, Pen, Panvel, Kumta, Gokak, Bágalkot, Gadag, Mahad and Ranebennur, and of the girls' school at Kárwár. A good report is given to all the schools and classes in Native States except the school at Mudhol and the class in Daflápur, especial praise being given to the schools at Jámkhandi, Rámdurg, Laxmeshvar, Kurundvád and Murud. The changes in aided schools of the Southern Division are caused by the addition of two private schools in the Ratnagiri district, and by the omission of two schools—the Mission school at Dapoli which has been promoted to the list of high schools and St Joseph's school at Dharwar which has been closed. As to efficiency, the Mission school at Roha is reported to require a better staff, the private schools at Kolhápur and Miraj are said to be prosperous, the school at Rájapur is well managed, the school at Guhágár and the Mission school for girls at Dapoli obtained fair results, the Roman Catholic schools at Belgaum have improved in attendance, and St Joseph's school at Dharwar and St Mary's school at Hubli are doing fairly well. The changes in the number of schools in Sind are due to the closing of two small schools at Karáchi and Hyderabad and to the transfer of the Proprietary school at Shikárpur to the list of unaided schools. Mr Jacob gives a good account of the local board school at Tharushah, and the municipal schools at Larkhana, Sukkur and Rohri obtain good reports. The schools at Tatta, Kotri and Jacobabad are said to make fair progress, while defects have been noted at Miranjo Tando, Sehwan, Umarnkot and Kambar. Among the aided schools the Madras school and the Páisi Virbáji school at Karáchi and the Bhiria school are favourably mentioned, but defects were pointed out at Talti, Naushahio and Kandiaro and in the private school at Hyderabad. The unaided schools at Shikarpur and Kotri are unfavourably noticed, but high praise is given to a night school and to a girls' school at Karáchi.

21 **Schools for Europeans and Eurasians**—The special returns required by the Government of India are as under —

Class of Institutions	AIDED SCHOOLS				UNAIDED				Total of Schools	Total of Pupils on the 31st March
	Number of Institutions	Number of Pupils on the Rolls on 31st March	Average monthly number on the Rolls	Average daily attendance	Number of Institutions	Number of Pupils on the Rolls on 31st March	Average monthly number on the Rolls	Average daily attendance		
Boys	21	1 963	1,894	1,662	1	30	42	41	22	1 993
Girls	20	1 780	1,657	1 402					20	1 780
Total	41	3,743	3,551	3 064	1	30	42	41	42	3,773
Normal Schools	1	26	22	21					1	26
Industrial Schools	1	20	17	16					1	20
Total	2	46	39	37					2	46
Grand Total	43	3,789	3,590	3,101	1	30	42	41	44	3,819

Class of Institutions	NUMBER OF PUPILS ON THE 31st MARCH LEARNING			CLASSIFICATION OF PUPILS ON THE 31st OF MARCH ACCORDING TO RACE OR CREED							Number of Girls in Boys' Schools	Number of Boys in Girls' Schools
	English	A Classical Language	A Vernacular Language	Europeans and Eurasians	Native Christians and Portuguese	Jews	Parsis	Mahomedans	Hindus	Others		
Boys	1 993	531	210	1 761	133	50	29	8	8	4	4 5	
Girls	1 760	288	1 56	1 576	72	15	103	10	2	2		301
Total	3 773	819	346	3 337	205	65	132	18	10	6	425	301
Normal Schools	26		15	24	2							
Industrial Schools				20								
Total	26		15	44	2							
Grand Total	3 799	819	361	3 381	207	65	132	18	10	6	425	301

The school at Kolaba has been closed but a good account is given of nearly all the other schools. Mr Giles found St Peter's Girls' School in a high state of efficiency but noted defects in the boys' school. He was well satisfied with the Convent schools in the Fort and Byculla and especially praised the Cathedral High Schools. Mr Kirkham reports very favourably on the High Schools of the Scottish Education Society, on the Scottish Orphanage on the schools of the Education Society at Byculla and on the Indian Female Normal School at Girgaon, but repeats the suggestions of last year about the Indo-British schools. The Railway schools at Parel, Lonávi, Sholapur, Shahábád, Igatpuri and Bhusaval obtained fairly satisfactory reports and full grants were passed for the Convent and Methodist schools at Igatpuri. The Poona schools, St Mary's School and the Bishop's High School and Mrs Sorabji's school passed excellent examinations, and the Taylor High School also had a satisfactory year. In the Northern Division the Abu Lawrence School shows an increase in numbers and Mr Giles states that its efficiency was well maintained, while the Railway school at Abu has again been unfortunate in its staff. The Ahmedabad Railway school was found to be in excellent order, but the Ghadechi school has suffered from a change of teachers and from sickness. In the Southern Division, St Mary's School, Belgaum, obtained a fair report and the Diocesan School at Dhurwar a very good one, while defects were noticed in the Railway school at Hubli. Sind shows a large increase in fee receipts, the increase being general but most marked in the Convent High School. Mr Jacob gives a good account of the Manora school, of the Railway school at Kotri and of the two schools which continue to exist in the hot climate of Sukkur. Mr Jacob adds that the Convent High School maintains its usual high level of efficiency and that the Grammar School has improved under a strengthened staff of teachers. The expenditure on these schools was as under —

	AIDED					UNAIDED			TOTAL EXPENDITURE FROM				Grand Total
	Provincial	Municipal	Fee	Endowments and all other sources	Total	Fees	Endowments and other sources	Total	Provincial Revenue	Municipal Fund	Fee	All other sources	
	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs
Boys	48 699	1 020	59 498	59 287	1 62 504	4 516	12 519	17 035	43 699	1 020	68 014	71 806	1 79 539
Girls	30 889	515	48 898	34,868	1 14 950				30 889	515	48 898	34,868	1 14 950
Total	74 588	1 535	1 08,396	94 155	2 77 454	4 516	12 519	17 035	74 588	1 535	1 11 712	1 06 674	2 94 489
Normal Schools	1 648		1 050	8 244	5 940				1 648		1 050	3 244	5 940
Industrial Schools	414		29	1 102	1 545				414		29	1 102	1 545
Total	2 062		1 079	4 346	7 485				2 062		1 079	4 346	7 485
Scholarships	1 390			358	954		172	172	1 390			1 125	1 125
Buildings				3 020	4,410							3 020	4 410
Furniture and Apparatus	788			336	1 124				788			336	1 124
Total	1,558			4 304	5,862		172	172	1 558			4 481	6 089
Grand Total	76,186	1,535	1 09,275	1,02,816	2,90,806	4,516	12,691	17,207	76,186	1,535	1 12,791	1 15,501	3,08 012

The stages of instruction as defined by the Government of India are as under —

Class of Schools	High Stage			Middle Stage			Upper Primary Stage			Lower Primary Stage						Total		
										1			2					
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Boys	946	52	298	369	82	444	43	112	565	457	109	616	50	20	10	1,068	495	1,993
Girls	2	127	19	52	246	298	30	431	469	168	47	620	91	168	209	01	1,429	180
Total	248	179	47	414	328	442	491	43	1,034	620	616	1,941	141	188	329	1,919	1,854	3,773

IV — PRIMARY EDUCATION

22 The lists of primary schools for boys will be found in Form 4 and the figures contrast with those of the previous year as under —

	Managed by Government				Managed by Local Boards				Managed by Municipal Boards				Maintained by Native States			
	1890-91		1891-92		1890-91		1891-92		1890-91		1891-92		1890-91		1891-92	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Central (Bombay City)	3	870	3	360	147	2,097	146	7,06	47	4,817	4	4,962				
Division of Mofussil	3	06	3	308	1,190	68,614	1,041	6,082	146	23,131	14	3,619	108	4,390	109	4,405
Northern Division	1	133	1	148	1,204	71,108	1,219	72,099	11	11,013	119	14,06	49	29,36	131	74,170
Southern Division	1	158	1	168	200	11,130	88	12,574	58	6,380	59	6,687				
Sind	3	911	3	916												
Aden																
Total	11	1,238	11	1,190	4,093	2,104	4,054	2,206	9	69,872	56	71,53	1,521	106,934	1,893	107,948

	Aided by the Department or by Local or Municipal Boards or by Native States				Unaided				Police schools in British Districts				Total			
	1890-91		1891-92		1890-91		1891-92		1890-91		1891-92		1890-91		1891-92	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Central (Bombay City)	48	4,961	57	4,871	9	1,311	9	980					104	10,589	111	10,793
Division of Mofussil	98	13,23	318	1,517	0	494	50	950	7	193	1	168	2,194	11,007	2,12	11,048
Northern Division	155	8,648	140	8,290	6	205	13	1,070					2,650	17,247	2,632	1,03,659
Southern Division	416	14,714	400	13,355									209	1,79,834	2,241	1,79,496
Sind	783	23,916	852	29,092	1	14	0	77	5	490	6	473	1,083	41,509	1,40	45,095
Aden													3	71	3	10
Total	1,679	64,787	1,677	69,855	66	2,347	74	3,007	19	1,048	20	988	8,248	407,967	8,304	477,031

23 *Local Boards* — A statement showing the receipts and disbursements of the separate educational funds for the year under report will be found in Appendix D, and the following table shows the use which the cess-payers make of their schools —

	SECOND GRADE ANGLO VERNACULAR SCHOOLS			VERNACULAR AND SPECIAL SCHOOLS		
	Total number on Rolls	Cesspayers	Proportion per cent	Total number on Rolls	Cesspayers	Proportion per cent
Central Division	53	39	73.58	78,339	54,250	69.24
Northern do	55	53	96.0	70,286	53,914	76.0
Southern do	150	117	78.0	81,624	60,641	74.0
Sind	38	24	63.0	36,200	14,385	40.0
Total	296	233	79	266,449	183,190	69

For the Central Division Mr Kirkham reports that the season was extremely unfavourable, and that owing to want of funds he is compelled more and more to adopt a policy of concentration. He adds that except in parts where there has been actual distress, normal efficiency has been maintained, that care is taken to secure the practical teaching of Modi, and that as fresh teachers come from the training colleges the school rooms undergo a change and look smarter and more under rule and discipline. The decrease in the Northern Division is caused by the transfer of the Karjat Taluka from Thana to Kolába and Mr Giles reports that in spite of a very sickly season no retrogression has taken place, and that the efforts of the Department towards the improvement of education have been warmly supported by all local agencies. He adds that the supervision which is maintained over village schools by the district officers is of the very highest value, that the taluka and school committees have generally done a great deal to assist the Department, and that in most districts a fair amount of money has been spent on the strengthening of the subordinate establishments, and in the provision of better accessories to schools. The increase in the Southern Division is due to the transfer of the Karjat Taluka, for the season was everywhere unfavourable, and Bijapur and North Kanara show a decrease. As to efficiency a great deal has been done to improve school buildings under the liberal rules lately sanctioned by Government, and Mr Patwardhan speaks gratefully of the help given by Revenue officers in all zillas and gives a good account of most of the school committees. The increase in Sind is shared by all the districts, and Karachi and Hyderabad show an increase in their fee receipts. As to efficiency, Mr Jacob reports that a good deal has been done to secure a flow of recruits from the aided schools, and to improve the school accommodation, that the pains which have been taken to help the village schoolmasters to improve their method of teaching and school management are bearing good fruit, that the presidents and vice presidents of the taluka boards have rendered valuable help, and that the school committees have lately been strengthened by the addition of influential men living on the spot.

24 *Municipal Boards*—The list of schools transferred to the municipal boards will be found in Appendix E. For the Central Division Mr Kirkham reports that in four of his districts the municipal grants to schools have been larger and that in Bombay the Corporation raised its budget grant from Rs 39,500 to Rs 51,300. Special mention is made of Dhulia, Poona and Sholapur, but all the large towns are reported to show interest in their schools. In the Northern Division all districts except the Panch Mahals and Broach contribute to the increase of the year, the chief contributors being Ahmedabad, Kapadvanj, Dhandhuka, Od, Surat, Nadiad, Rander, Bulsar, Kalyan and Bander, while Bassein, Karra, Gogha, Broach and Jambusar show a decline in numbers. Mr Giles selects the Surat, Ahmedabad, Nadiad, Thana and Bulsar boards as conspicuous for the good management of their schools and adds that the smaller boards depend mainly on their Presidents. The Southern Division gives a fair account of all the schools except those at Byadgi, Rajapur and Uran, but most of the Municipalities are reported to be dissatisfied, as the grant was not revised after the expiration of the five years' contract, so that they refuse to sanction any new expenditure and try to reduce existing charges as much as possible. To the increase in attendance in Sind all the municipal schools contribute and the fee-receipts show an increase. Especial praise is given to the schools at Karachi, Hyderabad, Táta, Larkhana and Rohri and the other Municipalities generally have managed well, but Sukkur shows a falling off and Shikarpur has not yet carried out the promised reforms.

25 *Native States*—The Central Division shows an increase in Bhor and Phaltan but in Akalkot the scarcity caused a decrease and there was also a slight falling off in Aundh, Surgana and Kathi. The Akalkot schools are the most efficient and the rest are said generally to work in a moderately satisfactory manner, no further improvement being possible without increased expenditure. In the Northern Division increases are shown for Dharampore, Bansda, the Mahi Kantha, Cambay, Rewa Kantha and Jawhar, and Kathiawar shows marked progress with an increase of 12 schools and 1,307 pupils. On the other hand, there is a temporary decline in Kutch, and Palanpur has closed some classes as useless. Mr. Giles also notes a large increase of fee-receipts in Kathiawar,

and the great progress which has been made in Cambay and in Rájppla. The decrease in the Southern Division occurs in Kolhápúr, Ramdurg and Savanur, but there is an increase in Miraj, Sangli, Kurundwad, Jamkhandi, Mudhol, Jath, Janjira and Sávantvadi. The Savantvadi schools as usual obtain a good report, and the Inspector generally speaks well of the schools in Kolhápúr, Miraj, Jamkhandi, Mudhol, and Savanur, and of most of the schools in Sangli, Kurundvád and Ramdurg.

26 *Aided Schools*—The increase in the Central Division is due to Sholapur, Satara, Khandesh and Bombay. 59 schools earned grants by results, whilst 316 received aid under Chapter VI, and it is satisfactory to note that the number of pupils has risen in upper primary standards. The decrease in the Northern Division is due to the closing of schools for inefficiency or breach of rules, but these schools belonged to the lower class, and there is an increase in the number of schools aided by results. Mr Giles has small confidence in the permanency of the schools that are not under the management of societies, but reports that on the whole there is a considerable tendency towards improvement, *e.g.* towards the use of books and maps where formerly the only apparatus consisted of sand for the writing-boards and a cane. The decrease in the Southern Division is due to the bad season, which was fatal to the weaker schools. Thirteen schools aided by results are doing well and most of the remaining schools obtain fair reports. Nearly half of the large increase in Sind is due to Shikarpur, but Karáchi, Hyderabad and the Upper Sind Frontier make contributions and the Thal and Páikar has a small increase in attendance. In efficiency, Mr Jacob reports an advance and his remarks will be found in Appendix F.

27 *Police Schools*—Mr Kirkham reports that the schools at Poona and Nasik are in a satisfactory state, while the other schools are doing pretty well. In the Northern Division the two schools at Ahmedabad show increased numbers and the two schools in the Panch Maháls and the schools at Surat and Nandod are doing well, while a falling off is noted in the schools at Kaira and Thána. In the Southern Division the schools are doing well except at Bijapur and Dharwár.

28 *Night Schools*—The Central Division shows 75 schools and 2,134 pupils. The decrease of 8 schools and 186 pupils occurs in Local Board and Native State schools. On the other hand the managers of the Theistic Association at Bombay show an increase and Mr Kirkham again makes special mention of their schools. The Northern Division returns 146 schools with 3,083 pupils. The decrease of 15 schools and 410 pupils is due to Palanpur, Broach, Kaira and Thana, but there was a slight improvement in Kathiáwar and in the Ahmedabad schools, and the town schools generally are reported to be popular. The Southern Division returns 31 schools and 1,004 pupils, a decrease of 7 schools and 307 pupils. There are also 46 classes attended by 887 pupils and the examination reports are generally favourable, especially for the schools in Kolhápúr. In Sind the number of schools has risen from 41 to 64 and the attendance from 827 to 1,389.

29 *Unrecognised Schools*—The Central Division returns 773 schools and 22,954 pupils—8 teach Arabic or Persian and 36 Sanskrit, 40 are Koran schools and 689 Primary schools of which 4 are for girls. The Northern Division returns 660 schools and 23,100 children, and Mr Giles reports that 21 teach Arabic and Persian and 14 Sanskrit, that 167 including 6 girls' schools are Koran schools and that 452 teach the vernacular. The Southern Division returns 834 schools with 14,679 pupils, 134 of the schools are Mosque schools and the rest teach the vernacular. In Sind, there are 469 schools and 5,719 children, 446 of the schools teach the Koran and the rest the vernacular.

30 **Primary Schools for Girls**—The attendance returns for girls' schools are as follows —

	Managed by Government				Managed by Local Boards				Managed by Municipal Boards				Maintained by Native States			
	1890 91		1891 92		1890 91		1891 92		1890 91		1891 92		1890 91		1891 92	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Central Division { Bombay City Mission (Mofussil)	1	119	1	93	0	1 706	3	1 364	11	939	11	947				
Northern Division	9	147	2	14	56	2 711	3	71	0	2 948	51	2 907				
Southern Division					41	093	41	1 106	4	3 166	41	411	114	800	11	810
Sind						1	3	109	3	37	34	486	48	619	5	661
Aden									19	1 80	19	1 35				
Total	3	261	3	238	109	6 080	19	6 144	107	11 60	164	11 96	169	10 564	17	11 241

	Aided by Government or by Local or Municipal Boards or by Native State				Unaided				Total			
	1890 91		1891 92		1890 91		1891 92		1890 91		1891 92	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Central Division { Bombay City Mission (Mofussil)	9	2 919	4	3 039					31	3 88	31	3 986
Northern Division	29	1 220	33	1 749	1	0			121	0 337	16	0 341
Southern Division	3	2 07	33	3 015	1	85	3	56	947	17 431	26	15 20
Sind	3	967	8	376					19	7 406	15	7 69
Aden	6	37	103	2 480					33	3 13	7	4 119
Total	106	10 136	201	11 654		100	3	150	616	33 05	67	41 23

With the girls who attend boys' schools Mr Kulkham returns a total of 14,456, or an increase of 103. Additional scholarships have been founded by the Ladies' Branch of the National Indian Association, Bombay, and the Poona Branch of the Association continues to work with the Municipality for the improvement of the schools. With the girls attending boys' schools the total for the Northern Division is 23,039 girls, or an increase of 786. The board schools in British districts have prospered and there is an increase in Sachin, Rewa Kantha and Káthiáwár. Mr Giles again notices the Mission schools in Surat and Ahmedabad, the schools at Bhávnagar under Miss Brooke, the schools at Rajkot under Miss Spencer and the Navanagar schools, and in many cases he has been able to give the special certificates for merit provided in the Training College Code, although more assistants and more trained teachers among the assistants are still largely required. Adding the girls in boys' schools the Inspector shows that the number of girls at school in the Southern Division is 15,184 against 15,288 in the previous year. The decrease occurs in the boys' schools and in local board schools, as there is an increase under the other three headings. Mr Patvardhan gives a good account of most of the board schools, and especially notes an increase in the number of female teachers. The schools in Kolhápúr continue under the supervision of the Lady Superintendent and the rest of the schools in Native States obtain fair reports. All of the aided schools except those at Dápoli obtain fair reports, Belgaum and Dhárwár being the best as the supervision of European ladies has been continued. Counting the girls in boys' schools Mr Jacob returns 10,466 girls for Sind or 2,589 more than in the previous year. The local board school at Nagar Párkar is making good progress under the mistress from the Mahalaxmi College. The four girls' schools at Karachi have derived benefit from the supervision of Miss Gibson. The Wedderburn school which has the advantage of instruction from the Convent Sisters is very favourably reported on. The 5 schools at Hyderabad obtain a fairly good report and the Akatrán girls' school which has been lent to the Hyderabad Normal School has had the benefit of the supervision of Miss Ritchie and Miss Moore. The aided schools at Karachi, the Pársi Virbáji school and the Mission schools, obtain a satisfactory report; so too the Mission school at Hyderabad.

31 **Examination Results in Primary Schools**—The divisional returns for all primary schools entered in General Table V are as under —

Divisions	Number of Schools	Number of Pupils on the Rolls	UPPER PRIMARY STAGE			LOWER PRIMARY STAGE						TOTAL		
			1			2			3			Boys	Girls	Total
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
Central Division	397	130 076	36 43	383	38 818	46 93	4 763	50 5 6	3 342	7 810	4 65	120 570	14 456	135 026
Northern do	888	191 900	26 236	3 663	29 949	66 8 0	7 411	4 981	4 700	11 960	57 90	168 911	23 039	191 950
Southern do	3 6	137 1 0	37 175	1 393	38 68	50 375	4 33	54 861	34 488	9 008	43 446	121 991	15 184	137 175
Sind	1 6	33 91	989	280	8 969	22 848	5 11	28 09	1 614	4 475	1 089	43 451	10 466	53 917
Aden	3	216	28		28	8		87	91	10	101	206	10	216
Total	9 0 1	18 284	13 913	7 119	140 632	186 476	1 918	208 344	130 790	33 518	164 308	400 179	63 155	518 284

These figures are satisfactory, as each Division shows a larger number of boys and girls in the upper primary stage, and there is also general progress in the higher division of the lower primary stage, the Southern Division alone showing a slight decrease under one of the two headings. The number of schools examined and the number of children passed in each Division are given in the following table which shows an improvement over the figures for the previous year. An increase is shown in every column of the statement for boys except four, and in all but three of the columns for girls and the Northern Division in particular has added to the large number it always shows under the highest standards.

42

42

V—THE EDUCATION OF SPECIAL CLASSES

32 **Rajkumar College**—The number of pupils has risen from 39 to 41. The pupils who joined were Walera Wala of Bilkha, Ramsinghji of Virpur, Takhatsinghji of Khnasra, Jivansinghji of Wadhwán, Unad Wala of Jetpur, Wajsur Wala of Jasdan, Jorawarkhan of Warai, Bhiwa Wala of Bilkha and Jorawarkhan of Radhanpur. The pupils who left were Ram Kotila of Dedan, Bhabhutsinghji of Dhrangadhra, Giga Wala of Bagasra, Sursinghji of Láthi, Ram Khachai of Jasdan, Parbatsinghji of Dhrangadhra and Shivasinghji of Murdetti. The class list at present stands as under—

First Class

	Age
Kumár Lakhubha of Jamnagar	19
Kumar Bava Vala of Vadya	17
Ráo Sáheb Shriram Savant of Sávantvádi	20
Kumár Mulvaji of Kotra Sangáni	19
Kumar Bhavanisingji of Dhrángadhra	17

Second Class

Kumar Dansingji of Lakhanka	12
Kumar Takhatsingji of Mánsa	14
Kumár Sursingji of Uteha	15
Kumar Jethaji of Virpur	14
Kumár Vijaysingji of Porbandar	18
Kumár Hamirsingji of Virpur	16
Kumár Ravat Khachar of Jasdan	15
Kumár Narsinghsingji of Rájpipla	17
Kumái Digvijaysingji of Rájpipla	15

Third Class

Kumár Kesrasingji of Rájpara	16
Kumár Amarsingji of Vánkáner	13
Kumár Himatsingji of Mohanpur	16
Kumár Raning Vala of Mendarda	15
Kumar Prathisingji of Pol	19
Kumár Vijaysingji of Láthi	13
Kumár Jorawarkhan of Warai	10
Kumár Hippawala of Sanala	18

Fourth Class

Kumár Jorawarsingji of Bhavnagar	9
Kumár Valera Vala of Bilkha	18
Kumár Jaswatsingji of Wadhwán	16
Kumár Dolatsingji of Pátri	10
Kumár Takhatsingji of Khirasra	16
Kumár Ratansingji of Amran	11
Kumár Surag Kotila of Dedan	15
Kumár Kesarkhan of Vajuria	15

Fifth Class

Kumár Bhayawala of Sanala	11
Kumár Sher Juma Khanji of Junágad	12
Kumár Jitsingji of Mándva	15
Kumár Hussein Yavar Khan of Gidad	11
Kumár Jorawar Khan of Rádhanpur	16

Sixth Class

Kumár Jivansingji of Wadhwan	13
Kumár Unad Vala of Jetpur	13
Kumai Vajsur Khachar of Jasdan	12
Kumai Mangalsingji of Bhavnagar	10
Kumár Bhima Vala of Bilkha	11
Kumár Ramsingji of Virpur	11

Mr M A Tuikhud, after twenty one years of service as Vice Principal, was appointed Assistant Inspector in Káthiáwar from the 1st of January and Mr C Waddington, B A, has since been appointed Vice-Principal. The College was examined by Mr Giles and his report showed an improvement in attendance, an attempt to give the students instruction in subjects of general interest, and the addition of a drawing class.

33 Talukdari Schools, &c—Mr Giles remarks that the Palanpur school has been closed, but that the school at Vajra has improved and that the Scott College obtained a good and the Wadhwan school an excellent report. In Kathiawár, the young Kumár of Jamnagar is making good progress under Mrs McClelland's supervision, and the Kumais of the Muli and Chuda Thakors, the nephew to the Sheikh of Mangrol, and the Chief of Manamadár are studying under the vernacular standards. In the Mahi Kantha 50 children, 41 boys and 9 girls, attend school. In Palanpur 30 children were examined under the standards. Two of the Nándod boys are under private tuition, the son, nephew and three nieces of the Raja of Chota Udepur attend school, and so too the daughter of the Nándod Chief, and 16 children of minor Chiefs in the Rewa Kántha. In the Panch Mahals 52 children attend school, 2 boys and 3 girls of the Dharampur family attend school, and the son of the Jawhár Chief has gone to Bombay to complete his education. In Ahmedabad, 325 boys and 47 girls are attending school and in Broach 7 children are being educated. In the Central Division 10 boys are in the Satara High School, including the grandson of the Chief of Aund and some members of the Akalkot family. There is also one boy in the Dhulia High School. The class at Kolhapur is attended by the Chiefs of Ramdurg and Miraj (Junior), the Himat Bahadur, the Jaghndár of Hebli, the Bhau Sáheb of Sátara, the Desái of Lokapur and the Chief of Kapsi, and Bála Saheb Chief of Kagal attends the Rajaram High School. On the schools for the Mirs in Sind a special report was submitted, which shows that the school at Mir Ali Mardanjo Tando was making progress, but that there was room for improvement at Miranjo Tando.

34 Mahomedans—New rules for the Kázi Sháhábudín Scholarships have been approved by the donor and by Government and will be found in Appendix G. In the Central Division the number of Mahomedans at school has risen from 14,449 to 14,672 and Mr Kukham reports that 10,509 of them are in the common schools and only 4,163 in special schools, and that every class of school has shared in the increase of the year. In the Northern Division the number of Mahomedans has risen from 27,467 to 28,673, and all but 3,916 attend the common schools. There is a slight falling off under Colleges, but an increase under secondary schools. Like Mr Kukham Mr Giles is of opinion that the Mahomedans are gradually gaining ground. In the Southern Division the number has fallen from 18,000 to 16,830. There is an increase under secondary schools, but a large decrease in primary schools which is due to the agricultural distress of the year. The number of children attending special schools is 7,875. In Sind the number of Mahomedans has risen from 29,883 to 36,746.

35 Aboriginal and Hill Tribes—In the Central Division the number of children at school fell from 1,481 to 1,432, the decrease being due to the unfavourable season, but Mr Kirkham reports that the schools specially maintained for Kolis have done better than might have been expected under the circumstances. In the Northern Division the number of children has fallen from 5,612 to 5,475. The decrease occurs chiefly in Broach and is possibly due to an unhealthy season and slightly higher prices than usual. Mr Giles gives a good account of the schools belonging to the Reverend Mr Thompson in the Mahi Kantha. In the Southern Division the number of children at school has risen from 67 to 79.

VI—SPECIAL INSTRUCTION

36 The figures for the last two years are as under —

	1890 91		1891 92	
	Schools	Pupils	Schools	Pupils
Normal Schools for Masters	8	708	8	674
Do for Mistresses	7	173	7	179
School of Art	1	259	1	286
Drawing Classes	3	209	3	192
		*(3,806)		(3,474)
Medical Schools	4	224	4	216
Veterinary School	1	42	1	40
Gymnastic Institution			1	180
Agricultural Classes	4	47	4	55
		(442)		(405)
Forest Class Science College	1	9	1	19
Engineering School	1	8	1	14
Industrial Schools	14	1,181	16	1,220
		(1 465)		(1,409)
Total	44	2,851	47	3,070
		(5 713)		(5,338)

* The figures in brackets represent pupils already entered in the returns of schools for general education

37 **Normal Schools**—The table given below shows the number of trained teachers employed by Local and Municipal Boards and by Native States —

Division		Number of trained Head Masters	Number of untrained Head Masters	Number of trained Assistants	Average Pay of trained Head Masters	Average Pay of untrained Head Masters
					Rs a p	Rs a p
Central Division	Bombay City	25	26	54	32 14 1	30 10 11
	British Districts	927	820	346	18 0 11	9 13 10
	Native States	3	45		11 5 4	9 14 2
Northern Division	British Districts	776	562	125	19 9 9	10 2 6
	Native States	631	613	95	16 5 8	11 15 0
Southern Division	British Districts	948	460	155	17 3 8	10 4 6
	Native States	143	368	71	16 4 7	10 14 1
Sind	British Districts	235	111	92	29 11 0	16 14 10
Grand Total		3,688	3,005	938		

In the Poona College, 69 students passed the first, 38 the second, and 18 the final examination, and Mr Kirkham reports that the discipline in the boarding-house was satisfactory and the management of the Principal judicious. At Dhulia, 25 students passed the first and 11 the second year examination, and Mr Kirkham reports that the boarding houses are in a satisfactory state. In the Poona College for mistresses four women qualified as teachers, and Miss Hurford's management is reported to be as successful as in previous years. The Christian Vernacular Society's Normal School at Ahmednagar is reported to be in its usual state of high efficiency and its pupils passed a satisfactory examination in all subjects. Mr Giles gives a good account of the Premchand Roychand College at Ahmedabad under its new Principal,

Mr Madhavlal H Desai, B A , 53 men passed the first, 37 the second, and 27 the final examination, and there are 68 students in the Drawing and 54 in the Agricultural Class. The Mahalaxmi College at Ahmedabad passed 11 women in the first, 4 in the second, and 6 in the final examination. In the Rajkot College 34 students passed in the first and 22 in the second examination, and in the Barton College at Rajkot 5 women passed in the first, 6 in the second and 5 in the final examination, while Miss Spencer's management is specially commended. In the Dharwar College 69 students passed the first, 37 the second, and 14 the final examination, and Mr Patwardhan gives a good account of the Principal's management, who now has 52 of his pupils beginning to learn carpentry. In the Kolhapur school for masters one man passed the first and 7 the second examination, but the school requires a regular flow of recruits. The school for mistresses at Kolhapur is well looked after by Miss Little, but presented no pupils for examination. In the Hyderabad Training College for masters 33 students passed the first, 19 the second, and 13 the final examination. Mr Jacob adds that the College has advanced in efficiency and that every student learns carpentry and turning. The normal school for mistresses at Hyderabad has been working satisfactorily and 5 students passed in the first year examination. Mr Jacob also gives a good account of the Municipal Class at Karachi, which continues under the supervision of the Sisters of the convent, and passed 2 mistresses in the final examination, and of the convent school itself, which passed 4 girls in the first and two in the second examination.

38 Sir Jamsetji Jijibhoy School of Art —The attendance returns for the last two years are as under —

	Average daily attendance	Average monthly number on the rolls	Number on the rolls at the end of the year	Fee receipts
				Rs
1890-91	192	254	259	3,752
1891-92	209	263	286	4,469

The distribution of pupils throughout the different classes is shown below —

	1890-91	1891-92
Elementary or Drawing School	241	264
Architectural Drawing Class	36	37
Painting Atelier	16	36
Sculpture Atelier	11	9

The annual examination was again taken by Messrs Stevens and Wimbridge, the number of students who passed the examination being as under for the two years —

	NUMBER OF STUDENTS EXAMINED				CERTIFICATES GRANTED			
	1st Grade	2nd Grade	3rd Grade	Total	1st Grade	2nd Grade	3rd Grade	Total
1890-91	19	45	59	123	7	30	13	50
1891-92	23	50	72	145	8	18	19	45

There is a satisfactory increase in the highest grade the number of candidates who qualified as teachers by passing in black board drawing has risen from 9 to 12, and the examiners remark generally of the Drawing School that the standard of excellence has been maintained. In the Architectural Drawing Class 11 students were awarded certificates, two prizes were awarded and 4 of the students were highly commended and 5 commended. In the Painting Atelier the examiners awarded eight prizes, and 16 students were highly commended and 7 commended, and in the Sculpture Atelier 10 prizes were given, and one student was highly commended and 4 commended. The number of apprentices in the Reay Workshops has risen from 71 to 86, 19 working in gold and silver, 18 weaving carpets, 26 learning wood carving, and 23 working in copper, brass or iron. All of the apprentices learn drawing, and though there is great difficulty in keeping good teachers, Mr Griffiths reports that each of the sections is now in full work and turning out articles both useful and ornamental. The total expenditure on the workshops during the year comes to Rs 8,425 and the sale-proceeds to Rs 1,617, but a large number of articles are reserved for exhibition. The annual excursion was managed by Mr Greenwood, who gave the students six working days at Ahmedabad.

39 *Drawing Classes* —Mr Griffiths reports that the number of students who learn drawing in schools for general education has risen from 9,150 to 11,199 and that the results of the annual examinations were as under —

	1st GRADE			2nd GRADE		
	Number of pupils examined	Number of certificates granted	Number of prizes awarded	Number of pupils examined	Number of certificates granted	Number of prizes awarded
1890-91	1,772	186	13	213	50	70
1891-92	1,752	469	43	220	71	16

The increase in the numbers passing the 1st Grade Examination is satisfactory and Mr Griffiths reports that the institutions which did best were the College of Science, the Dhulia High School, the Baroda High School, the Kala Bhavan, Baroda, the Belgaum High School, and the Dharwar High School. The examiners complain again of the unpreparedness of many of the candidates, notably of those from schools in the Central Provinces. Many exercises were rejected because Rule 9 was violated, the offending schools being the middle schools at Khandwa, Bilaspur and Hinganghat, the Alexandra School, Mirkar's School and the Pallow School in Bombay, and the High Schools at Hyderabad, Ahmednagar and Saugor, and the drawing masters are blamed for the small scale of the model drawings sent up from the Technical School, Savantvad, the High Schools at Broach, Thana, Nasik, Ratnagiri and Satara, and the middle schools at Bilaspur, Betul and Chhindwara. The results for the 2nd Grade Examination were satisfactory. The Poona High School again heads the list with 7 certificates and 1 prize, the Kala Bhavan, Baroda, follows with 6 certificates and 2 prizes, the Belgaum High School has 6 certificates, the Dharwar High School has 4 certificates and 2 prizes, and the Poona Native Institution and the Ratnagiri School of Industry each have 4 certificates. 13 candidates appeared for the 3rd Grade Examination, one of whom passed, and there were 11 candidates for the black-board examination, of whom one passed. Mr Greenwood was able to visit a few classes, and his remarks are published in Appendix H. The annual list of schools sending up candidates for the Grade examinations is published below, —

Name of School	Pupils examined	Certificates granted	Prizes awarded
<i>1st Grade</i>			
Elphinstone High School, Bombay	17	4	
Do Middle School, Bombay	7	1	
Israelite School, Bombay	7	2	
New English School, Bombay	5		
Pallow Drawing Class, Bombay	11		
Gokuldas Tejpal School, Bombay	7		
Deaf and Mute Institution, Bombay	4		
Education Society's School, Bombay	5		
Patriotic Institution, Bombay	14	1	
Cathedral Girls' High School, Bombay	15	2	
Free General Assembly's Institution, Bombay	6	2	
Parbhhu Seminary, Bombay	5		
Victoria Jubilee Technical Institute, Bombay	4	2	
Alexandra Girls' High School, Bombay	7	3	2
Young Ladies' High School, Bombay	3	1	1
Dadar English School, Bombay	13	7	2
College of Science, Poona	51	37	2
Panch Howds Industrial School, Poona	3		1
Victoria High School, Poona	5		1
High School, Poona	35	16	2
Private Tuition, Poona	5		
New English School, Poona	15	6	
Native Institution, Poona	29	13	5
Training College, Poona	30	13	
Municipal Technical School, Poona	26	6	
City English School, Poona	14	1	3
Nutan Maráthi Vidyalaya, Poona	11	3	
Private School, Poona	9		
Bishop High School, Poona	23	9	1
English M. School, Satara	1		
High School, Sátara	34	11	1
New English School, Sátara	6	1	
High School, Sholapur	15	4	
Robertson School of Industry, Pandharpur	7		
Training School, Dhulia	4	1	
High School, Dhulia	22	20	2
Private Tuition, Dhulia	4	2	
Education Society's High School, Ahmednagar	9	7	
Mission High School, Ahmednagar	15	7	
High School, Nasik	14	3	1
Yashvantrao Mahadev School, Nasik	8	3	
B. J. High School, Thána	18	4	
Shri Sarasvati Mandir, Thána	4	1	
High School, Surat	17	4	1
Mission Girls' School, Surat	10		1
High School, Ahmedabad	16	4	
Do Baroda	17	13	
Kala Bhuvan, Baroda	24	16	1
High School, Broach	12	3	1
Do Nadiad	5	3	
Training College, Rajkot	11	7	
High School, Rajkot	2		
John Elphinstone High School, Alibág	21	12	
High School, Ratnágiri	23	5	
School of Industry, Ratnágiri	30	12	
Tedford English School, Ratnágiri	6	1	
Private Tuition, Ratnágiri	1	1	
High School, Dhárwár	29	14	1
Training College, Dharwár	35	12	
Mission High School, Dhárwár	22	7	1
High School, Belgaum	18	10	2
Do Kárwár	7	3	2
Rájarám High School, Kolhápúr	19	7	
Practising School, Kolhápúr	9	1	
Technical School, Kolhápúr	21	2	

Name of School	Pupils examined	Certificates granted	Prizes awarded
<i>1st Grade—continued</i>			
Mission High School, Kolhapur	11	4	
Anglo Vernacular School, Kagal	6	1	
High School Miraj	32	13	
Technical School, Savantvadi	15	4	3
High School, Bijapur	10	5	
N J High School, Karachi	20	6	2
Sind Madrasa, Karachi	10	3	2
Grammar School Karachi	2		
High School, Shikarpur	36	2	1
Do Hyderabad	11	1	
School of Art, Bhuj	10	7	
Alfred High School, Bhuj	6	1	
High School, Akola	25	6	
Training College Akola	23	1	
High School, Amraoti	29	8	
Normal School Nagpur	20	13	
Middle School, Kampti	10		
Free Church Institution, Nagpur	28	1	
Agricultural Class, Nagpur	8	1	
Middle School, Kameshwar	2		
City School, Nagpur	46	7	
Middle School Umrer	16		
St Francis de Sales School, Nagpur	14	3	
Andhra Sabha School, Nagpur	9	1	
Mission School, Nagpur	1		
Normal School, Jabalpur	27	13	
College Jabalpur	3	2	
High School, Jabalpur	13	2	
Hitkarni Sabha School, Jabalpur	8		
Middle School, Muwara	2		
Church Mission High School, Jabalpur	5		
Middle School, Sadai Bazar, Jabalpur	2		
Anjuman High School, Jabalpur	1		
Private School, Jabalpur	3	1	
High School Raipur	23	2	
Normal School, Raipur	20		
Rajnandgaon School	3		
High School Saugor	23	12	
Middle School Khurai	23		
High School, Sambalpur	10	5	1
Middle School, Chanda	9	4	
Do Hinganghat	48	2	
Do Mandla	19	2	
Do Harda	17	1	
Do Hoshangabad	37	1	
Do Damole	16	2	
Do Khandwa	18		
Do Barhanpur	7	1	
Do Bhandara	5		
Do Bilaspur	24		
Do Seoni	11		
Mission School, Chhapra	6		
Middle School, Gadarwara	18	1	
Do Narsingpur	2		
Primary School, Bohani	1		
Middle School, Badnur	12		
Do Chhindwara	12		
Do Lodhi Kera	4		
Do Sanosar	2		
Total	1,752	469	43

Name of School	Pupils examined	Certificates granted	Prizes awarded
<i>2nd Grade</i>			
Elphinstone High School, Bombay	2		1
Free General Assembly's Institution, Bombay	5	2	
Israelite School Bombay	5		
English School Dádar	2	1	
Parbhu Seminary, Bombay	2	1	
College of Science, Poona	4		
High School, Poona	22	7	1
Native Institution, Poona	12	5	
New English School, Poona	4	1	
High School, Satara	5	2	
Do Dhulia	2	1	
Do Bijapur	2	2	2
Do Nasik	7		
Mission High School, Ahmednagar	8	3	3
Education Society's High School, Ahmednagar	2		
B J High School, Thána	3		
High School, Baroda	1	1	
Kala Bhuvan, Baroda	6	6	2
High School, Surat	4		
Do Ahmedabad	5		
Training College, Ahmedabad	4	1	
High School, Nadiád	4	2	
Do Broach	3	1	
John Elphinstone High School, Alíábá	2	1	
High School, Ratnágiri	4		2
School of Industry, Ratnágiri	12	4	
High School, Dhárwár	13	4	2
Do Belgaum	9	6	
Technical School, Kolhápúr	7	1	
Mission High School, Kolhapur	5		
High School, Miraj	8	4	
Technical School, Sávantvádi	7	3	
N J High School, Karáchi	3	2	
Sind Madrasa, Karáchi	3	1	
High School, Shikárpur	3		
Do Akola	2		
School of Art, Bhuj	3	3	2
Normal School, Nagpur	7	2	
City School, Nágpur	7	2	1
Training School, Nágpur	1		
College at Jabalpur	2		
High School, Saugor	6	2	
Middle School, Barhánpur	1		
Do Mandla	2		
Do Badnur	1		
Do Damole	1		
Total .	220	71	16

40 Medical Schools—The number of students at Poona has fallen from 106 to 93. Twenty-eight of these pay fees and the amount collected rose from Rs. 1,056 to Rs. 1,110. The pupils who do not pay fees are 23 civil medical, 14 stipendiary and 24 native military, while there is one free student and 3 pupils from Native States. There were 22 candidates for the third year examination and 21 passed, 7 being civil medical pupils, 4 stipendiary, 5 military and 1 a Native State pupil. The number of students at Ahmedabad has risen from 77 to 83. Forty of these pay fees and the fee-receipts have risen from Rs. 903 to Rs. 1,038. The pupils who do not pay fees are 12 native medical pupils, 15 stipendiary, 14 civil medical and 2 from Native States. Eighteen students passed the third year examination. At Hyderabad the number of students is 32, or the same as in the previous year, 3 of these pupils pay fees, 24 are stipendiary, 4 civil medical pupils, and 1 a native military pupil. Eight candidates were sent up

for the third year examination and all passed. The Midwifery School at Hyderabad is reported to number 7 women under the supervision of Miss Warner.

41 **Veterinary College, Bombay** —In April Dr Nariman was relieved by Veterinary Captain Rayment, and Veterinary-Captain J Mills received charge in August. The number of students has fallen from 42 to 39, the decrease being due to the withdrawal of unsuitable students. At the annual examination 22 candidates passed out of 42, 7 passing the first, 8 the second, and 7 the final or Diploma Examination. Out of the 7 men who passed for the diploma, 3 are employed by Native States on salaries of Rs 60 per mensem, one has joined the Royal Veterinary College, London, one, who also has a degree in medicine and surgery, is in employment as Assistant Surgeon, one is acting as Interpreter in the Army Veterinary School at Poona, and one is in temporary employ at the College. The Principal adds that a graduate of 1890 and a third-year student have proceeded to England with a view to study for the diploma, that the States of Hyderabad, Rajpura and Kolhapur have engaged the services of graduates on salaries varying from Rs 60 to Rs 180, and that there will be a good many openings for employment during the current year. With a view to make the teaching of the College more practical, the number of minor subjects for the diploma has been reduced and a special hospital has been opened at Sewri. Endeavours, too, are being made for the sanitary improvement of the College in accordance with the recommendations of a Committee appointed by Government.

42 **Agricultural Classes** —The class at Hyderabad was examined by Mr Bayliss, the Engineer in charge of the Hyderabad Water Works, and by Mr Tikamdas of the Public Works Department, who awarded 10 certificates to the first year and 11 to the second year men. These certificates qualify for employment in the Revenue Department. The annual examination of our High School classes was conducted by the College of Science and the results were as under —

Name of High School	First year Students		Second year Students	
	Number sent up	Number passed	Number sent up	Number passed
Nasik	12	6	6	4
Sholapur	14	13		
Ahmednagar	8	8		
Ahmedabad	13	10		
Total	47	37	6	4

43 **Engineering Class** —The subordinate classes in the College of Science have already been noticed. The Engineering Class attached to the Sind College was examined by officers of the Public Works Department and two men passed the final examination and obtained appointments as Sub-overseers, 1st grade, on the temporary establishment.

44 **Industrial Schools** —The increase in the number of schools is caused by the addition of the school at Sirur and of the municipal school at Poona. The Government grant to the Apprentices' Home came to Rs 414 against Rs 1,295 in the previous year, and 14 of the apprentices attend the evening classes at the Victoria Institute. The Sassoon School was visited by Dr Cooke, who found that 94 boys were employed in cotton mills and 22 in the Central Press, while 58 were taught within the school-walls, i.e., 15 as carpenters, 15 as smiths, 12 as painters, 13 as turners, and 3 as harness makers. Dr Cooke reported that the workshops had been greatly improved, that all recommendations had been adopted, and that nothing was now wanted except a small steam engine to save labour. The smaller Schools in the Deccan were examined by Dr. Thomson, and the Free Church School in Poona earned Rs 100 for 5 boys who passed in printing and book binding, the Panch Howds School in

Poona, Rs 160 for 8 boys who passed in carpentry and drawing, the Sirur school, Rs 160 for 8 boys who passed in carpentry, rope making or gardening, and the S P G School in Ahmednagar, Rs 180 for 9 boys who passed in carpentry. Dr Thomson also visited two schools which have applied for building grants—the Robertson School at Pandharpur where he passed 31 boys in carpentry, smithy-work and drawing, and the municipal school at Poona where he passed 3 school mistresses and 23 children in drawing, 5 boys in carpentry, 6 boys in smithy work, and 7 boys in sign-painting. The Parekh School at Surat was examined by Dr Thomson, who found a falling off in attendance, but praised the work of 8 boys in the smithy, of 11 in carpentry, and of 7 in wood carving. Mr Giles reports that the Bhuj School of Industry keeps up its numbers, and that the class at Ahmedabad attached to the workshop of Mr Lawji Maistri is in the same condition as before reported. The Industrial School at Ratnagiri was inspected by Dr Thomson, who found a slight increase in the attendance, passed 63 boys in carpentry, and specially noticed the work of the older boys in carpentry and the drawing classes generally. The small school at Savantvadi continues to give instruction in drawing and carpentry, and the class at Kolhapur has 51 boys, who receive instruction in drawing, carpentry, turning and moulding. For Sind, Mr Jacob reports that the attendance in industrial schools has risen from 1,315 to 1,380. Two new classes in carpentry and iron work have been opened by a Taluka Board in the Shikarpur Collectorate, the municipal classes at Hyderabad have received new apparatus, the Kadwad Khan Schools continue to flourish, and new work sheds have been erected at Kandiaro and Khan Wahan. The schools at Umarmkot, Hala and Dadu are reported to be in fair order. The school at Talt has been improved, and the Jacobabad Industrial School is working satisfactorily.

45 Victoria Jubilee Technical Institute—The number of day students has risen from 270 to 280, while the attendance in the evening classes fell from 69 to 61. The day students include 23 Christians (including 6 Europeans), 4 Jews, 80 Parsis, 5 Mahomedans, and 168 Hindus (including 87 Brahmans), while the evening classes are attended by 43 Christians (including 37 Europeans), 3 Jews, 9 Parsis and 6 Hindus. More than 100 of the students belong to Bombay, but Surat and Ahmedabad each send over 20, and the rest of the students belong to various States and districts stretching from Bhagalpur in the north to Ceylon in the south. For the encouragement of the students 14 entrance scholarships have been provided by private benefactors, in addition to 22 scholarships, of which 7 were given by Native States, 7 by public bodies, 7 by Municipalities, and 1 by the Government of the North-Western Provinces and Oudh. As to efficiency, the staff has been strengthened, the library improved, practical instruction was secured by sending 68 of the students to work in the local mills during a part of their holidays, and excellent instruction is given in the branches of engineering and textile manufacture, but from want of funds it is impossible to take up new subjects which are urgently required, such as electrical engineering and plumbing. The annual examinations for the two branches that are open were satisfactory, except in part of the test in physics, and extracts from the reports of the examiners will be found in Appendix I. The first public presentation of awards took place in February, when certificates were given to 74 students who passed in the first class and gained the title of Licentiate of Mechanical Engineering, and to 15 students who passed in the first class and gained the title of Licentiate of Textile Manufacture. Certificates were also given to the students who passed in the second class—17 in the first branch and 3 in the second.

VII—MISCELLANEOUS NOTICES

46 Public Service Examinations —

Division	Collectorate	SECOND GRADE CERTIFICATE		THIRD GRADE CERTIFICATE	
		Number examined	Number passed	Number examined	Number passed
Central Division	Poona	79	10	188	58
	Sholapur	21	6	81	37
	Satara	57	18	295	135
	Bombay	54	5	24	16
	Khandesh	19	8	156	69
	Ahmednagar	37	13	156	47
	Nasik	44	13	140	55
	Total	311	73	1 040	417
Northern Division	Surat	101	42	230	105
	Broach	25	11	86	27
	Kaira	44	23	313	134
	Panch Mahals	6	4	60	13
	Ahmedabad	41	17	243	92
	Thana	50	12	177	87
	Kathiawar			6	2
	Total	267	109	1,115	460
Southern Division	Belgaum	14	2	277	62
	Dharwar	3	1	299	63
	Bijapur			133	31
	Kolhapur	8	2	254	64
	Kanara	36	17	133	26
	Ratnagiri	41	6	236	44
	Kolaba	45	17	157	44
	Total	147	45	1,489	336
Sind	Karachi	25	20	31	18
	Hyderabad	49	16	100	34
	Shikarpur and Upper Sind				
	Frontier	37	13	147	33
	Thal and Parkar			7	4
	Total	111	49	285	89
	Grand Total	836	276	3,929	1,302

47 **Government Inspectors**—The Central Division has lost an excellent officer by the retirement of Rao Saheb N K Gokhale, and Mr Kirkham makes special mention of Rao Saheb B R Sahasrabuddhe who acted as Educational Inspector for two months, and of Rao Sahebs V K Gore and K N Sane. In the Northern Division Mr Oliver acted as Educational Inspector for a month, but the most important event of the year was the retirement of Rao Bahadur Gopalji S Desai, who had served for 38 years and for most of that time had played an important part in promoting the growth of education in Kathiawar. Mr. Giles adds that during his long service in Kathiawar Rao Bahadur Gopalji had won the confidence and esteem of the States, and that he now retires on a well earned pension and with the good will of all who have been brought into contact with him. In Palanpur the Deputy Inspector has again been changed, but Mr. Giles reports that all the inspecting officers worked well. In the

Southern Division Mr Patwardhan reports that the work of his officers was satisfactory on the whole, and he specially commends Rao Sáheb S S Nadkarni and Rao Sáheb R A Savanur, and commends Rao Sáheb B Y Keur and Rao Sáheb G V Panandikar. In Sind the subordinate staff has been strengthened, and Mr Jacob gives an excellent account of all his officers.

48 Physical Education and School Apparatus — The teachers of gymnastics have been put through a course under European instructors in the Central Gymnasium at Bombay, and extracts from the reports of the Educational Inspectors will be found in Appendix K. Mr Kirkham reports that the educational museum in Bombay has been well cared for by Mr Dubash, and that the specimens of text-books, maps and diagrams and the models of furniture and apparatus have been of the greatest help to all classes of schools, including schools in Mysore and Hyderabad.

49 Encouragement to Literature — The annual statements for the Book Depôts will be found in Appendix L. The list of registered libraries has been enlarged by the opening of 2 libraries in Káthiáwár, and there are now 44 libraries in the Central Division, 54 in the Northern, 30 in the Southern, and 8 in Sind. The Vernacular Committees in Poona, Ahmedabad, Dháiwár and Hyderabad have continued their labours on the improvement of school books, and Rs 6,381 were spent by Government on useful books, the most important payments being Rs 1,200 for a translation into Sindhi of Philips' Picturesque History of England, Rs 900 for a translation into Maráthi of Laidner's Treatise on Heat, Rs 550 for a Marathi work on industrial arts, Rs 500 for the fourth volume of the "Dinkard," Rs 500 for a Marathi work on astronomy, and Rs 485 for a Sanskrit work. The Dakshina Committee awarded prizes to the aggregate value of Rs 950, and the total expenditure from the Dakshina Fund was as under —

	Rs	a	p
Allowances to Brahmans	445	4	6
Do to teachers and students	16,872	3	3
Payments to authors	3,363	8	0
Total	20,683	15	9

50 Recommendations of the Education Commission and orders of Government — The list of Government schools has been reduced by the transfer of the Dholka School to municipal management, and in Appendix M will be found an order withdrawing from Educational officers the privilege conferred in 1874, and an order relating to the Industrial Association of Western India.

K M CHATFIELD,
Director of Public Instruction

Poona, 12th August 1892

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APPENDIX A

GENERAL TABLE I

Abstract Return of Colleges, Schools and Scholars in the Bombay Presidency at the end of the official year, 1891-92

(For details see General Table III)

AREA AND POPULATION				PUBLIC INSTITUTIONS										Grand Total	Percentage of
Total Area in square miles	Number of Towns and Villages	Population †	4	UNIVERSITY EDUCATION		SCHOOL EDUCATION GENERAL		SCHOOL EDUCATION SPECIAL		Total of Public Institutions	PRIVATE INSTITUTIONS				
				Arts Colleges	Professional Colleges	Secondary Schools	Primary Schools	Training Schools	All other Special Schools		Advanced	Elementary			
1	2	3		5	6	7	8	9	10	11	12	13	14	15	
188,071	Towns	Males	{ Institutions For Males For Females Total Males Females Scholars Total	9	4	332	8,334	8	32	9,769	83	2,637	Institutions to No of towns and villages	30 29	
	Villages	Females													
	Total	Total													
				1	7	4 070	63 155	179	30	67 432	37	5 548			{ Male scholars to male population of school age ‡ { Female scholars to female population of school age ‡
				1 932	495	43 420	518 284	853	9 222	566 606	1 170	66 662	634 438	15 76	

A town contains 5,000 inhabitants or more. A village contains less than 5,000 inhabitants.
 † The population of the Native States, which are under the supervision and control of Government, is shown in paragraph 1 of the report.
 ‡ The population of scholars is taken at 15 per cent of the whole population.

(For details see General Table IV)

TOTAL DIRECT EXPENDITURE ON PUBLIC INSTRUCTION										TOTAL INDIRECT EXPENDITURE ON PUBLIC INSTRUCTION							REMARKS
University Education		School Education General		School Education Special		Total	Unemploy	Director	Inspection	Scholarships	Buildings	Sp. Equip. for Public Libraries and Art Galleries	Miscellaneous	Total	Total Expenditure on Public Instruction		
Arts Colleges	Professional Colleges	Secondary Schools	Primary Schools	Training Schools	All other Special Schools												
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	
514,300	116,983	136,080	94,82,687	1,11,977	3,23,575	47,11,082	1,17,145	45,482	2,69,97	98,433	4,45,30	25,101	7,381	10,08,00	7,19,613	3	
314,300	116,983	179,83	27,83,084	1,06,060	3,23,575	58,743	1,17,572	4,482	2,69,93	98,433	4,45,30	2,101	6,81	10,08,263	62,80,01	01	
69	36	1,3	333	43	88	712	8	23	107	1	7	0	8	8	00	00	
3	8	84	84	44	9	919				13	66			81	100	100	
30	12	739	739	7	46	915			4	6	9	0			100	100	
60	18	51	443	26	2	89	19	7	43	16	1	4	1	141	100	100	
Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	
26,148	140,200	20,511	2,110	1,210	1,500	43,105											
410,85	229,105	41,118	183,77	1,003	1,111	3,121											
		2,110	2,110	2,110	2,110	2,110											
		3,26	3,26	3,26	3,26	3,26											
		161	161	161	161	161											
		2,110	2,110	2,110	2,110	2,110											
		7,100	7,100	7,100	7,100	7,100											
		21,36	21,36	21,36	21,36	21,36											
		22,90	22,90	22,90	22,90	22,90											
		1,62	1,62	1,62	1,62	1,62											
		41,86	41,86	41,86	41,86	41,86											
		0,18	0,18	0,18	0,18	0,18											
		0,15	0,15	0,15	0,15	0,15											
		22,90	22,90	22,90	22,90	22,90											
		31,51	31,51	31,51	31,51	31,51											
		108,14	108,14	108,14	108,14	108,14											
		231,28	231,28	231,28	231,28	231,28											

1 Institutions

For Males

For Females

Total

2 (a) Percentages of Provincial Expenditure included in columns 2-17 to Total Provincial Expenditure on Public Instruction

(b) Percentages of Local Fund Expenditure included in columns 2-17 to Total Local Fund Expenditure on Public Instruction

(c) Percentages of Municipal Expenditure included in columns 2-17 to Total Municipal Expenditure on Public Instruction

(d) Percentages of Total Expenditure included in columns 2-17 to Total Expenditure on Public Instruction

3 AVERAGE ANNUAL COST OF EDUCATING EACH PUPIL IN

Government Institutions

Local Fund Schools

Municipal Schools

Institutions in Native States

Aided Institutions

Unaided Institutions

All Institutions

* The percentages required for (a) (b) (c) are calculated from the figures given in column 4

† The annual cost is calculated on the basis of the number of pupils in the institutions in the year 1911-12

+ The cost of each pupil in the Local Fund and Municipal Schools is also to be added in the total cost of each pupil in the year 1911-12

§ The average cost of each pupil in the year 1911-12 is also to be added in the total cost of each pupil in the year 1911-12

[illegible]

Return of Colleges, Schools and Scholars in the Bo

Class of Institutions		PUBLIC INSTITUTIONS																
		UNDER PUBLIC MANAGEMENT														UNDER I		
		Managed by Government				Managed by District Local Boards				Managed by Municipal Boards				Maintained by Native States				Aided by the Depar or by Local or Mun Boards or by Nat States
		Number of Institutions	Number of Scholars on the Rolls on 31st March	Average number on the Rolls monthly during the year	Average Daily Attendance	Number of Institutions	Number of Scholars on the Rolls on 31st March	Average number on the Rolls monthly during the year	Average Daily Attendance	Number of Institutions	Number of Scholars on the Rolls on 31st March	Average number on the Rolls monthly during the year	Average Daily Attendance	Number of Institutions	Number of Scholars on the Rolls on 31st March	Average number on the Rolls monthly during the year	Average Daily Attendance	Number of Institutions
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
UNIVERSITY EDUCATION	Arts Colleges																	
	English	2	387	353	324									2	89	74	70	4
	Colleges or Departments of Colleges for Professional Training																	
	Law	2	222	241	212													1
	Medicine	1	223	196	190													
	Engineering	1	60	65	63													
	Total	6	881	855	789									2	89	74	70	4
SCHOOL EDUCATION GENERAL	Secondary Schools																	
	For Boys—English	28	7 038	6 914	6 132	13	296	287	212	70	3 180	3 061	2 541	75	6 419	6 102	5 004	110
	For Girls—English	2	103	103	85					1	19	16	10	1	20	24	17	51
	Total	30	7 341	7 017	6 207	13	296	287	212	71	3 199	3 077	2 551	76	6 444	6 216	5 221	161
	Primary Schools																	
	For Boys	31	2 178	2 182	1 472	4 094	22 276	213 859	155 828	56	71 837	69 049	52 408	1 836	107 043	105 4	1 79 366	1 767
	For Girls	3	238	243	167	129	6 144	5 812	3 899	164	11 796	11 148	6 869	175	11 341	10 725	6 634	201
	Total	34	2 416	2 425	1 639	4 223	28 360	219 671	159 425	728	83 633	81 097	59 273	2 011	119 189	116 196	80 000	1 968
SCHOOL EDUCATION SPECIAL	Schools for Special Instruction																	
	(Training Schools for Masters	5	519	516	489									2	80	83	70	1
	Training Schools for Mistresses	2	87	83	67	1	12	10	11	1	33	28	25	2	21	23	20	1
	Schools of Art	1	286	263	209													
	Medical Schools	3	209	209	178													
	Engineering & Surveying Schools	1	126	127	107	1	150	143	113	2	71	60	44	3	166	154	124	14
	Industrial Schools	5	175	134	102	3	36	31	28	1	84	74	53		11	11	9	1
	Total	17	1 402	1 332	1 102	5	198	186	157	4	183	164	122	7	283	270	223	14
Total of Colleges and Schools of Public Instruction		87	12 040	11 629	9 787	4,231	238 844	220 124	159 794	801	87 030	84 338	61 945	2 096	128 005	122 756	91 514	2 147

PRIVATE INSTITUTIONS

- 1 ADVANCED TRAINING—
 - (a) Arabic or Persian
 - (b) Sanskrit
 - (c) Any other Oriental Classic
- 2 ELEMENTARY TRAINING—
 - (a) A Vernacular only or mainly
 - (b) The Koran only
- 3 OTHER SCHOOLS not conforming to Departmental Standards

For Boys
For Girls
For Boys
For Girls
For Boys
For Girls

TABLE III

Presidency for the official year 1891-92

MANAGEMENT				Grand Total of Public Institution	Grand Total of Scholars on the 31st of March	NUMBER OF SCHOLARS ON THE 31ST OF MARCH LEARNING			CLASSIFICATION OF SCHOLARS ON THE 31ST OF MARCH ACCORDING TO RACE OR CREED												Number of Girls in Boys Schools	Number of Boys in Girls Schools
Unaided						English	Classical Language	A Vernacular Language	Europeans and Eurasians	Portuguese and Christian	Jew	Parsi	Mahomedan	Hindus				Aboriginal and Hill Tribes	Others			
Number of Institutions	Number of Scholars on the Rolls on 31st March	Average number on the Rolls monthly during the year	Average Daily Attendance											Brahman	All Hindus who are not in the low castes	Low caste viz. M. N. Ch. Dh. &c						
21	22	23	24	25	26	27	28	29	30	31a	31b	31c	31d	31e	31f	31g	31h	31i	31j	31k	31l	
1	243	250	163	9	1332	133	133			11	39	4	25	5	606	359				3	1	
					2	23	223			5	10	1	41	4	108	4						
					1	220	22			09	26	1	48	3	39	36					7	
					1	50	50			8	9	1	8	9	21	8						
1	243	50	163	13	187	180	1332			93	7	7	37	44	1	457				3	8	
56	7293	7039	600	352	3936	39242	12973	21411	1974	3161	263	4736	2104	1418	10843	8	8	73	594			
3	110	96	80	58	4052	4052	400	755	1855	1391	45	600	13	40	101				2		50	
59	7403	7135	610	410	4810	43294	13352	22166	3520	450	308	5336	1117	1418	1044	70	8	70	594	78		
14	3007	2060	2015	8354	477031	137	2561	41898	5	3520	574	480	6808	70028	288116	9600	6960	540	23051			
5	180	180	128	6	41253	2	1190	41114	1	85	395	2878	6663	826	91741	415		18	11		1349	
79	3187	3147	2318	6081	518284	139	3760	51501	6	435	969	7458	94746	83304	309357	10040	6978	551	23251	1349		
					8	64	27	004	674		62			6	359	1,9	9					
					7	179	46	15	153	24	17	1	1	28	41	67						
					1	286				14	46	4	39		86	100	2				17	
					4	216	116			2	12	8	3	10	87	89						
					1	14	14				1	1	1			12						
					16	1200	16		004	71	87	8	118	109	310	491	18		8			
					10	486	17		133	4	6	6	129	57	84	199	1			3		
					17	307	236	619	133	110	221	27	291	270	967	1137	30		8	20		
13	10833	10534	8631	9501	566006	45496	19001	38761	4011	9220	1311	1345	9136	99218	304385	10148	6986	637	23813	1000		
					9	503		503						503								
					50	571		571							540	31					18	
					4	96		96													24	
					1	97	43985	1,5	247	4359	1029	204	75	253	6805	4062	31590	824	165	1	1,6	
					5	1020								859	170							
					840	12874		2485	10154				340	12,324	10						1731	
					45	920			920					920							84	
					200	8016	2,086		5930				8	1685	1476	843	3781	1,0	5	2920	1161	
					1	38	38														2	
					2771	67382	2299	3902	61827	6	241	446	2850	22206	5445	35418	1000	170	50	8705	107	
					12,072	684488	4795	22095	600618	4049	9496	1787	16307	119392	104688	350813	11148	7156	687	27678	2082	

classical languages as the number of boys or of girls is greater schools and the number of boys in girls' schools should be shown in columns 32 and 33 respectively to circumstances.

REMARKS

34

Return of Expenditure on Public Instruction in the

PUBLIC

UNDER PUBLIC MANAGEMENT

Objects of Expenditure		Managed by Government						Managed by District Local Boards						Managed by Municipal Boards					
		Provincial Revenues	Local Cess	Municipal Funds	Fees	Endowments and other sources	Total	Provincial Revenues	Local Cess	Municipal Fund	Fees	Endowments and other sources	Total	Provincial Revenues	Local Cess	Municipal Funds	Fees	Endowments and other sources	Total
		2a	2b	2c	2d	2e	2f	3a	3b	3c	3d	3e	3f	4a	4b	4c	4d	4e	4f
UNIVERSITY EDUCATION	Arts Colleges	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs
	English	94 221			34 512	10 123	1 44 016												
	Colleges or Departments of College for Professional Training																		
	Law	— 9 510			13 18	1 098	19 708												
	Medicine				19 028	2 021	1 647												
SCHOOL EDUCATION GENERAL	Engineering	72 8 1			8 06		80 936												
	Total	1 61 582			7 445	90 172	2 60 209												
	Secondary Schools																		
	For Boys English	1 33 831		7 2 7	1 38 800	6 843	8 31 774	600	841			300	60	4 318	1 7 50	656	2 969	0 00	50
	Girls English	8 807		567	2 802	1 7 58													61 998
SCHOOL EDUCATION SPECIAL	Total	1 42 638		7 799	1 84 210	9 041	8 44 071	600	841			2 00	60	4 318	1 7 50	656	2 969	0 00	61 998
	Primary Schools																		
	For Boys	3 160		1 876	1 651	0 691	4 40 984	6 14 179			1 27 300	3 401	11 94 81	1 12 26	1 091	1 8 83	91 56	1 00	4 47 892
	Girls	1 960	30	120	43	195	3 302	8 108	24 594			51	3 753	23 180	1 72	3 031	1 80	1 00	8 050
	Total	5 12	30	1 996	1 694	195	9 040	4 38 047	6 38 66			1 27 300	3 480	1 7 688	1 35 148	7 74	1 9 6	90 960	4 71
SCHOOL EDUCATION SPECIAL	Schools for Special Instruction																		
	Training Schools for Masters	61 079	70 033		5	40	91 057												
	Training Schools for Mistresses	18 775	3 614				21 839	1 000	4 102	1 870			6 40	370	430	704			1 408
	Schools of Art	37 407			4 469	7 192	49 098												
	Medical Schools	33 886	917		9 28	110	37 198												
SCHOOL EDUCATION SPECIAL	Engineering and Surveying Schools	— 31			0 213	6 18	6 500	5 383			106	0 889	18 818	1 381	510	4 41	8	43	6 982
	Industrial Schools	44 800			9 124	40 984	500	1 46		740		1 331	3 817						79
	Other Schools																		
	Total	1 9 420	84 461		8 883	13 000	2 52 393	8 000	10 141	2 060	106	8 70	29 611	1 11	909	5 321	5	43	8 508
SCHOOL EDUCATION SPECIAL	Buildings Furniture and Apparatus (Special Grants only)	5 79					5 2 9	87 246	5 2 299	95		10 970	1 50 54	6 010		12 105		3 881	21 980
	Total	7 2 9					5 229	81 246	52 299	9		10 975	1 50 45	8 959		14 196		4 413	20 408
SCHOOL EDUCATION SPECIAL	University Direction Inspection																		
	Scholarships held in																		
	Arts Colleges																		
	Professional Colleges																		
	Secondary Schools																		
SCHOOL EDUCATION SPECIAL	Primary Schools																		
	Special Schools other than Training Schools																		
	Miscellaneous																		
	Total																		
SCHOOL EDUCATION SPECIAL	Total Expenditure on Public Instruction	5,18 001	34 474	9 793	2 70 241	43 572	8 71,105	5 53 889	7 02 507	2 155	1 29 708	23 702	14 13 018	1 68 202	56 809	2 95,648	1 10 040	9 382	6,30 661

I — Fractions of a rupee are to be omitted

II — If the income of any school maintained by Government (or by a Local or Municipal Board) exceeds the expenditure, the return of Government (or Local or Municipal Board) should be shown in the column of Remarks

III — If the income of any aided school exceeds the expenditure the excess should be proportionately deducted from the sub-head of Endowments and all other sources shown in full

IV — In calculating the expenditure from Provincial Revenues or any other Fund all payments or contributions from fees or other sources credited to that Fund should be shown only in column 8 and its sub-divisions, and not in column 2

V — The expenditure under University Direction Inspection Scholarships and Miscellaneous should be shown only in column 8 and its sub-divisions, and not in column 2

VI — The expenditure on stipends held in Training Schools should be shown as part of the expenditure in those schools not under the head of Scholarships, and not in column 2

VII — The expenditure entered in columns 5a, 5b, 5c and 5f should be included in column 5e and not in column 5d, 5e, 5f, 5g, 5h, 5i, 5j, 5k, 5l, 5m, 5n, 5o, 5p, 5q, 5r, 5s, 5t, 5u, 5v, 5w, 5x, 5y, 5z

TABLE IV

Bombay Presidency for the official year 1891-92

INSTITUTIONS											TOTAL EXPENDITURE FROM										GRAND TOTAL
Maintained by Native States						UNDER PRIVATE MANAGEMENT						TOTAL EXPENDITURE FROM									
						Aided by the Department or by Local or Municipal Boards or by Native States												Unaided			
Native State Reve nues	Local Cess levied in Native States	Municipal Funds raised in Native States	Fees	Endowments and other sources	Total	Provincial Revenues	Local Cess	Municipal Funds	Fees	Endowments and other sources	Total	Local Cess	Endowments and other sources	Total	Provincial Revenues	Local Cess	Municipal Funds	Fees	All other sources		
5a	5b	5c	5d	5e	5	6a	6b	6c	6d	6e	6f	6	7a	7b	7	8a	8b	8c	8d	8e	8
Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs
28 726			3 480		3 206	4 13	2 024	10 900	41 394	31 03		1 9 313	7 830		83	1 37 3 3	2 694	10 900	87 281	70 149	3 14 300
									400	577		977				2 510			19 626	000	13 680
																7 087			8 065	0 021	21 647
28 96			3 480		3 206	43 13	2 024	10 900	41 794	31 6 0		1 30 3 20	835		7 830	07 714	2 094	10 900	1 08 55	80 708	4 80 063
1 35 3 5 2	7 698	986	01 4 294	19 09	2 000	1 38 850	5 066	11 981	20 1 64 034	1 03 7 9 66	1 800	5 39 627	1 31 753	34 610	1 00 903	0 88 834	6 563	43 09	6 6 608	3 71 974	1 6 080
1 39 69	7 698	986	01 719	19 1 99	0 08 1 22	1 34 814	0 066	1 508	0 58 908	43 087	1 3 5	7 38 709	1 92 6 9	30 358	1 68 052	3 40 900	6 63	44 534	7 06 800	4 00 047	10 58 3
8 04 008	46 794	3 601	63 570	0 140	4 87 151	40 509	33 508	7 557	61 089	1 79 476	3 190	3 5 906	10 283	1 3 3	25 046	6 05 048	0 9 187	2 08 098	3 4 1 9	6 7 615	4 32 557
51 331	3 901	723	1 1 95	55 07	10 674	10 674	0 03	46	6 66	86 3 9	1 22	119 091	10 283	1 4	1 943	48 133	3 112	60 678	3 12	1 47 649	3 00 497
4 15 92	50 701	4 329	63 533	10 3	5 4 7	00 68	38 964	15 0 4	07 870	6 705	3 318	4 44 437	10 993	16 590	6 580	6 54 831	7 0 2 09	08 0 0	3 53 664	7 75 964	7 88 064
12 704			59		1 0 818	000				6 107		8 107				63 0 0	29 033		84	18 901	1 11 0 7
7 490				390	850	1 646			1 0 0	0 244		5 940				0 1 197	8 17	0 5 8	1 050	11 138	44 083
							5 0			8		035				37 407	1 40		4 409	7 197	49 068
7 885	515					2 000	1 240		150			3 30				33 886			2 230	106	37 836
				348	8 948	40 868	9 000	11 811	10 010	62 098		139 3				2 000	1 240		100		3 390
						3 0			91	1 958		3 393				3 341	14 49	16 36	10 171	84 770	1 13 4 7
																40 710	1 246	413	3 039	3 789	34 102
21 629	515		59	147	28 950	01 4 9	10 839	11 811	1 0 12	74 95		1 60 37				2 56 630	56 980	19 108	0 1 178	1 0 053	1 09 030
93 006	604				93 6 0	96 48	0 500	0 07	100	71 904		1 78 588		564	561	1 89 743	07 779	14 407	100	1 38 384	4 4 863
8 108				90	8 193	1 148			2 81	0 467		7 017		0	950	9 0 6		2 061	2 812	10 9 2	27 101
1 01 168	604			90	1 01 86	98 23	5 500	0 207	2 91	8 701		1 80 605		814	814	1 98 099	87 779	16 468	2 91	1 84 35 6	4 0 404
																10 000			85 217	17 3 0	1 17 5 2
																4 182			40 400		
																2 11 1 2		1 961	12 090	43 334	2 09 837
																7 090			2 181	12 041	21 748
																5 904				4 714	10 619
																10 040	3 171	158	2 895	17 288	34 138
																84	0 197	1 084	569	9 111	13 043
																4 838	6 165	9 11		7 410	10 384
																6 381					6 381
																3 06 014	13 184	3 094	1 0 880	1 11 038	6 37 80
7 12 148	59 445	5 31	1 58	61 30 667	9 66 367	4 31 028	90 81 52 478	4 13 516	6 01 703	7 845		16 59 646	1 50 827	62 703	2 03 020	19 65 632	8 07 695	3 61 759	13 36 002	17 47 617	62 80 704

Municipal expenditure should be reduced accordingly the income and expenditure of the school being thus equalised. If in such school the income from fees or other private or if the receipts from those sources are insufficient, from the sub head of fees also. The actual receipts from Provincial Revenues and from Local and Municipal Funds should be deducted. Such payments should be shown as expenditure under the sub heads to which they belong preceding columns.

5d should be included in column 8d.

GENERAL TABLE V

Return of the Stages of Instruction of Pupils in Public Schools for General Education in the Bombay Presidency at the end of the official year 1891-92

Class of Schools	Number of Schools	Number of Pupils on the rolls on 31st March	HIGH STAGE			MIDDLE STAGE			UPPER PRIMARY STAGE			LOWER PRIMARY STAGE						Total
			Comprising all Pupils who have passed beyond the Secondary (Middle) Stage but have not passed the Matriculation Examination			Comprising all Pupils who have passed beyond the Upper Primary Stage but have not passed beyond the Lower Secondary Stage			Comprising all Pupils who have passed beyond the Lower Primary Stage but have not passed beyond the Upper Primary Stage			Comprising all Pupils who have not passed beyond the Lower Primary Stage						
			1			2			3			4			5			
			Boys	Girls	Total	Boys	Girls	Total	Boys	Total	Boys	Girls	Total	Boys	Girls	Total		
SECONDARY SCHOOLS—																		
	For Boys	Government	28	7 038	4 348	2 809	23	23	65								7 338	
		Local Fund	13	286	293	2 413											286	
		Municipal	10	3 180	2 264	4 146	2	2	7							3 180		
		Native States	76	6 419	5 884	122	131	1 597	7	2 092	191	32	111	9	1	6 419		
		Aided	110	14 942	8 014	583	46	46	121	13	214	10	23	14 401	41	14 942		
Total		392	39 303	15 343	37	19 72	1 629	138	1 067	217	42	134	92	694	39 303			
For Girls	Government	2	103	25	78										103			
	Local Fund	1	19	3	16										19			
	Municipal	1	20	5	20										20			
	Native States	61	3 79	319	84	745	803	9	236	1 031	207	415	567	3 228	3 97			
	Aided	3	110	68	68	1	10	5		31	3	6	9	101	110			
	Total		68	4 002	345	53	754	813	341	1 069	213	342	555	346	4 052			
Total Secondary Schools			410	43 420	16 763	19 641	1 154	2 09	2 450	1 274	342	555	39 350	4 0	43 420			
PRIMARY SCHOOLS—																		
	For Boys	Government	31	2 178	642	642	76	612	76							2 168		
		Local Fund	4 084	230 206	64 314	64 314	80 619	64 886	27 031	27 031	2 740	9 371	73 901	209 73	12 633	232 206		
		Municipal	662	11 837	26 417	26 417	27 031	20 595	27 031	16 504	297	816	17 39	70 12	1 29	71 837		
		Native States	1 836	107 948	44 891	44 891	44 891	35 463	44 891	20 841	4 3	977	27 594	106 41	1 707	101 948		
		Aided	1 767	69 877	10 382	10 382	10 382	10 382	8 042	8 042	4 3	811	24 926	61 819	8 036	69 877		
Total		8 354	477 031	137 813	840	138 653	18 689	7 60	193 249	130 7	13 501	14 073	453 680	3	47 031			
For Girls	Government	5	233	31	31										233			
	Local Fund	129	6 144	1 806	1 806	35	1 816	1 816	46	1 816	3 57	3 2	9	6 144	6 144			
	Municipal	164	11 796	1 177	1 177	46	3 947	3 947	5 3	5 3	5 3	5 3	11 241	11 241	11 241			
	Native States	176	11 654	4 644	4 644	401	4 954	4 954	468	4 954	3 340	4 006	1 249	10 401	11 654			
	Aided	6	180	82	82	1	60	61	6	61	79	7	1 3	1 3	180			
	Total		677	41 293	94	6 829	6 923	737	14 368	15 005	618	13 717	18 93	1 349	48 904	41 293		
Total Primary Schools			9 031	618 284	137 913	7 719	145 632	186 426	21 918	38 513	33 513	164 208	45 19	63 1	618 284			
Grand Total			9 441	561 704	139 501	8 511	148 110	188 989	23 19	21 181	131 003	3 860	164 861	494 470	67 29	561 704		

Note.—The number of girls shown in this table should correspond with the number returned under Primary and Secondary Schools in General Forms I and III. Mixed schools should be entered as boys' schools or girls' schools according as the number of boys or of girls is greater.

GENERAL TABLE VI

Return showing the Results of Prescribed Examinations in the Bombay Presidency during the official year 1891-92

Return showing the results of Examinations																								
Nature of Examination	NUMBER OF INSTITUTIONS SENDING EXAMINERS				NUMBER OF EXAMINERS						NUMBER PASSED					RACE OR CREED OF PASSED SCHOLARS								
	Institutions under management	Aided Institutions	Other Institutions	Total	Institutions under management	Aided Institutions	Old at Institutions	In the Students	Total	Institutions under management	Aided Institutions	Other Institutions	Private Students	Total	Europeans and Europeans	Indians and Christians	Jews	Parsis	Mahomedans	Hindus	Aboriginal or Hill Tribes	Other		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
<i>Arts & Legals</i>																								
1 Master of Arts	3	1		4	8	1			9	5	1			6	124	3	2	1	25	1	97			
2 Bachelor of Arts	4	4		8	164	85			5	8	4			3	149	2	4		34	2	107			
3 B Sc	3	1		4	9	1			10	3				3	149	2	4				6			
4 First B A	5	4	1	10	22	196	42		460	57	81	11		6	104		9		25		120			
5 First B Sc	4	2		6	17	3			66	5	1			104										
6 Previous Examination	5	4		11	228	280	139			60	61	38												
<i>Colleges for Professional Training</i>																								
<i>Law—</i>																								
1 Doctor of Law					87				8	35					3		1		5		99			
2 Bachelor of Law	1			1	40	10			2	18	1				14	2	1		9	1	6			
3 First LL B Examination																								
<i>Medicine—</i>																								
1 M D	1			1	1				1	1					1				1		6			
2 M B									4	2					2	3			13					
3 L M S	1			1	40				0	1					21	2	2		5	1	11			
4 First M B	1			1	69				61	20					0	3	3	1		1	10			
5 Second L M S	1			1	61																			
6 First L M S																								
<i>Engineering—</i>																								
1 M C E									44	3					3				1		2			
2 B C E									14	14					14				1		10			
3 L C E (Old)	1			1	19				10	9					9				1		8			
4 Do (New)	1			1	11				6	6					6				2		4			
5 Second L C E	1			1	6					3					3						3			
6 First I C E (New)	1			1	5					16					16						16			
7 Examination in Second Agriculture (First)	2			2	2				2	16														
<i>Schools of General Education</i>																								
Matriculation { Boys	38	28	17	83	871	438	318	1 36	96	445	216	123	114	888	17	29		142	21	689				
Matriculation { Girls		9	3	12		0	6	7	43		15	3		18	10	1		5		2				
Middle School { Boys	80	40	28	148	1 057	571	247		187	564	318	141		1 023		8		87	4	814				
Middle School { Girls	3	5		8	1	40			5	6	39			45	15	25		5						
Upper Primary { Boys	3 848	330	298	4 476	24 607	2 201	1 916		8 784	11 804	25	63		13 366										
Upper Primary { Girls	190	41	15	246	615	237	73		975	360	119	49		31 119		173	23	253	3 893	26 98	16	63		
Lower Primary { Boys	5 266	13	446	6 415	49 871	5 987	4 159		59 765	26 974	2 376	1 810		1 691		87	18	106	121	1 400				
Lower Primary { Girls	330	50	46	426	2 070	501	283		2 854	1 224	94	173				1	1	1		350				
University School { Boys	24	14	11	49	287	162	79	39	1 267	181	83	29	121	304	1									
University School { Girls																								
Public Service Certificate Examination { 1st Grade																			2	11	262			
Public Service Certificate Examination { 2nd Grade	16	15	25	56	297	152	118	339	881	118	58	21	81	276	1									
Public Service Certificate Examination { 3rd Grade	738	28	80	846	2 478	171	213	1 062	3 928	905	52	6	283	1 209	1	5			85	1 211				
<i>Schools of Special Instruction</i>																								
1 Training School { Upper Examination for Masters					568				39	60	517			17	534									
Training School { Lower Examination for Masters																								
Training School { Upper Examination for Masters						61	11		1	73	60	6			5	6		1						
Training School { Lower Examination for Masters																								
3 School of Art { 3rd Grade Drawing	1			3	4	72		5	8	8	19			1	20		5		2		12			
School of Art { 2nd Grade Drawing	28	10		8	40	102	40	28	4	210	62	13	13		89	1	2		2		84			
School of Art { 1st Grade Drawing	62	16	39	117	1 148	180	401	48	1 77	308	60	104	5	4	15	12	6		18	12	414			
4 Vernacular Medical Examination						49				40	46				40	8					41			
5 Examination in Engineering		1					7			7					5		1							
6 Examination in Surveying																								
7 Examination in Agriculture { High School in Agriculture	1				1	6				6	4				4					3	34			
Classes { 2nd year																								
Classes { 1st year	3	1			4	39	8			47	29	8			37									

Return showing the Distribution of Local Board and Municipal Expenditure on Public Instruction in the Bombay Presidency for the official year 1891-92

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SUBSIDIARY FORM No 1

Statistical Return of Colleges for the official year 1891 92

District or State	Name or Class of Institutions	Number of Institutions	NUMBER OF SCHOLARS ON THE ROLL ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE						ANNUAL COST OF EDUCATING EACH SCHOLAR		REMARKS
			Reading for First Arts or for certificate examination	Reading for Degree	Total			Provisional Revenues	Local Costs	Fee	Municipal Fund	Revenues Native States	All other Sources	Total	Total Cost		Cost to Government
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	8	9	10
Bombay Poona	ARTS COLLEGES Government	1	50	18	96	291	11	791.2	24.400					405 9 0		
	First class College Deccan College	1	31	91	1	1	113	410.5	10.11				16 103 20	40 1 6	1 15	
	SH. KATIA & Co. College Washir College	1	7	10	187	19	171	9.800	1.19				4 0	10 11 8	1 11 11	
	Washir College D. J. A. M. J. A. M. College	1	47	87	306	20	21	11.0	6.919	3.000			1 410 7 104	23 11 7	0 10 1	
Poona	Unaided	1	14	2.9	23	25	13	10.000	2.64	7.83			6 770	107 2 10	10 9 2	
	Maintained by Native States	1	3	24	67	4	21	906	0.154				1 311 1 11	14 11 0	1 4 0	
Kathifwar Kolhapur	Salmadas College Rajaram College Total Arts Colleges	9	24	106.3	1.35	1.61	1.01	1.14.43	87.81				3 11 00	21.9 3.11	108 11 9	
Bombay Poona	COLLEGES OR DEPARTMENTS OF COLLEGES FOR PROFESSIONAL TRAINING Government	1	88	111	200	19	104	3.11.1	1.11				2 0 8	49 13 10	3 2 0	
	Law School Law Class	1	1	22	19	16	16	611	1.020					8 13		
	Law Class Law Class	1	1	5	106	106	1	7.81	400				577	192 0		
	Grant College College of Sciences	1	1	5	106	106	106	19.6	8.06				2 0 1	110 7 1	1 121 1 7	
Almedabad Karshi	Total Professional Colleges	4	2/2	2.3	44	106	46	10.301	41.76				4 026	231 2 2	139 14 1	
	Grand Total of all Colleges	13	515	1.21	1.827	1.64	1.550	2.07.714	1.85.7	10.900	28.726	52.04	4 056	741 1 4	117 12 0	

SUBSIDIARY FORM No 2

Statistical Return of High and Middle Schools (English) for Boys for the official year 1891-92

District or State	Name or Class of Institutions	Number of Institution	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL		Average Annual Expenditure per Pupil
			In High School	In Middle School	Total			Provincial Revenues	Local Taxes	Municipal Taxes	Fees	Percentages of Native States	All other Sources	Total	Total Cost	Cost to Government	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
GOVERNMENT																	
Anglo Vernacular																	
Bombay	Elphinstone High School	1	801		801	730	737	18			33		49	614	1	6	20
	Elphinstone Middle School	1		588	588	578	577	887			16			18	11	0	4
Poona	High School	1	244	199	373	349	349	13			9			93	13	9	37
	Poona Camp	1		88	88	86	73	2			1			4	11	0	3
	2nd Grade	1		4	4	0	2							1	90	1	9
Satara	High School	1	168	235	401	379	311	5			8			13	97	5	0
Sholapur	High School	1		108	63	200	27	4		1	4			10	5	41	8
Nasik	High School	1	179	97	276	252	231	5		4	6			1	33	17	1
Dhulia	High School	1	198		198	180	167	4			1			9	116	7	7
Ahmedabad	High School	1	377	39	394	66	8	4			10			14	347	63	1
	Branch School	1		909	269	47	221	623			3			4	146	16	19
	Viramgam							-570		5	0			41			8
Kaira	High School	1	204	8	288	280	214	4			7			11	91	4	13
	High School	1	14	50	64	46	40	15			7			1	400	0	9
Broach	High School	1	203	89	292	248	199	4			6			10	1	43	3
Surat	High School	1	397	32	29	233	389	3			9			1	1	9	8
	Branch School	1		21	1	219	1	6		1	2			3	110	1	1
Thana	B J High School	1	209	190	329	334	28	3			4			1	016	0	10
Camp Deesa	Camp Deesa	1	18	23	41	40	33	—			70			300	9	3	14
Belgaum	High School	1	147	109	256	23	221	8			5			14	011	11	8
Dharwar	High School	1	112	7	204	1	20	6			6			1	14	8	5
Bijapur	High School	1	99	86	18	14	14	4			3			9	171	40	1
Kanara	High School	1	11	22	24	05	4	112			5			9	15	11	8
Ratnagiri	High School	1	164	6	170	182	15	4			0			10	03	1	11
Karachi	N J High School	1	273	191	414	411	319	17		10	9			1	99	41	1
Hyderabad	High School	1	190	88	278	245	293	10			6			1	000	3	1
Shikarpur	High School	1	138	57	188	19	14	2			5			11	01	11	8
Aden	English Schools	2	8	117	170	107	113	2			1			8	81	36	1
Total Government			28	4	348	7	399	6	114	131	894	7	237	189	5	9	6
LOCAL BOARDS																	
Sholapur	2nd Grade	2		37	37	31	23				82			94	3	6	1
Khandesh	Do	1		16	16	17	14				6			123	15	14	19
Thana	Do	2		55	56	56	4				83			1	14	19	7
Belgaum	Do	1		55	55	42	3				9			1	30	5	9
Dharwar	Do	3		36	39	39	33				9			153	11	12	13
Bijapur	Do	1		33	3	26	21				287			1	17	10	4
Kanara	Do	1		24	4	29	17				41			1	41	10	1
Hyderabad	Do	2	3	30	38	34	29		600	907	0			1	764	51	10
Total Local Boards			13	3	208	206	212	600	841		2	300		607	4	348	16
MUNICIPAL BOARDS																	
Bombay	2nd Grade	7		303	303	283	238				1			1	908	7	0
Poona	Do	1		16	16	10	8				73			273	27	4	9
Satara	Do	5		89	89	79	62			200	230			490	5	5	0
Sholapur	Do	3	69	191	190	180	157	587		4	0			1	281	91	14
Nagar	Do	1	25	49	70	73	63			109	317			42	5	10	0
Nasik	Do	4	26	120	151	144	118			1	640			2	490	16	9
Khandesh	Do	10	43	271	314	292	240			9	976			243	4	6	0
Ahmedabad	Viramgam	1	29	54	66	61	51	5			948			1	675	26	10
	Dholka	1	11	35	46	56	43	308			177			1	040	19	4
	Dhulauka	1	20	38	51	56	47	4			517			1	131	17	10
	Dholera	1		21	21	21	21	194			1			80	359	13	4
Kaira	Kapadvanj	1	6	33	44	31	31	181			18			810	21	11	3
	Mehmedabad	1	7	34	41	41	37	103			544			985	24	0	5
Broach	Ankleshvar	1	19	30	38	66	67	430			170			1	646	21	15
Panch Mahals	Godhra	1	17	34	46	55	49	719			3			1	074	19	8
	Dohad	1	4	18	2	21	17	156			279			591	28	2	8
Thana	Barsem	1	16	28	53	61	50	401			697			1	088	18	0
	Kurli (English teaching)	1		20	20	18	13			100	71			139	310	17	3
Belgaum	Gokak	1	20	27	4	50	33	321			605			1	541	30	13
	Athni	1		35	35	37	28				119			240	6	7	9
	Nipani	1		33	33	25	18				356			418	16	8	4
	Saundatti	1		37	37	34	25				230			518	15	3	9
	Yamkanmardi	1		21	21	22	16				93			167	7	9	6

SUBSIDIARY FORM No 2—continued

District or State	Name or Class of Institution	Number of Institutions	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE				
			In High School	In Middle School	Total			Salaries	Local Rates	Municipal Fund	Fees	Revenues of Native
1	2	3	4	5	6	7	8	9	10	11	12	13
	MUNICIPAL BOARDS—continued							Rs	P	Rs	P	R
Bombay	Gadag	1	3	6	9	100	80	68		6	1 6	
	Hubli	1	4	0	4	61	49	97		97	1 0	
	Ranabennur	1		0	0	20	3			0	1	
	Haveri	1		2	7	20	18			18	1	
Mysore	Byadri	1			7	3	2			18	20	
	Bagallot	1	24	50	4	6	50	46		694	903	
Mysore	Gumta	1	33	6	98	80	70	809		1 169	9	
	Sirsi	1		23	28	28	24			29	211	
	Haliyal	1		19	19	23	0			0	1 0	
Mysore	Venaila	1	50	77	1 3	112	98	662		366	1 97	
Mysore	Panvel	1	23	40	63	59	41	400		33	898	
	Pen	1	37	50	144	141	11	03		321	1 650	
	Mahad	1	12	6	45	4	34			365	4 2	
	Uran	1		3	7	30	27			168	193	
Mysore	Tatta	1	0	21	41	41	31	8 2	106	167	506	
	Sehwan	1	3	26	9	23	20	370	90	2	238	
	Kotri	1	14	6	40	39	30			1 053	323	
Mysore and Pargana	Umarkot	1		28	23	3	18	210	210	297		
Mysore	Sukkur	1	3	80	117	116	94	1 892		1 675	1 0 7	
	Larkhau	1	33	94	133	145	1 0	860		1 775	739	
	Rohri	1	35	67	102	103	90	3 1	250	301	806	
	Kambai	1		17	17	23	17			5	99	
Upper Frontier	Sind Jacobabad	1		15	1	18	15			449	135	
	Total Municipal Boards	70	67	413	180	3 061	2 541	12 700	656	23 809	97 006	
	AIDED											
	European and Eurasian											
Bombay	St Mary's Institution	1	38	2 6	294	270	25	6 06			5 866	
	John Conno's School	1	2	6	93	90	81	2 76			4 394	
	Scottish Education Society	1	25	107	134	150	178	4 65			8 87	
	St Peter's School	1	24	6	89	91	9	2 151			4 680	
	Education Society's	1	17	150	167	164	141	3 554			908	
	Cathedral High School	1	28	173	231	210	180	3 037			9 663	
	Scottish Orphanage	1	8	57	63	59	8	3 043			34	
	Indo British School	1	2	53	55	50	51	1 724			1 101	
	B B & C I Railway	1	1	63	64	67	51	8 9			1 608	
	Bishops High School	1	47	15	102	17	110	3 694			6 440	
Poona	Taylor High School	1	18	80	38	111	93	1 2 8			3 889	
	Railway School Lonavla	1		32	37	25	20				69	
Sholapur	G I P Railway School	1		0	50	35	31	330			247	
	Railway School Shahabad	1		9	29	28	23	236			225	
Nasik	Railway School Igatpuri	1	1	56	57	53	44	1 1 3			449	
	Methodist School Igatpuri	1	3	31	34	30	28	487			743	
Mount Abu	Lawrence Asylum	1	3	83	86	80	83	4 053			1 431	
	St Mary's	1	3	30	33	37	31	471			6 9	
Belgaum	Grammar School Karachi	1	2	1 1	173	160	136	3 0 3		90	6 103	
	Lurocin School Kotri	1		77	77	3	16	467		170	611	
Shikarpur	St Mary's School Sukkur	1		32	30	27	24	278		180	4 3	
	Total	21	297	1 668	1 963	1 894	1 667	43 699		1 070	53 475	
	UNAIDED											
	European and Eurasian											
Mount Abu	Abu Railway	1	1	29	30	42	41				4,516	
	AIDED											
	English Teaching											
Bombay	St Mary's Institution	1		239	239	209	213	3 147			3 149	
	St Xavier's	1	104	1 129	1 233	1 200	1 0 5	5 80			24 503	
	Antonio Da Silva's A P	1	12	804	916	345	264				509	
	Anglo Portuguese School	1	9	153	162	159	140	600			3 687	
Poona	St Vincent's	1	25	170	195	210	133	2 344			4 401	
	Ornellas School	1		74	4	116	10				1 351	
Sholapur	St Joseph's School	1		35	30	39	36	191			32	
	St Anne's School	1		29	29	23	19	207			1 3	
Ahmednagar	St Joseph's Igatpuri	1		13	73	67	58	361			760	
	Bhuvaval School	1		77	70	54	44	391			640	
Khandesh	St Stanislaus	1		538	539	490	480	2 112			2 910	
	St Thomas	1		69	69	84	47	507			70	
Thana	Convent School	1		13	53	45	34	207			285	
	St Joseph's School	1		29	29	31	25	192			323	
Belgaum	St Mary's School Hubli	1		31	31	31	22	117			188	
	St Patrick's School	1	14	201	215	219	191	2 094		360	4 692	
Karachi	Madras School	1		31	31	28	21	94			6	
	Total	17	164	3,230	3,394	3,597	2 984	21 411		360	51 550	

All other Sources		ANNUAL COST OF EDUCATING EACH PUPIL		Award or fixed amount for the year
		Total Cost	Cost to Government	
14	15	16	17	18
Rs	Rs	Rs a p	Rs a p	Rs a p
	6 4 4 1 2 1 264 35	6 11 10 40 2 11 9 0 0 10 8 11 1 10 8	6 12 1 6 8 2	68 0 0 397 0 0
	1 999	3 3 10	7 4 3	461 8 0
	2 9	6 15 0	10 1 10	809 8 0
	14 290	8 11 1 9 9 1		
	2 325	20 12 2	5 14 7	661 9 0
	1 265	21 7 1	6 12 6	400 0 0
	2 504	17 12 2	3 9 1	503 0 0
	837 361	19 7 5 11 4 6		
	2 2 4	54 7 10	20 12 6	852 0 0
	10 75	44 9 1	16 1 5	
	1 876	25 4 6		
	714	31 2 9	9 2 1	
	4 644	40 0 7	16 5 0	1 892 3 0
	3 374	3 4 4	2 14 11	
128	1 906	18 8 1	3 1 10	
	674	29 4 10		
	587	32 9 9		
597	61 938	21 3 5	4 2 8	10 355 1 4
7 091	19 353	71 10 10	3 11 0	3 66 0 0
17 5	8 884	98 11 4	30 11 6	2 65 0 0
401	13 521	9 2 2	31 0 3	4 653 0 0
1 242	8 0	88 7 10	28 10 1	1 803 0 0
10 62	15 224	92 13 3	21 10 8	3 1 7 0 0
888	12 83	65 10 1	14 7 0	3 0 2 0 0
6 116	9 19	162 15 8	11 7 2	1 843 0 0
15 3	4 395	79 15 5	31 5 6	761 0 0
1 938	4 425	71 6 0	14 2 10	8 0 0 0
572	10 706	87 12 0	30 4 5	3 694 0 0
3 375	8 26	17 2 4	11 11 1	1 298 0 0
336	405	16 3 5		8 4 9 0
668	1 245	35 9 1	9 7 9	332 0 0
1 00	1 466	2 5 8	8 6 10	236 0 0
2 883	4 48	84 9 11	21 12 0	1 153 0 0
1 314	2 44	72 10 11	13 14 7	487 0 0
13 54	18 868	221 1 7	48 0 7	
641	1 91	48 6 6	1 11 3	471 0 0
918	10 194	66 10 1	18 13 6	2 739 0 0
1 302	1 03	65 5 7	20 4 10	233 5 4
1 80	401	88 14 10	8 7 1	223 0 0
59 28	1 62 50	85 12 9	23 1 2	34 225 5 4
12 219	17 035	402 9 6		
3 571	9 867	38 9 5	13 11 10	3 147 0 0
7	23 885	27 11 8	7 3 5	8 807 0 0
3 662	7 1 1	20 12 6		1 992 0 0
812	5 139	32 5 1	4 2 4	660 0 0
2 480	9 225	43 14 10	11 3 7	2 344 0 0
2 44	3 695	31 13 7		1 071 0 0
8 0	1 848	34 9 0	4 14 4	191 0 0
380	712	30 15 3	9 0 0	207 0 0
326	1 449	21 10 0	5 6 2	361 0 0
1 584	2 605	48 9 9	7 0 9	81 0 0
6 671	11 593	23 6 9	4 4 3	2 112 0 0
248	1 5 2	18 2 0	5 1 7	502 0 0
906	1 3 1	30 15 3	4 3 10	202 0 0
521	1 078	34 11 4	6 3 5	192 0 0
140	445	14 5 8	3 12 5	117 0 0
988	8 109	37 0 5	9 9 0	1 906 8 0
546	640	23 1 2	3 5 9	94 0 0
26,559	99 880	27 12 3	5 15 3	24,236 8 0

District or State	Name or Class of Institutions	Number of Institutions	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL			District or State	Name or Class of Institutions
			In High School	In Middle School	Total			Postages	Local Costs	Municipal Fund	Fees	Revenues of Native States	All other Sources	Total	Total Cost	Cost to Government			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	UNAIDED							Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs	
Poona	English Teaching																	AIDED	
	R C School Lonala	1		3	3	2	20				68		336	40	16 3 2			Anglo Vernacular—contd	
Thana	Maitani	1		31	31	23	19				90		11	70	9 12 6		Miraj	Miraj	
	Andhri	1		42	42	44	38				100		30	31	8 5 1			Church Missionary Society	
	A Bachi	1		24	24	24	31				187		301	48	14 15 8		Karachi	Sind Madrasi	
	Bachia	1		57	57	49	41				93		14	10	1 3 2			Parsi Vidyut School	
Karachi	St Mary's C School Kotli	1		26	26	18	14				90		43	43	4 0 11			Tahni	
	Total	6		117	117	103	161				1 131		1 86	291	1 1 10				
	AIDED																	Hyderabad	
	Anglo Vernacular																		
Bombay	Robert Money	1	156	106	262	230	1 802				4 868		768	17 038	1 4	7 11	130 0	Total Anglo Vernacular	
	Free General Assemblys	1	201	303	383	321	2 460				8 111		4121	11 18	9 1	13	2 30		
	Sr J J Parsi Benevolent	1	204	504	513	470	3 840				1 089		8 4	14 308	9 11 3	9	3 340		
	Pramp Nussarwanj	1	47	47	57	50	1 65				48		483	1 04	8 2	11 10 8	66 0	UNAIDED	
	An lo Jewish	1	26	43	69	60	1 000				37		2 460	5	6	15 9 1	1 000 0	Anglo Vernacular	
	Amunam Islam	1	111	133	135	114	5 846				97		10	13 110	4	4 10	568 0		
	Prabhu Seminary	1	41	41	38	30	97				505		14	43	10 10	11 1	37 0		
	American Mission Byculia	1	27	24	46	46	3	505			200		31	351	93 4	10 1 7	97 0	Proprietary School	
	Honble R J J Dhobi Talav	1	48	48	33	49	938				156		10	10	1 1	1 1	238 0	Pipon Kohi	
	S P G Mission Grant Road	1	48	48	33	33	230				156		62	21 10 6	4 9 7	230 0	Wadhwa School		
Poona	New English School	1	351	18	566	523	4 020		1 6	7 967		1 1	13 341	2 8 9	7 10 11	3 368 0	Fort High School		
	Kirklee School	1	790	239	1 029	1 087	940		790	17 864		1 1	1 04	10 2	9 9	7 761 0	Parsi Seminary		
	Camp Education Society	1	25	61	88	110	687			91		50	13	3 11 6	9 10	131 0	Dadar English School		
	City English School	1	5	51	108	103	900		7	133		253	185	16 10 10	1 0	6 1	900 0	Gokuldas T. J. J.	
Satara	New English School Wai	1	5	140	197	195	169				200	1 869		0 0	10 8 11			Do 1st Grade	
Sholapur	American Mission	1	16	16	16	13							37	64	10 8 0			New English School	
Ahmednagar	American Mission H School	1	100	109	904	178	3 368				1 696		61 0	11 31	1 8	15 1 4	3 006 0	Vagbhat P. P. school	
	Education Society's	1	202	202	181	181	200				60		327	35	14 17 1	4 3 10	700 0	Chandruddi boys and girls	
	City School	1	16	170	164	14	700				800		117	2 33	7 6 1	6 11 0	381 0	J D Bhandar	
	S P G Mission	1	96	20	45	32	391						117	2 33	7 6 1	6 11 0	381 0	J D Bhandar	
Nasik	C M S Sharanpur	1	94	24	20	16	92				90		173	1	1 0	4 0 7	99 0	New High School Hornby Road	
	Do Mamad	1	18	18	23	18	117						71	4	1 9	1 4	117 0	Nutan Manathi Vidyalya	
	Do Malegaon	1	8	31	37	30							9	1	0 4	1 4	117 0	D N Tohi School	
	Do Vandana	1	17	13	11						194		311	3	9		117 0	New English School	
	Private School Chandwad	1	5	13	13	10					194		11	10	13 6		107 0	City School Sholapur	
Khandesh	New English School Dhulia	1	196	126	138	117	716				100	1 610		0 0	0 0 7	6 3	72 0	Dhokane's Private English	
Ahmedabad	Mission High School	1	17	141	298	23	221	3 317					0	0 0	0 0 7	6 3	72 0	Bulakhudas	
	Private do	1	33	176	409	36	308					3 771	13 07	19 10	0 12 14	1	3 017 0	Go 1	
	Anguman Islam	1	32	30	3	28	186				1 400	4 343	0 0 8	13 07	10 1	12 14	3 017 0	Kara	
	Rajapur	1	9	37	46	38	60				170	80	378	0 8	1 14	5 2 6	165 0	Dal or	
Kadwa	Karamad	1	1	31	30	4	31	2 3				473	187	60	7 7 1	8 4	98 0	Lok Hitechu Sabha	
	Nadiali (Parani)	1	39	59	48	43	840					805	179	11 57	11 5	7 1 4	146 0	Jekshandas Athwala	
	Thana	1	26	26	26	21	248					999	1 9	14	1 3 1	11 1	146 0	Surat	
	Umreth	1	40	40	44	3						418	1 0	11 1 6	11 1		146 0	Abu Road	
	Anand Mission	1	38	38	37	30	209				3 0	418	833	1 46	4 9 6	5 10 5	146 0	Thana	
Broach	Jambhavar	1	5	17	17	16	291					101		397	11 16	16 2 8	291 0	Papdi	
	Amol	1	1	1	1	14	132					138		409	19 7 7	6 4 0	291 0	Cutch	
	Hansote	1	4	20	24	19	173					240		1	30 3 10	13 0	291 0	Bhuj (Gokuldas)	
	Mission High School	1	314	210	594	571	4 308					8 838		9 11	1 64	30 4	4 98 0	Hoshi No I	
	Parsi Panchayat	1	40	108	148	144	1 062					144	0 130	3 336	21 4 11	7 8 3	1 062 0	Do No II	
	Chikhali	1	10	23	33	42	34	2 6				5 3		540	10 3 5	6 8 2	1 062 0	Naregal	
	Abnima	1	15	11	98	94	267					88		7 70	10 3 5	9 8 3	275 0	Victoria School	
	Pardi	1	36	36	32	7	429					3 8		817	13 7 0	13 7 0	275 0	Abnima	
	Khasul	1	20	24	44	47	64					612		11 6	9 4 0	11 6	275 0	Alayan Theological Society	
	Rander	1	7	29	36	32	308					390		11 6	9 4 0	11 6	275 0	Honwar	
	Bulser	1	59	118	177	177	167	726				1 747		4 9	10 14	8 11	508 0		
	Vasari	1	114	114	114	91	613					409		470	1 43	11 12 4	508 0		
Kalyan	Kalyan	1	23	64	107	113	97				800	935		1 37	15 5 8			Ingleshwar	
Athawar	Bhavagar Private	1	32	73	106	108	71					705		12 0	11 0 11			Agarkhed	
Elgaum	London Mission High School	1	264	146	410	409	3 964					705		480				Private School Rtna m	
Kharwar	German Mission	1	216	114	379	2 9	216	1 877				4 653		0 400	10 3 20	2 9 10	7 15 6	Tedford School	
Ratnagiri	S P G Dapoli	1	93	99	190	167	114	1 113				3 797		1 833	7 007	25 10 8	5 0 8	1 877 0	Malvan
	Ratnagiri	1	88	88	82	79	460					2 739		1 555	5 438	3 8 5	6 11 2	1 124 0	Murud
	Rajapur	1	47	47	30	26	100					575		108	12 9 11	0 9		1 124 0	Khad
	Gulbarga	1	15	15	16	14						287		98	17 7 0	3 8 4		1 124 0	Chiplin
Alaba	Free Church Alibag	1	115	102	217	221	184	8 4				2 565		0 43	5 582	25 2 9	4 6 1	8 4	Revdanda
	American Mission, Roha	1	8	24	33	31	24	204				200		1 028	1 432	48 3 1	8 9 3	24	Karachi
Rantvadi	Kudal	1	28	28	28	17						14							Padshah's Night School
Chapur	Kolhapur	1	82	139	211	214	192					1 655		2 540	382	3 860	16 10 2		Hyderabad
	Mission School	1	112	112	90	74						1 850		3 31	1 433	48 3 1	8 9 3		Upper Grade School
																			Proprietary School
																			Total Unaided

SUBSIDIARY FORM No 2—continued

Number of students	NUMBER OF PUPILS ON THE ROLL ON 1st MARCH				Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL		Amount of fixed plant for the year
	In High School	In Middle School	Total	Private			Local	Municipal	Trees	Revenues of the State	All other Sources	Total	Total Cost	Cost to Government		
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
						P	L	M	T	R	A	T				
1	10	44	4		46				40	0	0	410	7 10 8			
1	4	10	147	14	117	1 147		600	01		1 080	4	40 0 10	1 1	1 141 8 0	
1		103	1 6	14	113	3 06	080	4 6 0	6 8		14 5	98 8 6	77 10 10	8 3 11	6 000 0 0	
1		4	4	41	40	338		00	494		909	1 41	32 11 4	8 3 11	3 8 8 0	
1		14	14	9	6	9			1		36	01	3 17 5	10 5 4	9 0 0	
1	17	3	3	374	89	1 911			5 403		2 587	10 188	31 7 0	5 14 4	1 011 0 0	
1		89	164	14	110	0 8			1 13		4 40	636	1 10 2	14 4 4	2 037 10 8	
1	03	10	4	41		1 016			638		6	1 40	41 1 3	24 17 6	5 4 5 4	
1	7	30	7	34	26	184			988		55	9	9 8	5 6 7	188 8 0	
1	4	9	13	19	1	483			148			631	33 3 4	25 6 0	2 9 0 0	
1		2	54	43	43	41			5 8		423	1 385	20 5 4	7 11 7	416 8 0	
2	4	8	037	9 05	9 403	7 900	11 40	5 060	10 611	110 197	2 57	77 369	9 9	7 9 9	71 8	
1	2	26	501	515	4 1				1 634			1 6 4	80 0			
1	7	55	175	11	105				1 337			1 3 7	11 6 10			
1	300	199	5 4	5 6	498				9 435			9 4 5	16 10 6			
1	704	337	441	457	401				10 521		877	11 148	24 6 3			
1	615	34	960	939	8 7				9 910		492	28 337	0 1			
1		76	0	25	19				436		15	451	18 0 7			
1	40	89	131	113	100				1 721			1 4	14 9 9			
1		179	1 9	165	1 4				1 019		1 67	2 781	16 8 10			
1		237	237	246	2 1				4 0 4		1 338	5 36	1 19 8			
1		170	207	274	274				4 500			4 00	6 8 8			
1		100	100	97	19				1 193		59	1 7	12 14 6			
1		71	21	24	19				7 0		5	10	8 0			
1		47	47	40	40				828		525	19 4 1				
1		71	1	70	60				708		08	10 1 9				
1	49	396	597	8 9	71				94 154		4 050	28 204	34 0 4			
1	93	287	3	344	0 0				063		30	0 098	9 0 1			
1		98	1 2	142	1 9				1 930		33	1 9 0	8 14 3			
1	16	86	160	1 7	1 0				1 419			1 419	1 5 4			
1	16	7	65	0 0	4				960		90	1 050	20 3 0			
1	5	40	45	48	34				8 0		98	40	8 6 4			
1		90	90	1	06				618			618	8 11 9			
1		70	0	33	28				198		977	470	14 6 4			
1		35	30	30	26				71		611	040	19 0 5			
1	27	129	156	190	154				2 134		219	2 309	12 4 1			
1	79	104	133	174	133				0 058		87	2 14	12 0 3			
1	3	21	24	1	13				704		199	408	26 13 10			
1	16	58	74	64	59				373		237	000	10 5 0			
1		80	5	40	38				133		1 886	019	41 2 3			
1		92	22	21	20				100			100	4 19 2			
1	4	38	100	107	86				1 900			1 200	11 6 10			
1	2	2	2	2	2				17			17	6 0 0			
1	41	37	38	59	52				418			418	1 4			
1	6	11	11	11	9				150			1 0	7 4 4			
1	16	9	2	7	16				300		95	300	1 0 0			
1	23	30	3	52	40				548			548	10 8 7			
1		5	5	5	5						110	110	0 0			
1	16	16	16	15	15						900	00	1 8 0			
1		31	31	3	1				190			19	8			
1	103	34	16	109	190				1 671		966	1 381	11 13 11			
1	11	34	4	35	35				45			348	11 10 7			
1		23	3	21	21				989		57	3 1	14 7 9			
1		14	14	13	13				160			16	1 11 1			
1	17	43	60	58	50				600		40	649	12 3 11			
1	18	45	63	51	40				465		963	1 478	8 0 0			
1		70	0	71	10				9			97	4 6 1			
1	5	40	40	40	40						240	210	0 5 4			
1	165		168	141	170				3 574		2 075	5 649	40 1 0			
1	29	44	73	84	64				1 138		2 037	3 675	43 12 0			
48	3 011	3 030	7 046	6 804	5 818				1 26 136		20 800	1 46 441	71 8 4			

SUBSIDIARY FORM No 2—continued

District or State	Name or Class of Institutions	Number of Institutions	NUMBER OF PUPILS ON ROLL FOR 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL		Award or fixed grant for the year			
			In High School	In Middle School	Total			Provincial Rates	Local Rates	Municipal Rates	Fees	Revenues of Native States	All other Sources	Total	Total Cost	Cost to Government				
1		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
	NATIVE STATES							Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs a p	Rs a p	Rs a p			
Poona Agency	Bhor	1	18	41	59	54	41		1 04					1 04	19 0 0					
Satara	Phaltan	1	17	49	50	48	38		21	2 0	97			1 088	20 10 8					
Sholapur	Altkot	1	15	44	59	45	39		630		80	8 0		1 40	39 10 8					
	Rajl of High School	1	231	6	45	1 9	411				6 288	9 5 1	20	1 8 9	34 1 1					
	Bhairatir do	1	93	93	93	93	93				4 310	10 10	48	14 166	48 6 1					
	Junad do	1	137	1 3	291	284	2 4				2 0 0	9 0 8		11 168	39 5 2					
	Nivaneer do	1	101	909	309	284	9 9				4	9 1	276	10 823	38 1 8					
	Wadhwan do	1	33	96	139	11	188				1 690	7 3	3	9 228	43 11 9					
	Bhavnaur	1	1	61	3 1	60	31				48	4 855		08	20 0 0					
	Lumbli	1	40	19	16	141	11				110	1 6		1 9 7	11 0 4					
	Motri	1	98	1 3	180	144	178				417	1 10	8	1 980	1 6 5					
	Mahuva	1	13	97	110	117	97				307	17 2		094	17 6 1					
	Condli	1	44	82	126	1 3	111				441	2 34		2 9 5	23 1 9					
	Vankaner	1	27	97	1 3	2 3	2 3				46	590		6 18	21 14 2					
	Valk	1	32	3	30	0	0					612		612	20 4 4					
	Dhuranadha	1	16	2	69	61	46				208	1 432		1 135	6 12 10					
	Porbandar	1	7	54	61	69	56				438	1 134	19	1 539	23 0 6					
	Dhoraji	1	1	41	41	39	31				11	1 08		871	21 0 10					
	Sihor	1	1	58	67	62	41				181	1 118		1 299	24 10 8					
	Navanagar (Nahat)	1	1	50	58	51	28					490		480	9 6 7					
	Jetpur	1	1	98	28	34	9				98	41		63	18 1 8					
	Manrol	1	1	34	34	8	91				3	491		564	21 11 1					
	Lalpore	1	1	10	10	13	8					138	96	234	18 0 0					
	Dhrol	1	1	30	30	30	24				44	290		3 0	11 0 0					
	Khambhaha	1	1	36	36	46	37				127	501	22	6 0	14 0 1					
	Mohabat Madrasa	1	17	30	47	38	30				6 24	649		6 249	164 7 2					
	Veraval	1	1	34	38	34	29				71	540		611	17 15 6					
	Palitani	1	1	25	25	23	1					393		393	17 1 5					
	Jodha	1	1	23	3	2	21				70	1 6		1 3	6 1 11					
	Rajluma College Rajkot	1	1	14	97	41	30				88 100	7 418	16 508	5 026	462 3 3					
	Wadhwan Garasia School	1	1	40	57	57	16				8 12	16	571	8 10	1 1 4					
	2nd Grade	2	14	76	90	86	1				47	930	6	1 604	19 8 9					
Rewa Kantha	Lunvada	1	1	5	97	38	31				310	181		491	13 10 8					
	Nandod	1	1	99	08	87	73				781	3 009		3 790	43 3 0					
Patanpur	Patanpur	1	1	45	60	107	89				548	3 406		4 044	9 10 4					
	Kadhanpur	1	1	7	33	40	5				48	1 030		1 078	30 12 10					
Mahi Kantha	Sidra (Bazar Fund)	1	1	6	11	17	90				1	212		317	17 5 7					
	Idar	1	1	6	34	40	90				19	468		481	18 11 8					
	Sidra Scott College	1	1	8	27	30	28				1 347	9 898	1 481	9 898	101 0 0					
	Mansa	1	1	8	9	10	3				33	13		168	10 12 10					
Surat Agency	Bimsda	1	1	10	27	37	31				52	1 081		1 1 6	36 10 4					
	Dharanpur	1	1	10	2	36	40				48	1 30		1 35	33 14 0					
Cambay	Cambay	1	1	46	5	57	45				102	979		1 061	18 15 0					
Cutch	Bhai High School	1	1	89	89	15	68				76	9 869		3 636	48 7 8					
	Bhuji	1	1	119	149	138	116				607	1 3 4		1 081	14 14 4					
	Mundri	1	1	70	10	80	41				1 06	1 005	49	1 21	4 3 8					
Kolaba Agency	Janjlia	1	1	1	66	68	52				94	1 026		1 050	1 7 1					
Savantvadi Agency	Hish School	1	1	198	59	187	162		9 115		3 020	48	8	6 800	34 2 9					
Kolhapur	Rajaram Hish School	1	1	3 3	92	445	4 6				12 57	15 818		26 932	62 4 8					
	2nd Grade Schools	9	1	974	9 4	976	923				762	1 577		2 819	8 6 5					
	Miraj	1	1	119	53	178	1 1					3 8 6		5 913	33 3 6					
	Lakshmeshwar	1	1	20	40	60	56				410	1 042		1 460	28 1 2					
	Gudgeri	1	1	20	20	17	14				20	390		385	22 10 4					
	Sangli	1	1	113	118	931	922				1 456	3 037		4 490	20 8 7					
	Do 2nd Grade	3	1	130	130	1 2	0		580	500	304	1 080		309	19 10 8					
	Jamkhandi	1	1	108	160	268	225				183	5 50		5 698	21 11 4					
	Do 2nd Grade	1	1	38	38	36	29				15	423		498	13 0 6					
	Mudhol	1	1	20	50	10	69		1 353		47			1 400	20 4 8					
	Ramdurg	1	1	23	47	63	50				42	2 078		2 121	33 8 2					
	Kurundwad	1	1	92	67	3	27				46	450		496	1 8 0					
	Anagol	1	1	6	6	5	4				4	120		124	24 12 10					
	Jath	1	1	21	21	15	15				50	1 050		1 100	52 6 1					
	Daphlapur	1	1	4	4	8	6		236					240	30 0 0					
Dharwar Agency	Savanur	1	1	1	17	25	18				75	405		480	19 3 2					
	Total Native States	75	2 964	4 155	6 419	6 192	5 204		7 02	986	91 495	1 95 875	19 092	9 55 006	41 2 11					
	Grand Total	3 2	15 408	23 960	39 263	38 167	30 645	2 83 884	14 191	44 088	6 56 608	1 38 400	2 24 004	18 82 080	35 11 0	7 7 0	1 40 053 15 4			

SUBSIDIARY FORM No 3

Statistical Return of High and Middle Schools (English) for Girls for the official year, 1891'92

District or State	Name or Class of Institutions	Number of Institutions	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH			Average Monthly Attendance	EXPENDITURE										ANNUAL COST OF EDUCATING EACH PUPIL		Award of fixed grant for the year
			In High School	In Middle School	Total		Average Monthly Attendance	Local Charges	Municipal	Local	Government	All other Bounties	Total	Total Cost	Cost to Government				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
Poona Ahmedabad	GOVERNMENT																		
	High School	1	18	61	79	8	6	0											
	Mahatma College	1	7	17	24	20	1	8											
	Total	2	25	78	103	103	8	8	80										
Kanara	MUNICIPAL BOARDS																		
	Katwar	1	8	16	19	16	10												
	Total	1	8	16	19	16	10												
Bombay	AIDED																		
	European and Eurasian	1	5	5	80	0	60	1	333										
	Port Convent	1	11	130	141	16	190	1	99										
Poona	Mary Convent	1	18	111	129	106	88	3	004										
	St. Peter's	1	32	164	196	14	127	8											
	Catholic	1	134	134	128	11	10												
Nasik	Education Society's	1	48	48	53	49	1	505											
	Indo British	1	3	80	80	68	1	519											
	Indian Female Normal School	1	1	121	138	140	101	0	04										
Ahmedabad	Victoria	1	9	13	146	138	13	4	48										
	Convent	1	21	126	147	145	1	1											
	St. Mary's	1	37	37	3	98	311												
Kathiawar	Pensioner's School	1	3	53	46	24	48												
	Convent School	1	6	6	6	4	40	410											
	G. I. P. Railway School Bhusawal	1	2	50	5	41	36	08											
Dharwar	Railway School	1	9	9	9	8	230												
	Ghadi	1	28	6	99	18	9												
	Indian School Dharwar	1	18	13	30	0	14												
Karachi	Railway School Hubli	1	6	239	218	191	4	073											
	Convent School Kutchi	1	1	1	93	91	2	9											
	Luteroan School Manora	1	24	24	2	1	26												
Shikarpur	Do do Sukkur	1	1	1	1	1	1	1											
	Total European and Eurasian	0	129	161	1780	1661	1402	30	569										
	English Teaching																		
Bombay	St. Joseph's Cavel	1	99	99	101	86	1	161											
	Lower Mahim Bombay	1	106	106	148	110	2	34											
	St. Anne's Boulda	1	99	99	98	70	1	118											
Poona	Piere Hietchei	1	15	20	9	4	1												
	St. Isbels Mariphi	1	40	40	4	45	1												
	St. X vics Sch cl Gir aon	1	111	111	101	5	1	00											
Camp Baroda	St. Joseph's School Umail hadi	1	83	83	84	43	24												
	Ant mo le Souza's Manara	1	10	102	94	70	46												
	St. Anne's P mra	1	8	56	30	41													
Thana	School of Epiphany Poona	1	3	3	3	30	34												
	Camp Baroda	1	4	4	4	17	1	800											
	St. Joseph's Bandra	1	35	407	44	41	332	3	470										
Belgaum	Convent School	1	6	6	40	0	188												
	Madras School	1	8	8	76	67	8												
	Total English Teaching	14	43	136	1408	1	40	1	071	1	006								
Bombay	Anglo Vernacular																		
	Sur Cowasji Jahn irri	1	51	51	5	40	519												
	C. M. Society's Gir aon	1	15	15	13	12	94												
Poona	Alexandra's Girls School	1	28	62	80	80	70	206											
	Dh. B. Lalay Girls School	1	2	42	44	44	30	30											
	Students L. and S. School	1	1	8	8	7	6	48											
Ahmednagar	Methodist Episcopal Khett di	1	1	1	8	8	5	30											
	S. P. G. Mission New Wadi	1	75	115	190	187	161	1	18										
	Emprus High School Bombay	1	4	13	17	16	16	41											
Nasik	F. C. M. A. V. G. I. S. G. T. Road	1	5	9	11	13	10	340											
	Camp Orphanage	1	1	18	19	20	16	100											
	Zenana Mission Civil Lines	1	7	7	9	9	100												
Surat	D. K. Karmatipora	1	1	17	18	13	9	101											
	Bani Israel Girls School	1	6	40	46	49	40	319											
	American Mission Boarding	1	15	15	15	14	130												
Ratnagiri	S. P. G. Mission	1	17	17	11	11	1												
	C. M. Society's Sharapur	1	13	29	41	40	31	797											
	Mission / Zenana High School	1	4	8	12	10	9	176											
	Total Anglo Vernacular	17	140	467	607	599	490	578											
Kathiawar	UNAIDED																		
	English Teaching	1	10	10	9	7													
	B. G. J. P. Railway Jetalsar	1	40	40	35	34													
Bombay	East Indian Association	2	52	52	44	41													
	Total English Teaching	2	52	52	44	41													
	Anglo-Vernacular																		
Kathiawar	Victoria A. V. School Dhoob Talav	1	58	58	2	44													
	Total Anglo-Vernacular	1	58	58	2	44													
	Native States																		
Bhavnagar	Bhavnagar	1	5	20	20	24	1												
	Total Native States	1	5	20	20	24	1												
	Grand Total	58	845	3707	4052	4041	3159	87071	1437	70201	4622	53449	216773	58104	14200	401808	0		

SUBSIDIARY FORM No 4

Statistical Return of Primary Schools (Vernacular) for Boys for the official year, 1891-92

District or State	Name or Class of Institutions	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE						ANNUAL COST OF EDUCATING EACH PUPIL		District or State			
		Number of Institutions	Upper Primary Stage	Lower Primary Stage	Total													
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15	1	
Bombay	CENTRAL DIVISION																Bombay	
	Municipal	40	9088	2717	4805	4816	3910	10743		34544	15871			6118	128	244		
	Aided	50	1492	3067	4559	4487	3743	12932		1886	13018			3441	833	1111		
	Unaided	9	422	588	960	984	829				9210			8949	1411			
	Night Schools													5203	1411			
	Municipal	5		157	157	106	73	428		610	70			1117	1087	407		
	Aided	7	160	152	312	296	193	311			262			724	461			
	Total	111	4162	6681	10798	10689	8743	24414		37040	38470		1446	11150	10111	244		
	Government	2	119	123	242	25	83	175			480				292	011		
	Municipal	295	2775	7861	10636	10400	7739	23585	2459		6664			47	5183	4		
Poona	Municipal	40	143	2521	3941	3980	3087	6744	1182	11173	6073			673	246	694	Poona	
	Aided	97	1377	4865	5742	5449	4526	6606	938	595	11207			891	987	529		
	Unaided	6	16	14	159	142	126							1180	1180	857		
	Police	1	4	39	43	25	17											
	Bhor	36	330	929	1269	1160	847		5784						584	419		
	Night Schools																	
	Local Board	3		60	60	68	41	107			23				130	236		
	Aided	2		58	58	62	42	13	21	8				169	411	368		
	Municipal	10	15	196	210	222	108	26	20	657	1				71	380		
	Total	422	6059	16293	22307	21701	16713	37236	30537	1043	24450		11011	11606	589	111		
Satara	Local Board	427	4329	9299	13628	13084	10202	24409	35274		854			6837	505	119	Satara	
	Municipal	29	1508	2054	3562	3477	2870	5722	3461	4691	4033			10	1407	520		
	Aided	31	209	967	1176	1116	949	559	351	120	1403		100	758	390	215		
	Unaided	1	44	51	9	108	81				107			144	51	270		
	Police	1	3	12	15	27	19											
	Phaltan and Aundh	41	337	1192	1529	1534	1179		4570	270	1003			80	5963	3154		
	Night Schools																	
	Local Board	6	14	152	166	168	98	241							941	172		
	Municipal	3	18	108	126	98	60	77	15	107					139	905		
	Total	389	6469	13865	20397	20105	15253	31008	43661	5183	15145	100	999	96104	4810	177		
Sholapur	Local Board	185	1614	58	7546	7436	5863	14423	2162		4459			51	40698	54	Sholapur	
	Municipal	19	549	1834	2183	2198	1597	3858	813	7395	2519			17	14730	6141		
	Aided	49	461	1910	2370	2355	1931	1371	194		12			361	541	973		
	Police	1	10	10	12	6												
	Alakhot	28	238	1307	1593	1579	1211		3340		464	3475	1		700	4100		
	Night Schools																	
	Local Board	6	13	137	150	147	96	244							214	1107		
	Municipal	1	8	14	17	14	13								183	1811		
	Alakhot	1		25	25	30	13		80	183					80	108		
	Total	290	3276	10618	13894	13508	10595	10896	26079	7579	9197	3175	3911	6856	508	177		
Ahmednagar	Local Board	224	3188	7631	10817	10346	7495	23223	27645		604			5752	990	2317	Ahmednagar	
	Municipal	10	583	1131	1714	1743	1324	2943	995	3866	2181			9890	5117	11010		
	Aided	86	428	1821	2350	2168	1865	593	3123		607			11949	1577	7011		
	Unaided	41	36	621	657	681	495				84			371	363	5134		
	Police	1	3	17	19	20	16											
	Night Schools																	
	Local Board	12	19	260	279	274	163	651		11					651	260		
	Municipal	1	4	13	17	14	13								64	273		
	Alakhot	1		25	25	30	13											
	Total	375	4259	11494	15753	15234	11294	27409	31774	3890	9550		16025	57687	5121	1144		
Nasik	Local Board	217	3298	7810	11108	10672	7737	20884	30324		5784			1	57473	5111	1156	Nasik
	Municipal	20	1080	1592	2552	2508	1940	5142	1289	5980	2937			111	15769	646	2310	
	Aided	25	291	1075	1366	1284	1129	1146	526		788			6048	851	6106		
	Unaided	1	4	10	14	18	11											
	Police	1	6	12	18	17	13											
	Surgana State	1	5	13	18	19	14											
	Night Schools																	
	Local Board	9	22	253	274	242	160	680							680	2111		
	Municipal	4	22	131	153	143	74	67	79	77					251	1129		
	Total	278	4673	10825	15499	14803	11082	28099	32718	6155	9054	179	6188	52893	597	1144		
Khandesh	Government	1	69	56	113	115	80	379			149				528	494	344	Khandesh
	Local Board	831	4670	12941	17811	16414	12814	31823	46531		9359			1	57714	558	1156	
	Municipal	51	2619	4376	6995	7101	5026	11898	8241	13366	5968			424	38857	577	1209	
	Aided	28	240	816	865	781	604	70	580	167	1576			523	3896	3156	916	
	Unaided	2	9	49	58	61	62											
	Police	1		28	26	24	12											
	Kathi State	2	6	26	31	24	26								40	1108		
	Night Schools														381	15140		
	Local Board	1		31	31	32	18	59							58	1180		
	Municipal	4	15	84	99	95	54	60	148	4				4	214	2810		
	Total	421	7821	18203	26024	18197	12276	44223	55473	12537	17047	381	992	130713	7211	544		

Abstract of totals for the Central Division

Ahmedabad

Satara

Panch Mahals

Broach

SUBSIDIARY FORM No 4—continued

Name or Class of Institutions	Number of Institutions	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL	
		Upper Stage	Lower Stage	Total			Provincial Revenues	Local Class	Municipal Funds	Fees	Revenues of Native States	All other Sources	Total	Total Cost	Cost to Government
2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
CENTRAL DIVISION—continued															
Day Schools															
Government	3	181	179	360	370	23	554						1183	332	1711
Local Board	1409	20127	51414	71541	68752	51188	138307	186518					366467	553	202
Municipal	209	10100	15685	2578	26701	19568	47636	16971	79654	4150		13	184186	728	118
Aided	368	4469	13829	18318	17490	14797	23177	569	2916	29336	100	39707	100928	514	147
Unaided	59	522	1888	1910	193	1545				9401		10437	19838	1043	
Police	7	24	139	163	160	132									
Total	2053	35443	82634	118077	114405	87451	209674	908181	82570	90538	100	51533	612002	5140	1133
Native States	108	964	2486	4480	4315	3277		13694	20	1047	4085	81	1967	489	
Total Day Schools	2161	36407	86100	122507	118720	90738	203674	91810	82840	122085	4135	51620	692229	1123	5133
Night Schools															
Local Board	37	68	892	960	919	581	1981			23			2004	2211	226
Municipal	209	77	702	779	700	403	366	271	1973	91		32	2733	2145	084
Aided	9	160	210	30	358	235	84	21	8	202		893	1508	435	0146
Total	74	305	1904	2109	1977	1219	2671	292	1981	376		90	6245	326	107
Native States	1		25	25	30	18		90					80	2108	
Total Night Schools	75	305	1929	2134	2007	1237	2671	382	1981	376		90	6325	325	151
Grand Total C D	2238	36712	87929	124641	120727	91005	212345	2747	84221	12461	4135	545	698554	5126	1101
NORTHERN DIVISION															
Day Schools															
Government	1	67	80	147	145	108	430			29			709	4148	155
Local Board	175	3025	7055	10080	9807	7000	21999	22176		5438		1515	51236	537	811
Municipal Board	85	82	4078	6930	6661	5086	9964	5516	9383	6872		117	3185	4126	1711
Aided	16	293	977	1270	122	96	1401	73	344	50		417	6788	583	103
Police	2	4	99	103	15	32									
Total	220	341	12289	18530	17915	13182	33794	27960	926	13216		5884	60565	5011	114
Night Schools															
Municipal Board Aided	1	1	44	4	39	17	75	6	109	14			204	538	1149
	2	18	4	03	6	45	50	23				147	220	8710	0128
	3	19	89	108	107	67	15	90	109	14		147	424	426	137
Total	22	6260	1238	18638	1801	13214	33919	27934	9830	13240		6011	90989	5010	1141
Day Schools															
Local Board	160	5040	10816	15856	14859	10895	20000	36338		7605		219	61162	451	156
Municipal Board	25	2278	341	5699	5477	419	6414	4377	8990	419		141	23981	464	106
Aided	28	295	1198	1493	1494	1277	645	1008		142		1360	3153	219	0611
Unaided	1	22	36	5	51	21									
Police	2														
Total	250	7635	16471	23106	21861	16388	26959	41721	8990	11906		1720	91296	4210	139
Night Schools															
Municipal Board Aided	1	18	22	37	35	23	15		30				50	1610	0610
	11	54	218	272	259	213	40	293					333	146	026
	12	69	240	309	294	236	55	296	35				868	1410	030
Total	262	7704	15711	23415	22175	16574	7014	49014	9020	11906		1720	91679	423	136
Day Schools															
Local Board	84	1075	2647	3722	3483	2410	12700	6338		1296			20334	5114	3104
Municipal Board	11	890	811	1201	1141	883	1794	1573	1686	888		2	5893	528	192
Aided	1	100	100	84	84	6	15						15	0210	0210
Police	2	32	87	119	130	81									
Total	98	1597	3545	5147	436	341	14509	7911	1686	2184		2	26242	569	2158
Day Schools															
Local Board	221	545	8811	11356	10964	6390	1170	46003		4101			62354	5110	112
Municipal Board	18	330	2151	2814	2814	1908	5381	1813	6030	1808			16072	5115	1147
Aided	4	53	286	331	331	264	192			158		1056	1458	466	093
Total	243	3408	11248	14676	14109	8560	17223	48455	6980	612		1056	79884	5108	138
Night Schools															
Municipal Board Aided	2	37	45	82	71	49	20	18		41			83	128	066
	21	178	285	463	457	347		434					434	0152	
	23	215	330	545	528	393	29	447	41				517	0158	0011
Total	26	3643	11578	15221	14637	8908	17352	48900	6971	6123		1056	80401	587	130

SUBSIDIARY FORM No 4—continued

District or State	Name of Class of Institutions	N n b e r of I n s t i t u t i o n s	N U M B E R O F P U P I L S O N T H E R O L L S O N 31 S T M A R C H			A v e r a g e M o n t h l y N u m b e r	A v e r a g e D a i l y A t t e n d a n c e	E X P E N D I T U R E							A N N U A L C O S T E D U C A T I N G E A C H P U P I L		District or State	Name of Class of Institutions
			U p p e r S e c S c h o o l	L o w e r S e c S c h o o l	T o t a l			P r o v i n c i a l R e v e n u e s	L o c a l C e s s	M u n i c i p a l F u n d s	F e e s	R e v e n u e s o f N a t i v e S t a t e s	A l l o t h e r S o u r c e s	T o t a l	T o t a l C o s t	C o s t t o G o v e r n		
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15	1	2
Surat	NORTHERN DIVISION— continued							Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs a p	Rs n	Cutch	NORTHERN DIVISION— continued
	Day Schools																	Native States
	Local Board	249	4 926	10 180	15 106	14 008	9 539	26 071	42 39	9 259	6 708		219	5 487	5 5 11	1 13		Aided
	Municipal Board	27	1 676	2 905	4 581	4 19	3 196	6 401	1 194		4 84		56	21 714	4 11 1	1 6		Unaided
	Aided	13	3 2	1 1	1 033	1 067	703	1 000	27		364		4 870	6 38	5 13 1	0 14		Total
	Police	1	1	18	17	31	6											
	Total	290	6 915	1 919	90 627	19 684	13	33 497	43 700	9 59	11 366		5 10	10 997	5 3 9	1 11		Day Schools
	Night Schools																	Native States
	Municipal Board	2	4	49	53	57	99	44	66	20				130	4 6	0 1		Total
	Total	292	6 919	13 991	90 580	19 741	18 569	33 41	43 0	9 55	11 406		5 175	103 17	5 3 7	1 11		
Thana	Day Schools																Baroda Agency	Aided
	Local Board	164	2 330	6 500	8 910	8 63	6 9 5	91 06	14 680	4 4 8			91	47 153	6 0 11	2 11		Unaided
	Municipal Board	24	1 008	1 7 9	2 817	2 789	9 083	5 648	0	5 904	3 944		265	18 868	6 14 3	2 1		
	Aided	90	180	385	715	7 4	570	171	63	1 438			507	2 837	3 13 7	0		Day Schools
	Unaided	1	10	45	55	51	2											Government
	Police	1	10	45	55	51	2											Local Board
	Total	909	3 583	8 919	12 509	12 906	8 900	27 584	19 196	904	9 138		806	64 918	5 5 9	2		Municipal Board
	Night Schools																	Native State
	Local Board	0		47	47	40	83		197		90			21	4 11 0			Aided
	Municipal Board	1		3	3	2	11	19	19		40			24	4 2 11	0		Unaided
Camp Deesa	Aided	0		55	57	41		53	53					10	1 6			Police (Government)
	Total	5	180	136	190	8	17	268	60					34	5 1 10	0		Do (Native States)
	Local Board	214	3 583	9 004	12 509	12 906	8 900	27 584	19 196	904	9 138		806	64 918	5 5 9	2		Total Day Schools
	Government	1	0	0	95	9	6	316			8			401	1 3 4			Night Schools
	Aided	2	49	172	171	129	9				4			101	6 10 1	1 1		Local Board
	Total	3	84	1 90	906	908	153	541			661		51	1 950	6 0 4			Municipal Board
	Government	1	1	40	6	18	51	605			1 1			9	3 5 8	7 12		Native State
	Aided	1	1	44	1	51	39	4						19	0 1 0	0 13		Aided
	Total	2	2	84	197	137	8	647			194			28	3 6 8	7 25		Total Night Schools
		2	2	84	197	137	8	647			194			28	3 6 8	7 25		Grand Total N D
Kathiawar	Native State	779	18 01	29 239	47 00	46 409	530			1 381	0 46	1 1 00	24	9 05 09	4 6 11		Belgaum	SOUTHERN DIVISION
	Aided	15	90	1 930	1 497	1 447	1 00	502			1 748	40	1 831	4 4 1	3 1 3	0 3		Day Schools
	Total	744	18 98	30 460	48 49	47 856	6 35	357		1 381	39 494	1 71 07	4 9	10 053	4 6 8	0 0		Local Board
	Night Schools																	Municipal
	Native State	81		1 602	1 009	1 461	899							9 910	0 0 0			Aided
	Total	890	18 298	32 001	0 854	49 317	7 384	352		1 381	39 494	1 71 07	4 9	10 053	4 6 8	0 0		Total
	Native State	88	2 396	3 608	6 098	5 129	4 92				19	1 0 0	406	5	4 0 9			Local Board
	Police	3	2	103	135	108	61				4			45	4 6 8			Municipal
	Unaided	91	2 367	3 801	6 158	739	4 43				4 174	18 6 0	406	28 740	4 0 10			Aided
	Total	91	2 367	3 801	6 158	739	4 43				4 174	18 6 0	406	28 740	4 0 10			Total
Mahi Kantha	Night Schools																Dharwar	Government
	Native State	2		9	9	11	9											Local Board
	Total	98	9 387	3 610	6 167	5 743	4 449				4 174	18 650	406	28 740	4 0 9			Municipal
	Native State	115	2 141	5 009	7 900	6 886	4 676				9 918	33 001		6 19	5 4 10			Aided
	Police	1	19	20	39	44	11											Total
	Total	116	2 160	5 029	7 939	6 930	4 687				2 918	33 601		36 19	5 4 4			Local Board
	Night Schools																	Municipal
	Native State	8	35	114	149	150	86				19	416		49	2 14 5			Aided
	Total	124	2 165	5 183	7 383	7 080	4 73				2 931	4 011		36 9 4	5 3 6			Total
		46	1 208	1 972	3 080	2 970	2 986				1 970	13 288	872	10 434	5 3 2			Local Board
Palampur	Night Schools																Koleha	Night Schools
	Native State																	Local Board
	Total	18	331	819	1 200	1 175	861				888	3 040		3 878	3 4 10			Municipal
	Native State	41	578	1 654	2 232	2 210	1 451				609	9 335	121	10 118	4 9 8			Aided
	Police	16	24	242	286	250	185				15	1 863		1 848	2 6 3			Total
	Total	16	24	242	286	250	185				15	1 863		1 848	2 6 3			

SUBSIDIARY FORM No 4—continued

Number of Institutions	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL	
	Upper Primary	Lower Primary	Total			Provisional	Local Cess	Municipal Fund	Local	Revenue	Other Sources	Total	Total Cost	Cost to Government
	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
818	164	8499	10143	1066	414		487		3940	800	877	1100	5126	
96	14	441	602	64	4163		48		4	5903	75	30095	592	
10	90	8	178	181	109				117	646	2	795	463	
106	1644	454	6198	6600	4266		48		4487	619	537	3890	88	
3	123	2	300	37	989						191	1091	44	
	11	68	69	68	56				10		1	343	508	
3	1	17	08	302	921									
1099	1846	46089	6003	1197	40489	1131			489			1839	615	477
140	9084	1185	24269	3381	1704	11655	1680		29654	003	31606	520	520	1142
119	890	46287	1	0910	5077	35509	1500	4010	111	117880	11	117880	5010	184
104	1748	6619	736	0910	5077	4048	2146	1381	44113	27618	406	7300	491	090
8	261	509	1070	1004	616			43	500	557	179	7882	3139	
7	69	8	3	368	111				890		4548	5440	568	
1	10	20	44	44	11									
486	6610	11447	109	164980	11914	157436	189408	4386101	91	7715	27731	97097	4134	0153
9		4	4	46	33									
101	16	193	20	24	19	17		21	20			917	4116	016
86	20	1808	63	1893	1809	109	90	80	34	168	4000	4	515	019
		63	85	881	646				40		17	1096	151	
146	432	601	9083	2904	1905	65	103	1	260	4000	185	5938	211	016
9632	6687	117098	13680	16883	121053	15701	190440	44071	0181	28110	27916	80309	4106	0100
205	4064	995	1351	13001	10038	20053	3196		194		112	0491	567	200
21	993	1660	2050	60	2065	4721	2911	3488	346		210	14306	569	1126
67	170	1740	2400	90	1880	418	1194		4106			5900	298	0211
293	580	160	1002	1941	13980	31192	35997	458	1936		300	90765	5011	11110
34	2913	8990	11903	11715	859	24136	99600		5198		332	62800	552	211
16	404	1000	1710	1014	1267	280	664	4544	1048		63	9790	6011	1131
3	814	199	1613	1488	1308	498	101		198		1383	4520	307	054
303	3631	1151	1087	14817	11490	2024	30911	4544	11784		1778	76631	529	1139
1	73	6	138	136	90		360		118			490	3811	21011
317	5461	14350	19811	19406	14709	3090	44284		1491		150	91638	4114	1106
37	1499	9999	4478	4201	3123	619	760	9960	4564		20	1601	5111	177
12	76	3044	3710	3447	2888	1098	1206		6480		1681	10407	307	051
47	689	2048	8147	9743	90813	39887	46250	9965	6134		1851	174082	4810	175
141	2028	5918	7946	770	5411	16600	15386		4475		99	36560	1116	224
22	1498	1498	1911	1880	1894	3331	1342	4831	1158		4	10686	31011	114
7	0	160	210	205	179	277	87		341		0	955	496	134
170	267	7006	10193	9818	6914	90208	1681	4831	6174		1	48201	4147	2011
170	4192	7310	11417	11091	8111	2401	16431		104		66	50710	497	2310
10	880	11	1591	1109	109	2435	83	2633	310		2	8303	5411	1811
65	401	2191	2515	2419	2044	40	104		1848		9	6419	095	029
940	5463	101	15618	10070	11804	27569	1338	2683	16602		140	65487	403	1132
14	12	513	742	717	5137	14970	1808		4097		49	38604	564	216
14	118	448	566	553	431	56	306	2605	184		18	11730	7411	255
						11	522	50	60		1350	0691	41310	033
180	3191	656	9717	9815	6824	18888	22616	0650	7499		1417	53025	5111	004
1		11	11	12	8		20		2			22	1134	
2	2	45	47	46	29		31		18			90	224	
1	4	47	51	52	34			80				80	187	
4	6	103	109	110	71		101	80	20			201	1133	

SUBSIDIARY FORM No 4—continued

[illegible]

SUBSIDIARY FORM No 4—concluded

Number of Institutions	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH			Monthly Number	Average Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL	
	Upper Secondary	Lower Secondary	Total			Incidental	Local	Municipal Funds	Grants	Revenues of Native State	All other Surplus	Total	Total Cost	Cost to Government
2	3a	3b	4	5	6	7	8	9	10	11	12	13	14	15
						Rs	Rs	Rs	Rs	Rs	R	Rs	Rs a p	Rs a p
18	461	1 09	1 56	1 0	1 0	802	10 8	808			5	11 589	7 11	0 8 6
	9	2 9	6	3	2 9	1	340				3 3 6	1 764	4 1 6	1 9 8
	14	6	641	6	14		60					3 981	5 14 8	
18	18	1	2 0	18	160	556	100					9 6	4 6 2	8 10
J	90	1	80	100	140	1 9 J	1 147	8 8			3 361	18 795	6 10 4	0 11 8
18	1 794	2 001	3 3	3 708	2 14	16 448	36 18	18 489	481		0 0	3 386	16 10 8	5 2 2
18	1 11	1 4 1	33	1 199	1 6 5	2 9	1 1	18 489	0 188		479	2 16 2	11 3 7	1 0 8
18	13 0	1 331	1 1	1 1	1 1 32	3 334	9 6	420	0 97		50 487	64 060	5 0 8	0 4 1
14			0 3	0 37	18	716						716	2 12 7	2 12 7
4		98	98	91	8	0					5	300	3 4 9	0 5 3
6		167	167	163	14		99				0 80	816	5 0 1	0 0 8
19	1 6	1 400	10 0 6	10 6	1 968	2 160	4 3 6	19 1 4	0 69		51 8 1	1 43 900	7 11	1 3 7
0	40	59	9 5	1 014	7 0	1 761	15 172				13	16 946	16 11 5	1 11 9
41	14	1 53	1 283	1 11	1 109	2 00	923	1 991	137		4 220	2 132	12 7 6	0 2 11
5		131	131	108	10	374						374	2 5 10	2 5 10
1		46	46	4	36			1 1				171	4 1 2	
9	447	163	6 0	0 57	2 1 0	2 307	16 0 0	182	137		4 040	04 991	9 10 7	0 14 7
1	30	88	168	160	140	413								
51	4 60	7 0 6	11 603	11 787	8 720	71 02	10 169		41			8 98	5 0 3	2 8 1
40	0 165	4 166	6 331	6 09	4 98	184	0 881	45 343	1 598		397	1 50 716	13 10 9	4 9 1
846	1 00	28 419	9 4 5	28 004	05 04	9 591	20 070	4 070	5 808		443	59 639	9 12 7	0 18 7
1	13	9	2	24	18				0 008		1 17 514	1 66 453	5 9 4	0 5 6
1 1 8	8 1	39 38	47 609	45 0 1	8 47	66 140	1 120	49 613	1 824		1 18 662	3 00 964	8 11	1 7 5
47	59	808	861	82	6 98	0 801	400					3 201	3 9 10	3 2 8
10	30	321	3 6	329	190	1 4	49	1 286			5	1 474	4 7 8	0 6 6
6		167	167	163	14	37	99				680	8 16	5 0 1	0 3 8
1				5	4						80	60	12 0 0	
64	93	1 796	1 389	1 382	970	0 972	048	1 236			745	5 551	4 0 3	2 2 5
1 142	7 961	41 034	48 998	46 909	39 393	69 712	1 5 673	50 899	1 824		1 19 407	3 78 515	8 1 0	1 7 9
3	28	138	216	228	188	480		1 876	1			2 357	10 5 5	2 1 8
						49						497		
3	08	188	216	228	188	977		1 876	1			2 854	12 8 3	4 4 7
8 3 4	1 8 90	338 089	477 031	400 911	347 967	6 05 948	7 40 031	2 11,899	3 45 539	3 67 242	2 09 998	24 82 587	5 6 2	1 5 0

SUBSIDIARY FORM No 5

Statistical Return of Primary Schools (Vernacular) for Gvls for the official year 1891 92

District or State	Name or Class of Institutions	Number of Institutions	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL	
			Upper Stage	Lower Stage	Total			Provincial Taxes	Local Charges	Municipal Funds	Fees	Revenues of Native States	All other Sources	Total	Total Cost	Cost to Government
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
Bombay	CENTRAL DIVISION															
	Municipal Aided	11	912	75	947	95	58	1599								
	Total	30	1538	1448	2986	692	281	6836								
Poona	Government	1		93	93	108	16	834	30	10	43		19	1222	1185	71310
	Local Board	2		34	34	41	15	38							800	800
	Municipal Aided	17	81	841	922	89	87	197	90	5889	10		56	48	863	863
Sátara	Unaided	19	15	1009	1191	115	2	40	36				1988	15503	1331	160
	Native States	1	6	37	40	35	2						7	750	213	213
	Total	42	212	2094	2365	2316	148	1834	638	610			13506	164	101310	214
Sholapur	Local Board	6	14	40	24	246	15	105						1055	447	447
	Municipal Aided	6	59	168	50	416	24	839	23	114			1	2314	590	241
	Native States	4							31					315	869	241
Ahmednagar	Total	16	60	803	804	704	44	1994	27	114			1	3684	857	210
	Local Board	4		140	147	144	84	583						583	409	409
	Municipal Aided	4	40	203	203	203	119	607	63	170			11	401	985	266
Nasik	Unaided	2		9	40	21	22						242	112	112	112
	Native States	1		60	60	9	4		300					300	614	614
	Total	11	48	50	50	46	27	1190	36	120			253	3026	766	280
Rhandesh	Local Board	13	90	6	561	49	239	96						96	719	719
	Municipal Aided	7	18	36	34	35	197	8	117	8			298	508	508	508
	Unaided	6	9	16	11	11	261	11					410	546	17411	231
Ahmedabad	Total	27	140	1130	120	1200	710	505		87	30		406	118	965	495
	Local Board	3	13	213	296	177	139	966						966	565	565
	Municipal Aided	7	47	335	34	99	260	688	149	101			1	1561	5106	215
Kaira	Unaided	6	28	163	159	15	176						2310	212	14111	16
	Total	16	81	111	192	651	620	1901	119	101			227	5389	714	2128
	Local Board	4	11	131	149	140	82	1120						1120	800	800
Broach	Municipal	10	94	377	411	412	219	1113	600	106	58		42	3304	839	190
	Total	14	45	508	553	552	294	2233	605	116	58		4	4514	810	409
	Government	1		93	98	106	76	834	30	120	4		195	1220	1195	71310
Panch Mahals	Local Board	39	10	1294	1864	1941	710	748						748	613	613
	Municipal Aided	62	49	3375	3824	3601	269	10225	1399	2042	128		117	34420	9811	2135
	Unaided	57	1639	346	4773	4669	332	5836		981	5888		44106	6031	13410	142
Bhavnagar	Native States	2	6	48	56	53	45						519	519	3128	3128
	Total	161	2139	8198	10485	9881	6614	24493	257	26349	213		4614	10624	10199	278
	NORTHERN DIVISION															
Ahmedabad	Government	1	24	91	115	109	1	916								
	Local Board	18	144	648	790	83	439	548						916	866	866
	Municipal Board	14	160	919	1071	98	560	1397					2	5418	724	724
Kaira	Aided	9	240	815	1055	1010	65	146	279		3		5189	682	5110	209
	Total	42	567	2464	3031	2856	1722	5066	6904	2279	3		5171	7407	754	220
	Local Board	10	89	879	668	611	99	741						2744	4710	4710
Panch Mahals	Municipal Board	11	191	823	1114	1041	621	150	717	31	1		41	5836	598	598
	Aided	3	41	101	142	136	87	108					110	9430	9811	2135
	Unaided	1	19	17	29	31	28							11	3114	3114
Bhavnagar	Total	25	333	1620	1953	1819	1128	2215	3460	301	1		1901	11148	621	136
	Local Board	3	17	110	137	14	76							682	80	
	Municipal Board	3	55	223	283	24	180	476	403	407			7	133	4150	1110
Bhavnagar	Total	6		43	415	38	256	476	1080	467			7	2080	5110	132
	Local Board	3	20	81	108	99	60	79						797	8010	
	Municipal Board	7	128	608	31	710	438	137	444	225				4056	5115	1147
Bhavnagar	Aided	1	33	62	85	83	88	283					650	936	867	367
	Total	11	158	736	909	692	556	1610	1241	225			650	586	679	1185
	Local Board	15	130	687	817	780	47							3512	480	
Bhavnagar	Municipal Board	6	82	342	424	400	264	846	228	1851				2450	620	2110
	Aided	16	414	949	1241	1180	793	3094	700	68			9611	13408	10311	248
	Total	37	628	1671	2597	2488	1813	3870	3735	2081	68		9611	19866	7126	188

SUBSIDIARY FORM No 5—continued

District or State	Name or Class of Institution	Number of Institutions	NUMBER OF PUPILS IN THE SCHOOLS ON 31st MARCH			Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL	
			Upper Primary	Primary	Total			Principal's Salary	Local Charges	Minority Funds	Books	Payment of Native States	All other Sundry	Total	Total Cost	Cost to Government
1		2	3a	3b	4	5	6	7	8	9	10	11	12	13	14	15
NORTHERN DIVISION—continued																
Thán	Local Board Municipal Board Aided	4	4	1	90	186	115	Rs 1,345	Rs 11	Rs 1,480			Rs 50	Rs 1,371	Rs 3,360	Rs 10,100
		8	111	414	100	90	9	65			1		37	306	6,100	3,111
	Total	14	177	609	200	186	48	1,411	14	1,490	1		87	366	6,100	2,011
Can p Baroda	Government	1		23	0	98	90	91						91	7,100	7,100
Káthawár	Native States Unaided	7	9	4,116	5,631	3,361				Rs 13	9	24,360	Rs 13	6,480	4,113	0
		1		11	16	16									10,130	0
	Total	8	98	4,971	5,647	3,377				Rs 13	9	24,389	114	6,480	4,113	0
Mahr Kantha	Native States	0	46	333	3,9	9	9					1,600	6	1,71	5,13	
Rewa Kantha	Native States	9	94	478	5,7	00	314					9,60		2	4,4	
Pálanpur	Native States	9	24	1,6	130	1,2	90					1,20	60	1,31	8,12	1
Surat Agency	Native States	6	33	53	901	1,9	07					1,548		1,48	4,15	0
Cambay Agency	Native States	1	14	704	18	07	91					610		610	9,15	2
Cutch	Native States Aided Unaided	19	11	5,5	6,6	341						4,984	9	5,391	8,510	
		1	2	1,9	150	15	87					1,77	48	670	4,60	
	Total	14	149	717	806	8,0	473					5,106	13,1	6,497	7,62	
Baroda Agency	Aided	1	63	64	1,9	1,5	98						617	51	4,22	
Abstract of totals for the Northern Division	Government Local Board Municipal Board Aided Native States Unaided	2	31	114	14	137	91	1,131	13,84					1,181	8,41	8,41
		58	4,0	2,265	2,71	2,68	1,539							18,84	5,511	
		49	99	8,479	4,11	906	2,45	6,49	4,01	11,448	1	98		23,106	7,148	1,14,10
		33	8	2,190	3,015	2,904	1,543		89		194	19,47	96,289	9,010	2,36	
		116	1,00	6,820	8,120	7,7	4,63			Rs 13	9	37,65	1,437	30,646	5,17	
		3	8	9	194	129	83					74		724	5,910	
	Total N D	96	8,867	11,908	18,270	14,1	10,589	15,103	17,904	12,60	904	3,800	21,004	104,680	6,00	0,13,10
SOUTHERN DIVISION																
Dhírwar	Local Board Municipal Aided	21	89	902	991	906	640	4,507	411	3,07			44	4,641	4,12,10	
		13	141	1,007	1,148	1,056	605	1,801						5,10	6,6	1,11,3
	Total	35	99	1,956	2,195	1,962	1,246	6,308	411	3,07	9		648	9,741	10,15,4	4,11,3
Belgaum	Local Board Municipal Aided	9	11	360	431	447	308	2,853	117	1,9,6				2,853	6,61	0,14,6
		5	31	985	16	330	206	300	2,90	47	800		437	1,693	5,20	1,8,0
	Total	17	141	814	9,0	907	640	588	3,014	1,574			337	5,615	5,19,2	0,9,8
Bijapur	Local Board Municipal	0	11	221	238	228	137	1,355	64	776				1,355	5,15,1	2,8,11
		4	22	143	165	159	92	407						1,247	7,13,7	2,8,11
	Total	10	39	364	403	387	229	407	1,419	776				2,602	6,15,9	1,0,10
Kánara	Local Board Municipal	3	81	151	188	172	135	984	300	1,010				984	5,611	2,4,6
		4	53	236	289	281	174	641					20	1,971	7,03	2,4,6
	Total	7	84	391	477	453	209	641	1,234	1,010			20	2,955	6,67	1,6,8
Raichápur	Local Board Municipal Aided	2	15	98	108	103	60	6,10		877			7	678	6,94	1,4,11
		3	54	1,16	230	214	1,9	230						1,253	5,13,8	2,10,2
	Total	7	78	297	315	317	398	6,10		877			508	2,931	7,16	1,1,4
Koláha	Municipal Aided	5	32	236	318	291	192	812	570	1,959			6	2,688	9,36	2,14,4
		2	24	51	5	68	40	221	65				530	816	12,00	0,15,4
	Total	7	56	337	393	359	232	907	797	1,259			536	3,499	9,12,0	2,8,5
NATIVE STATES																
Kolápur and Southern Marátha Agency	Kolápur Miraj Sangh Modhol Kuravád Jamkhandi Bámárdurg Jakh	23	201	1,006	1,206	1,147	821				4	7,702		7,706	6,11,6	
		6	100	381	461	437	294					2,355		2,355	5,63	
		5	32	272	304	289	181					800		1,595	6,6	
		2	15	10	85	83	55	500	215					618	6,211	
		1	10	28	22	14	41							149	6,12,4	
		1	10	68	73	69	41							743	10,12,3	
		1	10	68	73	69	41							743	8,4,6	
		1	10	29	27	19	19	154						154	5,11,8	

SUBSIDIARY FORM No 5—continued

District or State	Name or Class of Institutions	Number of Institutions	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH			Average Monthly Number	Average Monthly Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL	
			Under 5	5 to 10	10 to 15			Provincial Government	Local Government	Municipal Fund	Grants	Revenue of Native States	All other Sources	Total	Total Cost	Cost to Government
1			4a	4b	4	5	6	a	b	c	d	e	f	7	8	9
Dharwar Agency	Savanur	1	5	39	44	42	99	Rs	Ps	Rs	Rs	Rs	Rs	Rs	Rs a p	Rs a p
												208		008	6 0 3	
Savantvadi Agency	Savantvadi	3	40	900	292	210	184		1 00				100	1 868	6 12 7	
Kolaba Agency	Janjira	7	10	218	283	961	175					1 401	1	1 497	5 11 6	
Abstract of totals for the South ein Division	Local Board	41	973	1 183	1 906	1 816	1 974			10 410			51	10 461	5 7 4	
	Municipal Aided	34	8 3	2 183	2 460	2 331	1 398	4 271	1 564	8 10			20	14 566	6 4 0	
	Native States	8	81	290	376	3 0	244	666	268	00	9		9 116	8 309	9 9 7	1 13 4
		52	470	2 456	2 881	9 730	1 867		923	15	4	14 144	101	17 447	6 6 8	1 14 0
	Grand Total S D	135	1 060	6 617	7 679	7 327	4 778	4 937	15 165	9 290	13	14 144	9 304	4 8 3	6 4 1	0 10 9
	Sind															
Kachhi	Municipal Aided	6	7	440	497	507	997	708	531	5 830			26	7 090	13 15 9	1 6 9
		20	95	700	804	779	58	1 534	31	300	695		5 487	8 47	10 9 3	1 10 6
	Total	26	1 2	1 140	1 351	1 286	887	2 937	762	6 130	690		5 508	15 332	11 14 9	1 11 10
Hyderabad	Municipal Aided	5	72	32	404	87	967			3 080				3 030	7 13 3	
		41	21	1 000	1 291	1 204	1 010	694	889				10 935	11 691	9 11 4	0 8 4
	Total	46	93	1 532	1 695	1 291	1 781	694	88	3 0 0			10 2 5	14 791	9 4 1	0 6 0
Thar and Parkar	Local Board	3	13	96	109	87	71	560	400					960	11 0 7	6 7 0
Shikarpur	Municipal Aided	6	44	297	386	398	933	330	200	9 710			259	3 554	10 13 4	1 2 6
		37	1 386	1 286	1 234	1 142		527	1 094	160			4 972	6 723	5 3 3	0 0
	Total	43	44	1 783	1 627	1 612	1 375	907	1 294	9 870			5 181	10 9 7	6 6 0	0 9 0
Upper Sind Frontier	Municipal Aided	2	3	80	88	83	62	2		176			16	1 214	13 10 9	0 13 1
		5		194	124	133	116		135				621	756	5 10 11	
	Total	7	3	209	212	216	178	72	135	1 126			637	1 970	8 14 7	0 5 3
Abstract of totals	Local Board	3	13	96	109	87	71	560	400	12 01				960	11 0 7	6 7 0
	Municipal Aided	19	176	1 140	1 325	1 310	854	1 155	731	292			301	14 888	11 5 10	0 14 1
		103	116	3 369	485	3 400	2 862	2 635	9 292	480	695		21 790	27 410	8 1 0	0 12 8
	Total Sind	125	305	4 614	4 019	4 797	3 737	4 400	3 493	13 161	690		21 561	43 260	9 0 3	0 14 8
	Grand Total	67	693	34 330	41 259	39 426	25 718	48 033	39 019	61 406	8 125	51 903	91 061	300 497	7 9 11	1 3 10

District or State	Name or Class of Institutions	Number of Institutions	Number of Pupils on the Rolls on 31st March	Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL	
						Provincial Revenues	Local Cess	Municipal Funds	Taxes	Revenues of Native States	All other Sources	Total	Total Cost	Cost to Government
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	A — MEDICAL SCHOOLS Government					Rs	Rs	Pes	Es	Rs	Pes	Rs	Rs a p	Rs a p
Poona	Medical School	1	93	99	76	14 32°			1 152		110	15 584	157 6 7	144 10 8
Ahmedabad	Do	1	83	79	73	13 623			1 043			14 666	135 10 4	1, 7 4
Hyderabad	Do	1	38	31	29	5 941	917		90			6 948	2 4 2 1	191 0 4
	Aided													
Do	Midwifery School	1	7	9	9		580				58	638	70 14 3	
	Total Medical	4	216	218	187	33 886	1 497		2 280		168	37 836	1 8 8 11	105 7 1
	B — ENGINEERING SCHOOLS Aided													
Karachi	Engineering School	1	14	8	10	2 000	1 74		100			3 392	424 0 0	950 0 0
	C — AGRICULTURAL CLASSES Government													
Poona	College of Science	1	19 (28)	14 (28)	14 (17)	11 854						11 854	846 11 5	840 11 5
Nasik	H. H. School		(20) (28)	(28)	(22)									
Ahmedabad	Do		(20) (28)	(28)	(22)									
	Training College		(20) (28)	(28)	(22)									
Kaira	High School Nadiad		(41) (36)	(36)	(31)									
Surat	H. H. School		(53) (41)	(41)	(23)									
	Local Board													
Sholapur	H. H. School	1	6 (36)	4 (39)	3 (35)	500					1 500	2 085	516 8 0	125 0 0
Belgaum	Agricultural Class	1	12 (13)	7 (15)	6 (11)		22	240			260	732	104 9 1	
Hyderabad	Vernacular Agricultural Class	1	18	20	19		1 019					1 019	50 15 0	
	Aided													
Ahmednagar	Nagar E. S. High School		(20)	(14)	(12)									
	Native States													
Kathlawar	High School Bhavnagar		(42) (36)	(35) (35)	(25) (24)									
Kolhapur	Training College Rajkot		(36) (37)	(35) (51)	(24) (4)									
	High School		(36) (37)	(35) (51)	(24) (4)									
	Total Agricultural	4	55 (405)	45 (413)	42 (360)	12 354	1 48	240			1 831	15 671	848 3 11	274 9 6
	D — FOREST CLASS Government													
Poona	College of Science	1	19	11	11	6 288						6 288	571 10 2	5 1 10 2
	E — SCHOOL OF ART Government													
Bombay	Sir J. J. School of Art	1	286	263	209	37 407			4 469		7 192	49 008	186 9 1	14 3 11
	F — DRAWING CLASSES Government													
Bombay	Elphinstone High School		(33) (117)	(31) (140)	(25) (112)									
	Do Middle School		35 (42)	20 (45)	18 (43)									
Poona	High school		(42) (147)	(45) (136)	(43) (122)									
	Training College		(91) (91)	(75) (75)	(69) (69)									
Satara	High School		1 (41)	1 (43)	1 (18)									
Sholapur	Do		1 (41)	1 (43)	1 (18)									
Nasik	Do		14 (14)	11 (11)										

SUBSIDIARY FORM No 6—concluded

District or State	Name or Class of Institutions	Number of Institutions	Number of Pupils on the Rolls on 31st March	Average Monthly Number	Average Daily Attendance	EXPENDITURE							ANNUAL COST OF EDUCATING EACH PUPIL—		
						Provincial Revenues	Local Cess	Municipal Funds	Fees	Revenues of Native States	All other Sources	Total	Total Cost	Cost to Government	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	G—INDUSTRIAL SCHOOLS— <i>continued</i> <i>Municipal Board</i>					Rs	Rs	Rs	Rs	Rs	Rs	Rs	Rs a p	Rs a p	
Poona	Technical School	1	57	47	35			2 856	5			2 861	60 13 11		
Ahmedabad	Technical School	1	14	15	9			86			30	116	7 11 9		
Hyderabad	Primary Schools	(393)	(389)	(306)	314			1 158				1 472	3 12 7	0 1 11	
Thar and Parkar	Do Umankot	(48)	(53)	(43)	540		210	223			91	1 064	20 1 2	10 3 0	
Upper Sind Frontier	Do Jacobabad	(51)	(62)	(37)	535		300	218			366	1 419	27 4 7	10 4 7	
	<i>Aided</i>														
Bombay	David Sassoon's Institute	1	192	197	190	3 600			1 128		29 849	34 577	175 8 2	18 4 5	
	Apprentices Home	1	20	17	16	414			29		1 102	1 545	24 5 7	7 14 1	
	V J Technical Institute	1	341	255	235	35 000		10 000	8 681		15 161	68 742	269 9 2	137 4 0	
Poona	Free Church Mission	1	10	8	6	100			32		1 174	1 306	163 4 0	12 8 0	
	Panch Howds Mission	1	10	Not given		20			240		869	814			
	Sutdr School	1	19	17	14	460					2 808	3 268	192 3 9	27 0 11	
Sholapur	Robertson School Pandharpur	1	68	61	41	480	1 000	1 811			3 291	53 15 3	7 13 11		
Ahmednagar	S P G Mission	1	18	17	14	580					826	1 856	79 12 3	31 2 10	
Surat	Furdunji Sorabji Parekh	1	29	38	21	2 000					647	2 647	69 10 6	62 10 1	
Karachi	Sind Madrasa	(143)	(60)	(44)	2 694						1 334	4 028	67 2 2	44 14 5	
	Kandiaro (Boys)	(180)	(153)	(131)		4 215					4 733	8 948	53 7 8		
	Do (Girls)	(40)	(40)	(28)											
Hyderabad	Naushahro	(192)	(187)	(144)	500						1 627	2 127	11 6 0		
	Khanwahan	(40)	(41)	(38)	785						666	1 391	33 14 10		
	Moro	(78)	(81)	(60)	2 500						2 692	5 192	64 1 7		
	<i>Native States</i>														
Cutch	Bhuj	1	100	93	68					4 517	20	4 537	48 11 6		
Kolhapur	Technical School	1	51	48	49					2 868		2 868	59 12 0		
	Industrial School	1	6	5	5		515				328	843	168 9 7		
Savantvadi	Music School	(3)	(2)	(1)	6										
		(24)	(22)	(10)											
	Total Industrial Schools	16	1 220 (1 459)	1 096 (1 345)	835 (1 032)	53 341	15 408	16 352	10 121	7 385	78 870	1 79 477	163 12 1	48 10 8	
	H—NORMAL SCHOOLS (MEN) <i>Government</i>														
Poona	Training College	1	149	156	183	13 911	7 037					25 943	166 5 4	121 3 7	
Khandesh	Do Dhule	1	51	50	46	6 167	3 629					9 796	195 14 9	123 5 5	
Ahmedabad	Do	1	122	124	122	11 707	5 770			5		17 482	140 15 9	94 6 7	
Dharwar	Do	1	129	119	117	14 72*	6 968					21 090	177 3 7	123 11 5	
Hyderabad	Do	1	68	67	68	9 572	7 129				40	16 741	249 13 10	142 13 10	
	<i>Aided</i>														
Ahmednagar	Normal School	1	70	69	67	2 000					6 107	8 107	117 7 11	28 15 9	
	<i>Native States</i>														
Kathnawar	Training College	1	68	67	59					59	10 509	10 568	157 11 8		
Kolhapur	Training School	1	17	15	11					2 245		2 245	204 1 5		
	Total, for Masters	8	674	667	626	63 079	29 938			64	12 754	6 147	1 11 977	167 14 1	94 9 2
	I—NORMAL SCHOOLS (WOMEN) <i>Government</i>														
Poona	Training College	1	30	33	27	10 245	2 086					12 331	373 5 7	310 7 2	
Ahmedabad	Mahatma Training College	1	57	50	40	7 980	1 628					9,508	180 2 7	159 9 7	
	<i>Local Board</i>														
Hyderabad	Normal School	1	12	12	11	1 000	4 102	1 820				6 922	576 13 4	88 5 4	
	<i>Municipal</i>														
Karachi	Municipal Class	1	33	28	25	326	452	708				1 498	53 5 2	11 10 3	
	<i>Aided</i>														
Karachi	Convent Class	1	26	22	21	1 646			1,050		3 244	5 940	270 0 0	74 13 1	
	<i>Native States</i>														
Kathnawar	Barton Training College	1	15	17	15					6 077	399	6 476	380 15 1		
Kolhapur	Training College	1	6	6	5					1 413		1,413	235 8 0		
	Total for Mistresses	7	179	168	144	21 197	8 175	2 528	1 050	7 490	8 643	44,083	262 6 5	126 2 9	
	J—SPECIAL SCHOOLS <i>Government</i>														
Bombay	Veterinary College	1	40	39	31	23 949			1 998			25 942	665 2 10	614 1 3	
Poona	Do Lectures					2 769			131			2,900			
	<i>Aided</i>														
Bombay	Gymnastic Institution	1	180	146	76	350				915		1 958	3 223	22 1 2	2 6 4
	Total Special Schools	2	220	185	107	27,068				8,089		1,958	32,085	173 5 2	146 5 0
	Grand Total	47	3,075 (5 938)	2 816 (4,955)	2 379 (4,051)	2 58 620	57 501	19,198	21,178	27 629	97,809	4 79 985	170 6 11	91 2 1	

APPENDIX B

Extract from the Report of the Principal, Grant College, Bombay

1 *Buildings and Furniture*—The stucco on the exterior of the College has been renewed wherever required * * The furniture is in good order * * A few of the Petit Laboratory fittings have still to be put in

2 *Library and Museum*—There have been 33 new books added to the College Library during the year. The new catalogue is complete, and has been for some time past. Sanction will shortly be asked to its being printed. The museum is in fair order and many new specimens have been added to the collection. This department has always suffered from the circumstance that none of the College Staff can devote sufficient time to it. If we are ever to have a really good pathological museum and if full advantage is to be taken of the large amount of material at our disposal a separate post of curator must be established. There is little use in doubling up this appointment with others as has been the practice hitherto. Every professor and tutor has his hands full already, and a museum requires undivided attention. The students library and reading-room is in a flourishing condition, and has proved itself a most valuable institution.

3 *Matriculated Students*—The highest number on the College roll was 170 as compared with 166 in the previous year. There were 36 new entries. A considerable number of candidates were rejected on account of insufficient knowledge of English. Six of the new entries are women, and the class contains now 19 altogether.

4 *Certificated Practitioners*—This class consists at present of 7 students, last year there were 12. None have entered during the year. The failure at the final and term examinations of 1891 was disastrous. This was anticipated however and we have now happily got rid of the inferior class of women admitted in 1888 and previously.

5 *Military Apprentice Class*—This class now consists of 45 students, of whom 21 were admitted in October last. Of the new admissions, 8 were for Bombay and 13 for Bengal. A year's experience proves the wisdom of doing away with the pre collegiate regimental training. There has been little or no trouble as far as order and discipline are concerned, and the class has done remarkably well at the term examinations besides. They are superior in every way to the old Military apprentices.

6 *General progress and conduct of students*—The Petit Laboratory is beginning to bear fruit, aided by the greater energy of young and vigorous Professors. Admirable progress has been made in Physiology teaching, and I have never known the classes to answer so well as at the recent term examinations. New rules for work and discipline in the Chemical Laboratory have been drawn up, and their strict enforcement has produced a surprising change for the better as regards habits of order and cleanliness. With the older makeshift arrangement Practical Chemistry and Toxicology was a mere scramble now the work is done deliberately and methodically. I think, on the whole, that students of all degrees are making better progress. The means and appliances for teaching are better. Still, teaching is uphill work, and it is only by sheer hard labour that we are able to make head against inferior preliminary general education. The conduct of the students has been exemplary.

7 *Lectures and Demonstrations*—We have long been of opinion that the senior classes were over lectured. We therefore decided that no senior Winter course should consist of more than three lectures a week, any deficiency in the number demanded by the University to be made good during the Summer Session. This arrangement has worked well. It has afforded a much needed relief to both professors and students, and it allows the latter more time for their practical work. A laboratory demonstration now lasts an hour and a half or two hours, instead of the traditional hour. Under the latter arrangement the time consumed in the preparation and putting away of apparatus left too little for real work. It may be mentioned that the reduction in the number of weekly lectures is in accordance also with the new regulations of the General Medical Council.

8 *Changes in the Staff*—There has been only one change of any importance during the year. Dr Arnott, Professor of Midwifery, has been appointed to the charge of the European General Hospital and his place has been taken by Surgeon Major H P Dimmock. One of the tutors, Mr S R Sethna, retired, and Mr A K Turner, L M & S has been elected in his stead. In March, Dr A M Kunte returned from leave and resumed his charge as Demonstrator of Anatomy, displacing Assistant Surgeon N K Kallianwalla. I beg to bring to notice the admirable work done by Mr Kallianwalla, and to bear testimony to his ability and willingness, and to his unwearied industry.

9 *University Examinations*—During the year, 48 candidates appeared for the Examination in Elementary Mechanics of Solids and Fluids, and of these, 29 passed. For the First Examination in Medicine there were 67 candidates. Of these, only 20 were successful. There were 70 candidates for the Second Examination in Medicine, out of whom, 21 passed. In both of these Examinations the greater proportion of the candidates had been rejected on previous occasions. Those who passed on the first attempt numbered 11 and 17 respectively. For the L.M. & S., 49 candidates presented themselves and 22 were suc-

cessful Of these, 9, all new candidates, were in the first class Of the whole number who, passed, 17 had appeared for the first time and only 5 new candidates were rejected Many of those who failed had already been up from three to five times A fact worthy of record is that the two women who appeared passed in the first class, and were first and second in order of merit

10 *College Examinations*—The usual term examinations were held, and the answering was satisfactory A list of awards of scholarships and prizes is appended In some instances such as those for the Clinical Scholarships the competition was keen The compulsory examination of second year students in Anatomy and Physiology works well

11 *Demonstrators and Tutors*—I am glad to report that these members of the College Staff continue to perform admirable service They one and all deserve our best thanks for the able and intelligent assistance they have given in the work of teaching

12 *Midwife Class*—Four soldiers' wives underwent the usual course of instruction in nursing and midwifery during the past year All were found qualified for the diploma

13 *General Observations*—There is but little to say under this head The year just ended has been devoted to consolidating and putting into shape the more useful of the schemes of reform which were instituted in 1889-90 The Petit Laboratory as far as the practical instruction of the classes is concerned, is now in full working order There is no doubt judging from the improvement already perceptible, that this Laboratory will result, both directly and indirectly in turning a higher class of Medical Graduates I am glad to be able to report that additional servants have been sanctioned for it, and that the grant for contract contingencies has been increased The special grant of Rs 1 000, for the improvement of the College garden, has been expended The compound is now properly laid out, is in good order, and the fencing is nearly complete The work was begun too late in the season to admit of much planting being done The plants are in stock however and will be put in about a month hence By the end of another year, a very fair Botanical collection will have been formed A permanent Tennis Court has been made for the use of the students of every class * * * For the first time about a month ago a general 'Social Gathering' of all the College students, including ladies and Military apprentices, was held It proved most successful, and is I hope the forerunner of a regular annual gathering * * * The Students' Scientific Society is also a powerful aid towards union I invariably preside at its meetings and during last session I read a paper on the 'Education of the senses' which was afterwards, on two successive occasions most intelligently discussed When all the new scientific apparatus is received, I hope to make use of the Petit Laboratory for these meetings as well as for others designed to bring old graduates together My only regret is that I have been able to do so little in this direction Neither the Principal nor the Professors have sufficient time to devote to these matters As it is they are already overburdened In paragraph 11 of my Annual Report for 1889-90 I gave particulars of most of the new projects of reform I allude to this subject now chiefly to say that my forecast as to the failure of the scheme for Honorary Medical officers has been fully justified The scheme is practically dead, and has come to ruin on the question of gratuitous service Most of the Honorary Medical officers have resigned, and not a single candidate can be found to fill the vacancies The graduates to whom they are offered one and all decline on the ground that they cannot give up their time for unpaid service when it leads to no immediate improvement in their prospects The nurse training school makes but slow progress Candidates are not forthcoming, while the Municipalities and other local bodies who were so eager at first to promise assistance, have nearly all failed to keep their promises The introductory lecture at the opening of the last Winter Session was delivered by Professor Hatch who took for his subject the "History of Anatomy in India and Europe"

Tabular Statement of Lectures delivered from November 1890 to September 1891

WINTER SESSION

Names	Designations	Lectures due	LECTURES DELIVERED						Total	RE MARKS
			November 1890	December 1890	January 1891	February 1891	March 1891	April 1891		
Dr W Grier	Professor of Surgery	70	14	13	14	15		10	66	
Dr G A Macdonachie	Do Zoology and Comparative Anatomy	30	4	4	4	4		3	19	
Dr J Arnott	Do Midwifery	60	10	10	12	11		6	49	
Dr W K Hatch	Do Anatomy	0	12	13	15	15		10	65	
Dr R Manser	Do Medicine and Therapeutics	70	17	11	16	15		12	66	
Dr C H L Meyer	Do Physiology	70	9	14	15	15		12	65	
Dr L F Childs	Do Pathology	30	4	3	3	4			14	
Dr T D C Barry	Do Chemistry	70	7	10	12	13		10	52	
Dr K N Bahadury	Do Medical Jurisprudence	50	8	7	11	11		5	42	
Dr N K Kaliahwal	Additional Professor of Clinical Medicine and Pharmacology	Twice a week	6	7	8	9		8	38	
Dr N K Kaliahwal	Demonstrator of Anatomy	Not fixed	17	17	18	19		15	86	

N B.—Clinical instruction in Medicine and Midwifery Surgery and Ophthalmic Medicine and Surgery, was also given on each week-day during the Session

SUMMER SESSION

Names	Designation	Lectures due	LECTURES DELIVERED				Total	RE MARKS
			June 1891	July 1891	August 1891	September 1891		
Dr W Gray	{ Professor of Operative Surgery	25	11	16		15	42	
Dr G A Maconachie	Do Surgery	4				4	4	
	Do Ophthalmic Medicine and Surgery	25	4	11		10	25	
Dr W K Hatch	Do Anatomy	5				5	5	
Dr R Manser	Do Medicine and Therapeutics	4				4	4	
Dr H P Dimmock	Do Midwifery	11	4	13		9	26	
Dr A T Collier	Do Materia Medica	60	9	28		28	60	
	Do Practical Histology and Physiology		3	9		8	20	
Dr C H L Meyer	{ Do Physiology	5				5	5	
Dr L F Childe	Do Pathology	16	7	11		15	33	
	Do Chemistry	18				18	18	
Dr T D C Barry	{ Do Practical Chemistry	3 months	1	13		12	26	
	Do do Toxicology	8	1	5		3	9	
Dr D McDonald	Do Botany	30	9	17		16	42	
Dr K N Bahadurji	Additional Professor of Clinical Medicine and Pharmacology		2	3			5	

N B —Clinical instruction in Medicine and Midwifery Surgery and Ophthalmic Medicine and Surgery was also given on each week day during the Session

APPENDIX C

Extract from the Report of Dr Cooke, C I E, Principal College of Science, Poona

I — ENGINEERING DEPARTMENT

University Class

4 The first examination in Civil Engineering, under old rules is a thing of the past. No such examination was held by the University during the year under report. The old L C E Examination has, as far as the College is concerned, gone out of the curriculum though one more examination will be held by the University to give plucked students and those who for some cause have been unable to appear a chance of getting the Degree. The result of this (old L C E) Examination is what was only to be expected, as the candidates were the siftings of the classes for several years past and many of them had failed several times. As all these men had kept their terms, attendance at the College was not necessary. Most of them preferred to save the College fees to attending classes in the College, and although I advised them as their only chance of passing, to attend class and to make new sets of Drawings, the old Drawings having been shown up so often as to be faded and generally discreditable, very few took my advice on the first point, and none at all on the second. The result of the examination was that out of 44 candidates who appeared for the examination only 3 passed. The College has really nothing to do with the results of the examination as it now provides for the new course only, but I have nevertheless entered the results in this report.

5 I have great pleasure in reporting on the results of the University Examinations in the case of the three classes which, under the new University Regulations, are now the Engineering Classes proper of the College. For the First Examination in Civil Engineering (F C E) under the new rules, 19 candidates appeared, of whom 14 passed, 9 being placed in the 2nd class and 5 in the pass class. For the Second Examination (S C E) under new rules 11 candidates appeared of whom 9 passed the examination, 8 being placed in the 2nd and 1 in the pass class. Lastly for the Degree of L C E under new rules 6 appeared, all of whom passed the examination, one was placed in the first class, 2 in the second and 3 in the pass class. The above results are encouraging and as the entrances into the lowest class are increasing, the classes may now be considered fairly established on the new system, respecting the advantages of which, I reported very fully in my last annual report.

B — WORKSHOPS AND SUB-OVERSEER CLASS

6 The number of apprentices on the roll of the Workshops on the 31st March last was 110. I have been obliged to limit admissions to the Workshops under existing conditions of room and establishment. One hundred and ten to one hundred and twenty pupils are as many as we can accommodate and instruct properly. I am glad to be able this year again to report that the Workshops have during the year worked at a profit. The profit is small, it is true, viz, Rs 235-3 1, but I have pointed out in my last year's report that a large attendance of pupils does not mean a large profit, but often the contrary, owing to the waste of material by young hands.

7 The following table shows the religion and caste of the apprentices —

Hindus	9°
Europeans and Eurasians	6
Native Christians	2
Mahomedans	9

8 In December last, 16 of the apprentices who had completed their course in the Workshops presented themselves for examination for entrance to the Sub Overseer class—of these 12 passed and 4 failed. Of the 12 who passed 1 was a fitter, 4 were carpenters and 7 moulders. I am glad to be able to state that many lads who have been through the College Workshops which have existed now for many years are to be found holding responsible positions in charge of engines of sorts throughout the Presidency. For example one is in charge of the Government Steam Bakery at Karáchi, another is in charge of the condensers on Perim Island in the Red Sea, several of them are driving locomotives, and many are carriage examiners on the Railways, while some have even gone to sea as steam boat Engineers. I have during the past 2 years travelled a good deal throughout the Presidency on botanical work and I have been not only gratified, but I may say astonished, at the number of young men who had been formerly Workshop apprentices who were in lucrative employment in the Public Service. Men have come to me during my tours addressed me and mentioned that they had formerly been pupils in the College Workshops. I have recently met one of them driving a locomotive on the G. I. P. Railway and recently when travelling to Wathar Station on the Southern Marátha Railway my train crossed the Up mail to Poona the driver of which recognized me and made himself known to me as an old Workshop apprentice. A short time before, on the same Railway, the Permanent Way Inspector on the Bijápur line made himself known to me also as a Workshop apprentice and I rarely travel by Railway without being recognized and addressed by some former pupils of the Workshops who are in the Carriage Examining Departments. Many too are employed by Municipalities and by Native States.

9 The number on the roll of the Sub Overseer class at the end of the year under report was 16 five more than the previous year. The final examination of this class was held in February, when 7 candidates presented themselves all of whom passed the examination. The examination was conducted by a Board of Examiners of whom Professor Thomson was President the other members being Messrs Narsu Ramchandia Godbole Pensioned Engineer, Gangadhar Vinayak Mehendale Pensioned Sub-Engineer, Damodar Janardon Gokhale Pensioned Accountant and M. C. Bamji, L.C.E., B.Sc., to whom my thanks are due for conducting the examination.

10 At the examination held by the School of Art, this College was one of the centres of examination, and though the examination was held on the 1st April yet as its results represent the work of the year under report, I give them here. Two sets of students were sent up one from the University Engineering Department, and the other from the Workshops. Of students studying for the University Degree the following numbers appeared with the results as below —

For 1st Grade Art Examination—

Candidates	25
Passed	19

In the case of Workshop apprentices the results were —

For 1st Grade Art Examination—

Candidates	29
Passed	18

These results are very good and the best that have been obtained by the College at any previous Art Examination.

II — AGRICULTURAL DEPARTMENT

11 I reported last year that the first set of students, a class of 6 only, appeared for the first time at the First Examination in Agriculture at the University and that three of them passed. This year the three who had passed appeared for the Second Examination in Agriculture at the University, and all 3 succeeded in passing and moreover were the only successful candidates out of a total of 5 who had appeared for the examination. For the First Examination in Agriculture, 13 appeared of whom 5 passed. The junior Agricultural class which will appear for the First Examination in Agriculture in November next consists of 11 students. There exists much uncertainty as to the future employment of students who take up the subject and proceed to the University Diploma in Agriculture, and until this uncertainty is removed, a very large attendance cannot be expected. It has always been my opinion that students who have taken the Agricultural Diploma after 3 years' collegiate study, subsequent to Matriculation, and who have studied and passed through a very good course of Agriculture, Veterinary Botany, Chemistry and Physics would be most useful men in the Revenue Department, and it has been always a matter of surprise to me that they should not be sought after by Revenue Officers. The University course in Veterinary, for example, is a very stiff one and the students who pass the Diploma Examination

in Agriculture will have had sound practical as well as theoretical instruction in this branch. While not professed Veterinarians, they will have had instruction enough to render them quite able to treat ordinary cases and if employed in the Revenue Department, their knowledge of this subject as well as Agriculture ought to render them most valuable men in the districts.

12 The experience of some years has convinced me that the transfer of the College farm to the Agricultural Department has not been as advantageous to the students as I had anticipated. When the farm was worked by the College, the object with which it was then worked was to exhibit to the students various modes of cultivation and various kinds of crops, and the class instructor had charge of the farm. At present, under the Agricultural Department, the farm has been turned into a dairy farm and is worked solely with a view to make a profit from the sale of dairy produce and, though the students visit the farm every day and see what is going on, they have not the advantage of a farm managed by their own instructor and so arranged that the theoretical lessons of the class room may be supplemented and illustrated by practical instruction on the farm. If the class prospers and its members increase it will be perhaps advisable to consider whether the College should not again have the management of its own farm on which the pupils have to depend for their practical instruction.

VETERINARY HOSPITAL

13 The Veterinary Hospital has done a great deal of work during the year. The table given below shows the number of in door patients treated for the different classes of diseases named —

Disease	Discharged cured	Died	Total Number
Local injuries and wounds	155	2	157
Parasitic diseases	11		11
Tumours	16		16
Blood diseases	23	1	24
Diseases of the eyes and appendages	8		8
Do nervous system	4	1	5
Do urinary organs	1	1	2
Do organs of digestion	39	4	43
Do skin and appendages	26		26
Do organs of circulation	3	1	4
Do organs of respiration	9	1	10
Do ear	3		3
Do organs of generation	11	1	12
Contagious diseases	2	1	3
Total	311	13	324

It will be seen from the above that the total number of indoor patients treated during the year was 324, against a total of 272 during last year. We have practically very few out door patients, and in fact such patients have never been encouraged by the Veterinary Surgeon who holds that if an animal is really ill, it had better remain in hospital and be properly treated there, and that if an animal has to walk a mile or two to be treated and then walked back again to return again the next and following days for treatment, such treatment is not likely to do much good if the animal is suffering from any real disease or injury, and it stands to reason that driving a sick animal in the sun over a dusty road to and from the hospital cannot be a useful adjunct to any Veterinary treatment.

14 Of the whole number of patients treated for the diseases given in the last paragraph only 13 died which is in itself a sufficient proof of the value of the Veterinary treatment afforded. Veterinary Lieutenant Pease has been most painstaking in his lectures and demonstrations to the pupils of the senior agricultural class which will appear for the Diploma examination in November next, and I, as well as the pupils, shall be very sorry when he is obliged to take up the duties of the Superintendent of Bacteriological Survey of the Presidency. Mr D D Sanga took the junior class which will appear for the second examination in Agriculture in November next and has worked hard and successfully not only with his class, but also in the management of the hospital. The total receipts of the Veterinary Hospital for the past year has been Rs 131 6-0 which has been paid into the Government Treasury.

III — SCIENCE CLASS

15 This class is intended for students who proceed to the University Degree for B Sc. Some of the engineering students proceed to the 1st B Sc, many of the subjects for which are identical with those laid down in the Civil Engineering course. Last year 9 candidates appeared for the 1st B Sc. of whom 5 were successful at the examination. No candidates appeared for the degree examination (the 2nd B Sc).

16 The following table shows the number of students who passed from this College at the several examinations of the University of Bombay during the past 5 years-

	1887	1888	1889	1890	1891
F C E (old)	17	56	13	0	This examination ceased from 1891
L C E (old)	10	23	20	25	3
F C E (new)	not in existence	8	10	8	14
S C E (new)	not in existence		9	8	9
L C E (new)	not in existence			3	6
Fust B Sc	2	2			5
Second B Sc	1	1		2	
Fust Agriculture	not in existence			3	5
Second Agriculture	not in existence				3

HIGH SCHOOL AGRICULTURAL CLASSES

17 The High School Agricultural classes were examined as usual by examination papers sent from the College in January last. The table below gives the result of the Examinations conducted during the past 5 years

Name of High School	1887		1888		1889		1890		1891	
	1st year	2nd year	1st year	2nd year	1st year	2nd year	1st year	2nd year	1st year	2nd year
Ahmednagar	6	8	9	3	4		4		8	
Nasik	5		6		12	4	7	3	6	4
Dhule	3	2	9							
Belgaum	24	7	10							
Surat	2		3		3					
Nasik	3	5	5	2	6	1	1			
Sholapur	7	5	4	4	12	2	11		13	
Kolhapur			16		8		19			
Ahmedabad							7		10	

IV — FOREST DEPARTMENT

18 There are at present 19 students on the roll in this Department. The Conservator of Forests Northern Circle sent 5 candidates, the Conservator, Southern Circle, sent 4 and the Conservator, Sind Circle, sent 2 candidates. At the Final examination held in September last 4 candidates appeared for and passed the examination. This class has every prospect of becoming a success in the future. It is in contemplation to increase the number of Forest Subordinates and demand from them a high standard of qualification, and the class in this College will supply all that are required for the Bombay Presidency. Mr Gleadow, one of the trained officers of the Forest Department, has been appointed a full time Professor of Forestry in the College.

V — OBSERVATORY

19 Mr Naigamvalla reports that the Transit of Mercury of 9th May 1891 was observed and a paper submitted to the Royal Astronomical Society embodying the results of the observations. The paper has been published in the monthly notices for June 1891. The equatorial Reflector was soon afterwards dismantled for despatch to England for the purpose of carrying out certain alterations. The 6" Cooke Refractor (a loan from the Government of India) was temporarily mounted in its place in the month of October last and systematic observations of lines widened in sun spots commenced with it. Several thousand individual observations have already been secured, but these could be discussed only after the observations have accumulated for a period of about four or five years (i.e., a maximum or minimum of a sun spot cycle). It is intended to make Solar Observations a special feature of the work of the Observatory in future. The great Solar spot of February last was spectroscopically observed and a paper on the subject has been published in the M N R A S of April last. As far as I am aware, observations of the spectrum of this spot when at the maximum of its activity (February 13) were not taken at any other Observatory. The 6" telescope was dismantled in the month of March to allow of the erection of a new papier mache covering on the dome of the observatory. However, on the appearance of Swifts comet the telescope was erected temporarily in the open and the comet spectroscopically observed on several occasions. The spectrum mainly consisted of the usual three cometary bands, attempts at locating the position of the bands and at photographing the spectrum proved fruitless, owing to the very small aperture of the telescope.

VI—BOTANICAL SURVEY

20 * * * The herbarium is I am glad to say growing apace and being enriched by contributions from various sources both Indian and foreign * * *

VII—GENERAL

21 The annual Excursion was undertaken as usual in December last Professor S Cooke accompanied the students and he makes the following report —

“ We left on the 7th and returned on the 22nd of December 1891, having in the meantime visited the Bhor and Thull Ghats where amongst the several cuttings and quarries we met with many varieties of the ‘Secondary minerals’ of the trap. A visit was also paid to the Igatpuri Water Works after which we left the Deccan for the Central Provinces. At Nagpur we found occupation for a couple of days in studying the specimens in the local museum. The Nagpur Agricultural School and Farm managed by two former pupils of the College of Science was also inspected. From Nagpur we proceeded towards Sambulpur on the new Nagpur and Bengal Railway stopping at all stations where any thing interesting from a Geological point of view was likely to be found. At Dongargarh we noticed several large hills of granitoid rocks not far from the line, also some tabular Gneiss soil hillocks. The contrast between granite and Gneiss was well illustrated here, in fact it is only in the field that the essential distinctions between Gneiss and granite can be fully observed. Between Bilaspur and Kutni we passed through enormous cuttings of Archæan Schists. At Umanā we spent some time in visiting the extensive coal fields, here for the first time the students witnessed coal being worked on English principles. We accomplished a journey of some 2½ miles underground through the galleries. We were shown over the works by Mr Manghan, the courteous Manager of the colliery, and the students derived much benefit from our visit later on to Mr Manghan’s office where maps (plans and sections) of the whole concern were shown them as well as samples of the rocks met with in sinking the shafts. We joined the East Indian Railway at Kutni from whence we proceeded to Jabalpur where the School of Industry was visited. Before starting on our homeward journey we paid a flying visit to the celebrated marble rocks. Here we came across excellent illustrations of contact metamorphism and dolomitization. After seeing the lions of Jabalpur we resumed our return journey and arrived at Poona on the 22nd December ”

APPENDIX 1D

Statement showing the Receipts and Disbursements of the District Local Boards during the year 1891-92

Collectorate.	Receipts					EXPENDITURE					Number of Schools in Local Board during March 1892	Number of Pupils in Aided Schools during March 1892	Increase of Aided Schools during the year	Increase of Pupils in Aided Schools during the year				
	Provincial Grant		Fees		Miscellaneous	Total including Opening Balance	Expenditure in District Government Institutions	Local Grants assigned and Section 47	Local Board Grants assigned and Section 46	Total								
	Rs.	P.	Rs.	P.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.								
Collectorate.	5 721	25 713	32 53	6 087	591	91 40	59 260	995	181	1 224	61 060	280	10 793	-11	176	28	771	-58
	87 607	28 314	46 837	8 5 7	2 669	1 21 27	87 413	301	1 908	2 430	91 412	289	12 048	4	242	13	382	1
	25 741	19 345	25 238	4 549	2 669	7 436	48 809	1 194	606	370	50 872	195	11 857	-1	285	11	265	135
	23 456	23 153	30 949	6 714	2 87	1 00 566	6 347	3 201	12	1 141	71 701	229	11 67	-6	285	77	1 791	9
	22 809	25 834	37 23	6 803	423	91 5 9	6 901	526	25	1 265	64 944	229	11 603	-4	4	11	66	237
Khandesh	50 897	38 69	82 720	9 4 9	4 181	2 10 191	96 8 5	560	1 563	7 479	1 06 587	337	13 000	-11	-661	22	604	149
	2 21 941	1 70 287	2 65 209	41 739	8 196	7 06 877	4 22 538	6 777	3 782	13 863	4 46 976	1 45	73 924	-29	-31	16	4 463	293
Collectorate.	46 857	23 09	48 760	5 07	2 325	1 27 248	68 755	385	694	6 285	74 050	108	10 870	3	121	7	294	-11
	37 947	23 677	53 111	7 615	4 48	1 1 643	76 752	1 09	4 0 7	1 066	81 358	200	10 5 4	2	218	30	1 211	-3
	48 765	16 570	53 467	4 113	1 041	1 23 9 2	90 902	27	6	1 066	90 933	274	15 022	-22	-708	22	515	-180
	48 786	30 092	63 479	6 733	429	1 34 619	88 318	38	6	1 066	90 933	274	15 022	-22	-708	22	515	-180
	8 07	15 286	9 415	1 30	150	34 91	53 137	842	1 979	2 588	58 46	17	9 219	-19	-1 01	18	529	-7
Thana	30 928	25 619	23 540	5 177	4 601	6 20 310	4 02 1 1	3 044	7 947	14 36	4 27 477	1 140	61 8 2	-34	-1 526	77	2 489	-4 2
	2 11 163	1 35 349	2 41 76	30 440														
Industrial School Banded.	7 885	13 067	3 500	106	11 954	36 13	20 988	1 171		8 028	20 968	1	150		-3	61	1 817	-82
	46 483	8 846	42 289	12 71	1 560	1 36 15	87 445	1 06	8	1 143	91 644	916	11 015	2	280	36	2 291	-12
	62 659	41 718	59 205	1 373	2 579	1 81 064	1 04 960	7 00		1 143	1 07 076	338	20 887	-8	-484	27	8 3	-70
	45 545	32 326	34 069	8 408	1 806	2 22 238	76 966	97	517	1 15	77 39	241	13 174	-8	-324	4	113	-20
	13 947	20 692	4 718	9 512	1 765	6 3 1	43 103	1 074	69	900	67 411	172	11 540	-1	-36	48	1 88	127
Koldha	16 603	25 387	21 306	5 004	2 069	74 967	43 319	743	370	371	43 144	155	11 540	-1	1 174	12	478	13
	1 750	17 956	26 292	5 004	3 7	66 389	43 319	743	370	371	43 144	155	11 540	-1	1 174	12	478	13
Collectorate.	2 02 405	1 63 417	9 07 283	55 883	21 849	6 70 057	4 30 918	4 982	987	10 683	4 47 5 0	1 908	71 3 7	12	899	260	7 407	-175
	14 321	15 508	31 939	616	270	62 064	31 186	7 008		1 911	40 714	50	1 761	5	88	170	5 123	1 384
	17 925	24 287	67 173	76	51	1 01 318	69 443	17 932		644	88 070	109	1 861	12	607	19	5 8 7	1 243
	8 710	3 908	13 748	2	5	9 287	19 048	2 436		760	9 284	4	1 861	10	308	27	641	58
	40 425	19 832	67 744	494	13	1 34 705	65 005	1 708		1 671	88 991	97	3 608	9	407	8 6	11 231	62
Upper Sind Frontier	13 680	2 190	11 489	1	13	27 337	19 572	1 768		300	21 680	35	1 116	3	27	3	1 165	4
	1 00 366	65 731	1 22 043	1 870	609	3 62 447	2 04 863	45 879		5 286	2 55 978	33	12 701	39	1 437	86	23 587	130
Grand Total	7 30 270	5 63 707	8 96 97	1 30 947	2 156	23 52 721	14 60 490	60 682	12 716	44 143	15 77 981	4 231	228 844	-12	700	1 985	37 901	4 727

APPENDIX E

Statement showing Schools within Municipal Limits on 31st March 1892

Towns	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT 1/3 ON THE GOVERNMENT GRANT OF ONE THIRD OF THE TOTAL COST										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AID ED OR RECOGNIZED BY THE DEPARTMENT BUT NOT ON CONTRACT GRANT			
	Number of Schools	Number of Pupils	RECEIPTS							Expenditure on Schools	Number of Schools	Number of Pupils	Provincial Grants	Municipal Grants
			Fees	Local Board Grant assigned under Section 47	Miscellaneous	Municipal Fund	Local Board Grant assigned under Section 46	Fixed Provincial Grant	Total					
1	2	3	4a	4b	4c	4d	4e	4f	4	5	6	7	8	9
CENTRAL DIVISION														
Bombay	56	5 909	1 164			43 994		16 000	77 158	77 158	104	11 611	1 220	7 584
<i>Poona</i>														
Baramati	3	29	198			700		481	1 379	1 379				
Poona	16	1 856	3 046	73	520	1 243		6 415	15 136	15 136	96	6 914	1 618	5 102
Indapur	1	150	153	2		2 9		267	781	781	1	5	101	
Junnar	3	307	287	13		31	100	5 6	1 543	1 543	5	410	17	
Khed	1	172	188		2	209	200	24	8 4	8 4	1	6	1	
Alandi	1	11	70	4	1	277		147	499	499				
Talegaon Dabhada	3	167	143	10		44	174	317	1 114	1 114	1	31	60	
Lonavla	2	133	173	13		280		97	543	543				
Balsad	2	304	249			621	3 0	516	1 736	1 736	1	40	09	
Jejuri	1	195	185			61		2 8	1 137	1 137				
Ghodnadi	3	213	1 8	6		701		340	1 90	1 90	2	83	319	
Poona Cantonment	3	166	43			955		800	2 194	2 194	11	835	1 088	
Poona Suburban														195
Total	39	4 005	5 559	126	535	1 664	1 074	7 698	28 198	28 198	119	11 611	8 09	9 597
<i>Satara</i>														
Karad	6	502	640			913	370	987	2 910	2 910	1	0	20	
Rahimatpur	2	114	101	24	3	455	9	278	9	9				
Miyani	1	95	74	1		197	6	10	460	460				
Maloolmpeth	1	100	199			363	33	1 6	651	651				
Puseshvli	1	56	3	92	4	53	38	196	372	372				
Vita	1	156	149	3		124	60	288	841	841				
Mhasvad	1	150	140	166	1	284	11	19	8 0	8 0				
Satara	10	1 045	1 050	102		1 690	74	1 019	6 73	6 73	4	361	24	
Tasgaon	5	491	515		1	1 169	199	1 6	2 303	2 303	1	17	10	
Wai	6	404	195	109		626	491	695	2 119	2 119	7	3 6	208	120
Ashta	3	332	200	462	2		59	89	1 015	1 015				
Islampur	2	249	308	264	2	24	68	38	1 66	1 66	1	37		30
Total	9	4 947	4 280	1 08	13	6 1 6	2 430	6 798	0 890	20 470	14	711	3	150
<i>Sholapur</i>														
Barsi	4	331	318	119	15	1 11	1 0	703	2 490	2 490	1	3	44	210
Karmala	3	254	211	17		9 1	175	63	1 987	1 987	1	21		
Pandharpur	5	506	450	53		2 103		1 054	3 690	3 690	3	99	91	100
Sangola	1	140	140	51		37	4	20	755	7 55	9	30	86	18
Sholapur	9	1 268	1 146	67	56	4 121		1 51	7 03	7 03				
Total	22	2 499	2 61	337	71	8 547	870	4 465	10 400	16 40	14	4 7	1 3 1	610
<i>Ahmednagar</i>														
Ahmednagar	9	1 277	1 455	10	40	3 594	3 0	1 14	7 55	7 55	11	28	1 83	
Sangamner	2	498	8 6	1		817	460	801	9 935	9 935	2	16		
Bhingar	1	10	251		2	491	100	3 9	1 303	1 03	1	74	0	
Vambori	1	114	110	1	1	140	231	248	731	731	3	33	7	
Total	17	2 069	2 702	1	45	4 9 2	1 141	1 552	12 424	12 424	17	8 3	1 950	
<i>Nasik</i>														
Nasik	9	1 312	1 300	133		3 616		2 221	7 270	7 270	9	359	58	100
Malegaon	7	535	600	8		1 818	395	1 111	3 992	3 992				
Yeola	7	713	515	1		2 237	137	1 400	4 61	4 61				
Sinnar	5	361	4 8	4		416	4 9	698	1 898	1 898	2	14	220	
Igatpuri	3	308	347	96		615	73	477	1 003	1 003	3	77	67	
Trimbak	2	138	135	10	8	297	238	350	1 040	1 040	1	34	204	46
Total	33	3 377	3 770	252	8	8 994	1 000	6 197	20 496	20 496	14	64	1 000	146
<i>Khandesh</i>														
Amalner	4	222	248	1	9	634	520	640	2 072	2 072	3	136		
Pala	4	461	388	16	115	914	461	875	2 719	2 719				
Varanganon	2	172	117	0	1	270	261	3 7	1 101	1 101				
Bhusaval	5	499	1 175	353	246	2 000		695	4 470	4 470	1	26		
Chopda	4	817	402	12	4	783	707	734	2 447	2 447				
Dhulia	6	897	8 5	129	84	2 697	420	1 349	5 490	5 490	2	299	70	
Songhir	0	187	163			43	162	248	1 010	1 010				
Dharangaon	7	547	544	458	16	980	605	1 073	3 076	3 076	1	51		90
Eandol	5	441	43	14		727	682	77	2 587	2 587				
Jalgaon	4	469	750	426	2	1 190		645	3 018	3 018	3	98	25	480
Nandurbár	3	303	284	11	221	487	345	689	2 007	2 007				
Bhadgaon	2	388	518	25		6 1	40	519	2 158	2 158				
Savda	3	319	320	22	1	941	473	814	2 676	2 676				
Yaval	5	582	683	3		735	710	584	3 050	3 050	1	28		8
Shahada	2	215	205	48		329	311	4 8	1 351	1 351	1	14		75
Prakasha	1	146	93	7		166	230	222	708	708				
Shirpur	2	421	422	1		878	390	599	2 086	2 086				
Sindkheda	1	130	121	1		213	273	209	878	878				
Betanad	1	141	91	11		323	280	276	961	961				
Taloda	1	108	149	21		491	19	247	1 100	1 100	1	13		330
Balspur	3	547	192			478		553	1 225	1 225				
Total	69	7 707	8 005	1 553	711	14 096	7 409	13 041	47 046	47 046	12	664	95	558
Total Central Division	275	29 818	44 630	3 559	1 483	1 01 423	13 989	57 691	2 22 694	2 22 694	294	22 371	33 416	10 170

APPENDIX E—continued

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT OR ON THE GOVERNMENT GRANT OR ONE THIRD OF THE TOTAL COST											PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNISED BY THE DEPARTMENT BUT NOT ON THE CONTRACT GRANT			
Towns	Number of Schools	Number of Pupils	RECEIPTS							Expenditure Schools	Number of Schools	Number of Pupils	Provincial Grant	Municipal Grant
			Fees	Local Board Grant under Section 47	Miscellaneous	Municipal Grant	Local Board Grant under Section 46	Fixed Provincial Grant	Total					
1	2	3	4a	4b	4c	4d	4e	4f	4g	5	6	7	8	9
NORTHERN DIVISION														
Ahmedabad														
Ahmedabad	10	2 966	4 719	287	30	4 949	119	3 4	13 10	13 10	1	1 9	109	677
Prantij	2	491	70	15		6 0	323	583	1 9	1 9				
Modasa	2	403	72	117	6	528	37	9 8	1 9	1 9	1	80		
Viram aum	4	535	57	14		1 93	310	614	1 73	1 73				
Sand	4	370	1 6	20		1 034	82	558	1 44	1 44				
Dholka	6	465	20	6		1 034	82	558	1 44	1 44				
Dhandhuka	4	504	3	06	80	1 034	1 02	00	0 89	2 893	3	30	17	
Go o	1	113	113			1 03	700	0 5	0 89	2 893				
Dholera	4	34	8	40		941	7 6	093	1 58	1 58				
R npur	3	810	356	7		203	498	8	13 4	13 4				
Bavia	1	21	1				46	596		30				
Kiindra	2	91	27	10	3		486	3	1 6	1 56				
Uvrsad	2	10	193	3		791	486	3	1 4	1 47				
Bairja	2	194	99	92		46	363	363	1 84	1 84				
Mandal	2	267	1 3	58		244	364	460	1 84	1 84				
Total	47	7 947	6 886	634	119	11 437	6 285	1 7 043	37 404	37 404	23	26	3 97	
Karva														
Kapadvanj	4	78	313	11		1 674	285	903	3 187	3 186			161	1 9
Dakor	2	405	250	65		5 1	200	411	1 97	1 97				
Nadiad	6	1 619	1 65	836	10	2 697	1 673	6 411	6 411	6 411	3	2 2	95	9
Mahudha	4	581	259	46		1 725	87	3 50	3 50	3 50				
Umeth	6	860	515	371	10	2 38		870	1 46	1 46				
Od	6	4 1	8	18		5 4		1 46	2 14	2 14				
Borsad	4	550	403	613	6	5 4		483	1 46	1 46	4	270	74	90
A nand	1	338	266	97		108		464	1 90	1 90				
M v r	2	281	151	21		58		2 0	33	33				
Karia	3	378	391	20	8	714		809	2 59	2 59	1	6	50	40
Mehmadabad	3	451	35	59		1 11		206	3 59	3 59	1	31	40	
Total	36	6 5	4 1 9	4 0 7	18	12 01	1 066	7 636	29 474	29 474	13	501	1 9	9
P nech Mahals														
Godhia	4	597	404	94		465	1 000	1 003	2 946	2 946				
K lol	4	33	16	30	7	450	504	5 6	1 1	1 1				
Dohad	6	552	2 9	19	2	1 199	300	711	1 9	1 9				
Total	14	1 424	883	87	9	7 103	1 804	2 7 0	7 246	7 246				
Broach														
Broach	11	2 012	9 7	389		4 500	500	3 033	9 407	9 407				
Jumbusar	4	615	333	155		1 0	600	1 194	3 0	3 0				
Ankleshvar	4	671	373	80		1 99	101	1 175	1 6 9	1 6 9				
A mod	2	194	105	59		714	240	500	1 6 9	1 6 9	1	78	7	
Hansot	3	3 0	130	38		885	16	5	217	217				
Total	27	3 94	1 868	694		9 6	1 6 6	6 16	20 211	20 211				
Surat														
Surat	15	2 728	896		11	5 714		3 219	1 530	1 530				
Rinder	1	2 4	189			516	140	364	1 03	1 03				
Bulsar	6	801	5 3	414	60	917	204	97	5 230	5 230				
M andvi	4	316	150	17		394	447	46	1 4 5	1 4 5				
Olpad	3	283	118		9	80		680	1 6	1 62				
B rdoh	2	233	126			519		630	97	97				
Pardi	2	368	00		6	07		608	1 1	1 3 1				
Chikhli	2		87			897		603	1 59	1 59				
Total	33	4 933	4 304	91	60	10 244	876	7 731	23 2	23 2				
Thana														
Thana	5	747	991	436	1	2 000	325	1 465	3 158	3 158				
Kalya	5	466	407	170		1 339	492	871	3 174	3 174				
Bardola	3	558	333	377	144	1 211		430	2 400	2 400				
Mihim	3	300	211	499	6	79		33	1 5	1 5				
Dhivandi	6	672	461	97	10	1 216	840	1 36	4 06	4 06				
Bassen	7	649	568	906	2 0	1 076	596	1 3 6	3 990	3 990				
Kuria	2	114	70	214		24		109	46	46				
Total	31	3 204	2 8 7	1 979	405	6 869	2 588	6 693	21 511	21 511				
Total Northern Division	188	28 147	21 082	7 947	801	52 083	14 86	4 840	1 39 118	1 39 118				
SOUTHERN DIVISION														
Belgaum														
Belgaum	10	1 354	1 803			2 00	940	073	6 13	6 73				
Aham	6	398	416			1 119	458	715	3 12	3 12				
Goklik	4	479	499			375	803	717	371	371				
Nipani	5	596	396			1 197	296	809	2 43	2 43				
Sandatti	3	313	471			690	42	699	2 1	2 1				
Yemkanmaidi	2	147	211			320	134	279	943	943				
Total	30	3 0 7	3 086			5 002	3 028	5 0 1	17 397	17 397				
Dhule														
Dhule	13	1 674	1 457	26	18	4 38		2 037	8 084	8 084				
Hulbi	14	1 833	1 410			4 089		2 568	8 074	8 074				
Gadag	6	794	733			2 510		1 093	4 3 8	4 3 8				
Haveri	4	287	317			689		461	1 467	1 467				
Navalgund	3	296	181		2	408		409	1 072	1 072				
Byadgi	3	114	68			330		271	1 090	1 090				
Ranebennur	6	338	419			214		669	1 024	1 024				
Nargund	4	306	304			804		485	1 593	1 593				
Total	53	5 674	4 865	23	20	13 652	1 143	7 993	27 731	27 731				
Byadpur														
Byadpur	9	621	619			1 649	610	1 083	3 961	3 961				
Bagalkot	4	470	3 3			1 571		918	2 817	2 817				
Guledguda	4	514	439			1 501		302	2 805	2 805				
Ilkal	3	278	257			689		419	1 443	1 443				
Total	20	1 881	1 648			5 850	725	3 237	11 026	11 026				

APPENDIX E—continued

Towns	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT SYSTEM ON THE GOVERNMENT GRANT OF ONE THIRD OF THE TOTAL COST													PRINCIPAL SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR FUNDING BY THE MUNICIPALITY BUT NOT ON CONTRACT GRANT																																																																																																																																																																																																																																																																																																																																																					
	Number of Schools	Number of Pupils	REVENUE										Municipal Grant	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund	Municipal Fund

* In addition to the grants entered here Government remitted the following sums due from Municipalities on account of Police charges, Rs. 3,239 Bubak Rs. 326 Mariyand Rs. 222 Kotri Rs. 1,098 Tatta Rs. 120 Keti Bandar Rs. 150 Mirpur Batoro Rs. 15 Hyderabad Rs. 2,023 Tando Muhammad Khan Rs. 202 Tando Adam Rs. 118 Nasarpur Rs. 194 Hala Rs. 202 Matari Rs. 196 Shikarpur Rs. 2,300 Sukkur Rs. 1,000 Larkhana Rs. 194 Rato dero Rs. 248, Garhi Yasin Rs. 418, and Jacobabad Rs. 1,212

APPENDIX F

Extract from Mr Jacobs remarks on Aided Primary Schools for boys

All the Deputies report considerable progress in the aided mosque schools. The change which has lately come over the Mullahs in rural mosque schools is very striking to any one who can recall what their attitude towards the department was five years ago. In 1873 Mr Fulton drew up some excellent rules and Sindhi standards for the encouragement of these schools, and he and his able successors made every possible effort to induce the Mullahs to accept them. But the fact remains that down to the year 1887 there were hardly half a dozen rural mosque schools on our register. I was informed when I came to Sind, and I verified the fact for myself, that the Mullahs tenaciously clung to their own method of teaching, with the Kuran as their sole or chief instrument and that they were highly suspicious of our proffered gifts. It seemed to me, therefore, that other means must be adopted to induce them to come within the pale of public instruction. In his recent book on the Administration of the Bombay Presidency from 1885 to 1890, Sir W. W. Hunter states (page 180) that it was by the careful inspection of their schools that the Mullahs were won over. But this does not adequately account for the change which came over them in 1888,—a change from suspicion to trust from indifference to anything besides reading or recitation from the Kuran to a readiness to teach boys and girls to read, write and cipher. It is true that every school in the province was carefully inspected *in situ* but what gained the Mullahs over was the extreme simplicity of the terms, which the new grant-in-aid code enabled me to offer them. I accepted their teaching as I found it and undertook to reward them for its results without attempting to force it to a higher level and without imposing any conditions except (1) the daily registration of their pupils' attendance in a bound roll which I offered them as a gift and (2) the annual inspection of their schools *in situ* by the department. All the schools taught the reading of a useful character, and this was a germ of secular good which was capable of further development under the natural stimulus, which our grant-in-aid system almost always gives to the recipients of its rewards. The Mullahs trusted us, and we have kept and shall continue to keep faith with them. But our simple system of rewards has, as I anticipated, proved irresistible. In every part of the province the Mullahs have freely come forward, and have spontaneously widened the scope of their teaching in the hope of bettering their attendance and increasing their grants. So that now a very large number of their schools teach both the reading and writing of the Kuran, while more and more of them are every year adding to their course Sindhi, Persian and the four simple rules of Arithmetic. This step forwards is so well grounded in reason and confidence that the Mullahs will never, I think, fall back to their old ways. They have come over to us for good, and the question of co-ordinating their schools with the Local Board Schools naturally arises, and has been engaging a good deal of my attention during the past 12 months. It is a problem of course which will take many years to work out completely. But as many of the Mullahs have already expressed their willingness to join hands with the neighbouring cess schools and as the Local Board School masters, the Taluka Boards and School Committees are assisting and encouraging the movement, I have little doubt that the indigenous schools—"broad based upon the people's will"—will become an organic and most valuable part of our system of public instruction in the rural districts of Sind. I may add that the District Boards have unreservedly accepted the new policy, and have been generous in the allotment of funds. The mosque schools likewise within Municipal area have received equally generous treatment at your hands, and every school, which has applied for registration and aid, has been promptly encouraged. Dad Mahomed's schools, which have been established in the hills of Kohistan and other wild parts of the Karachi District, have risen from 27 to 33, and the attendance from 863 to 1,611. They continue to be well managed and taught. I visited several of them again this year, and was greatly pleased to see how much progress had been made in spite of the unpromising conditions of their surroundings. There is another enterprising Mahomedan of good education, named Mahomed Salih, who has for some years past been maintaining schools on the same system in isolated hamlets in the Jherruck Division. They are now 8 of them attended in all by 189 pupils, and I had the pleasure of visiting most of them when I was at Jherruck this year. Some of them were in out of the way hamlets consisting of 15 or 20 houses. Each school was furnished with half a dozen excellent printed copies of the Kuran and with our first three books of the Sindhi series, and, what is still more to the point, in every one of the schools I found a fair proportion of boys and girls who were able to read and write. I have liberally encouraged all these schools with grants of books and money.

Sanskrit Schools

These schools are as follows —

Attendance in 1890-91		Attendance in 1891-92
69	Karachi Private School	56
48	Tatta do	49
97	Hyderabad do	60
90	Do Municipal	70
—	Shikarpur Municipal (Day)	81
—	Do do, (Night)	6
<hr/> 324 <hr/>		<hr/> 322 <hr/>

All these schools are doing well, the most advanced being those at Karachi, Hyderabad and Shikárpur. They are attended almost entirely by Bráhmaṇ boys and are the only elementary schools which this class of children readily attends

APPENDIX G

Rules for the Kázi Sháhábudín Scholarships

The following rules have been sanctioned by Government with the approval of the donor until further orders and are published for general information —

1 Sixteen scholarships have been founded by Khán Bahadur Kázi Sháhábudín, C I E. Four of these scholarships are offered annually. Each scholarship will be tenable for four years, and will be of the value of Rs. 10 per mensem for the first and second years, and of the value of Rs. 15 per mensem for the third and fourth years.

2 The scholarships are open to Musalmán candidates who have passed the entrance examination of the University of Bombay from any public * institution in the eighteen British Collectorates of the Central, Northern and Southern Divisions,† but no candidate will be selected who has not been a *bona fide* student of such public institution for at least twelve months immediately preceding the entrance examination he has passed. If possible ‡ each Division shall have one scholarship each year, the fourth scholarship being given to the best candidate remaining over.

* A public institution is an institution which is open to Government inspection and submits annual returns to the Educational Department.

† The Central Division comprises the Collectorates of Poona, Sholápur, Sátara, Khándesh, Ahmednagar and Nasik; the Northern Division, Thána, Surat, Broach, Kaira, Ahmedabad and the Panch Maháls; and the Southern Division, Ratnágir, Kolába, Dhárwar, Belgáum, Brjápur and North Kánara.

‡ A scholarship not claimed by a Division shall be given to a claimant from another Division.

3 The scholarships shall be awarded by the Director of Public Instruction, who in awarding the scholarships shall consider the merits of the candidates as shown in the entrance examination. The Director may also take into consideration the poverty of the candidates and their need of assistance in the prosecution of their studies, and may award an Honorary Scholarship to a claimant, who is not in need of assistance, and give the scholarship to the next claimant. Provided always that the holder of any other scholarship specially founded for the benefit of Mahomedan students shall be debarred from holding concurrently one of the Kázi Sháhábudín Scholarships. The names of successful candidates and of the schools at which they were prepared shall be published annually in the *Government Gazette*.

4 Applications for the scholarships must be made to the Director in the printed form appended (see Appendix A). These applications must reach the Director within a fortnight of the declaration of the results of the entrance examination.

5 Each scholarship will be tenable for four years from the 1st of January succeeding the entrance examination passed by the successful candidate, conditionally on the regular attendance, good conduct and satisfactory progress of the holder at any college affiliated to the University of Bombay. No scholarship shall be withdrawn from its holder for misconduct, or for any other cause, without the sanction of the Director.

6 The scholarships must be drawn quarterly in arrears upon printed bills signed by the Principal of the College and countersigned by the Director, and the holder of a scholarship cannot change his College without the sanction of the Director.

N. B.—These rules apply to girls as well as boys.

A. SHEWAN,
Acting Secretary to Government

APPENDIX A

To

THE DIRECTOR OF PUBLIC INSTRUCTION, BOMBAY

SIR,

I have the honour to apply for one of the Kázi Sháhábudín Scholarships which are vacant from the 1st of January next.

I am, Sir,
Your obedient Servant,

(Name with father's name and surname)
 (Race and Creed)
 (Age next birthday with date of birthday)
 (Name of present school)
 (Post Office address)
 (Enter day and year of application)

Certificate by the Head Master of the applicant's school

I certify that _____ has been a *bona fide*
 student in my school for the last _____, that his age as above
 entered is, to the best of my knowledge and belief, correct, that he passed the
 entrance examination of the Bom
 * If the applicant is well off and therefore a candidate for an Honorary Scholarship, this clause should be struck out and the word Honorary inserted in the application bay University on the
 of _____ 189 *and that
 he is in need of assistance to prosecute his studies at College

Date

189

Head Master

APPENDIX H

Mr. Greenwood's remarks on Drawing Classes

There is here a voluntary class of about 30 students 1st and 2nd Grade The teacher
 The Israelite School is an intelligent man who has himself devised an ingenious
 apparatus for illustrating his perspective lectures He seems
 to look after his students well and to be fairly supplied with drawing examples and models
 One or two of the students drawing free-hand ornament were making copies from very
 weak copies of their own and exaggerating their own bad drawing in doing so This is a
 very unnecessary and undesirable proceeding Examples are not very expensive and the
 means for reproducing examples and mounting them are not very difficult to procure The
 teacher should also see that students have the means for placing their free hand examples
 in front of them, and should see that the examples are always kept in this position

There are a few boys working at 1st Grade drawing and who are taught by the Head
 Master Of the work done in the drawing class the Geometry
 Bombay Education Society's School, Byculla was the best this being fairly accurate and workmanlike in
 character, though a little slovenly in arrangement The
 students I was told, turn their knowledge of Geometry to practical use in the workshops
 The free hand and model drawing call for no special remark except that in the model
 drawing, I noticed that some objects in every case were ill drawn such as a cylinder on a
 horizontal position, this is difficult to account for unless the teacher himself is unconscious
 that such drawing is wrong But the supervision cannot be very keen, I saw a copy
 made from one of the South Kensington 2nd Grade Examples—an elaborate piece of sym-
 metrically balanced Renaissance Ornament—in which a student having drawn a vertical
 line had put in every detail of the work on the right hand side and not a stroke on the
 other It is a pity students should waste their time by working in such a brainless
 fashion

I called here but the class was not being held and the teacher had nothing to show me
 New English School, Fanasvadi They have about half a dozen boys who do a little 1st Grade
 drawing The teacher has not passed the 2nd Grade Exam-
 nation

I called but no class was being held I found the teacher, however, with one or two
 Bombay Patriotic Institution students, one of these a student of the Technical Institute
 Girgaon seemed to be working with some spirit and effect

They have here two small classes and two teachers but one teacher would be quite
 enough for all the students if the classes were held at different
 Gokuldas Tejpal 1st Grade hours In the advanced class of about half a dozen students
 Anglo Vernacular School they were drawing models in a fairly intelligent and satis-
 factory way as far as I saw In the lower class they were drawing free hand from an
 example on the black board, and every student sat with his back to the board As
 occasional practice for cultivating the memory this position might be useful, but as a
 method of teaching drawing, it is merely absurd and was only used to avoid moving a few
 forms and desks which had been arranged for other classes, though how in any class it should
 be thought an advantage for students to sit facing the walls with their backs to the teacher
 I cannot understand

This is a 1st Grade class of young boys At the time of my visit the students were
 engaged in doing a test drawing from a very Elementary
 Elphinstone Middle School free-hand example Their style of drawing was very loose

and slovenly The students were continually twisting their drawings in directions, in steady lining for instance I watched a student who kept his hand in one position and lightly moving his fingers only, in order to reach the different lines he moved his paper about in quite an elaborate way, bringing first one part and then another part of every line underneath his pencil Students of course ought never to be allowed to fall into such habits and students who persist in working in this way should have their paper pinned or nailed to the desk The students measured distances with slips of paper and ruled lines A number of them made no attempt to draw lines in any other way than by rubbing the pencil backwards and forwards going over every bit of a line again and again and again

Except two the boys are 1st Grade I saw the students drawing from small examples which were on unmounted bits of their paper, so that they could not well be placed in front of the students in any case, and I do not think there are means to place even mounted drawings in position for the students to see them properly Some of the students worked with their faces almost touching their drawings, indeed a student might be seen with his hand his nose and his example all within six inches of one another Such a way of drawing is not only unwholesome but unworkmanlike in the extreme Working in this way a student can acquire no facility of hand, and no power of drawing for he can neither see his example nor his own work properly The figure the students were drawing was a butterfly one wing, one eye, one antenna, one half the body up to the vertical line and then they begin to draw some detail of the other half Such faults as I have noted in the drawing classes of the Elphinstone Middle and High Schools are not at all peculiar to these schools but they certainly seemed rather more than usually prevalent and flagrant here

There is a drawing class of about 40 students a few of whom are working in the 2nd Grade The class room is a convenient one The teacher was fairly provided with models examples and text-books and I gave him further information The teacher seemed to look well after his students but I judge him diligent rather than of much knowledge and ability from what I saw of the corrected work of his students, and he did not seem to understand the value of Geometrical plan and elevation drawings in the study and practice of perspective The Principal of the College says that few students care about drawing, and that he has found this the case also at Nadiád and other schools At the Training College the students find that it pays them better to take up agriculture, as drawing is a more difficult subject and one which requires at least two years preparation for the First Grade Examination Students have the option of taking up either drawing or agriculture and the great majority select agriculture, those who elect to take drawing practise regularly during their training and are not allowed to let it drop The Principal thinks that drawing up to the standard of the 1st Grade at least ought to be practised by all the students of the College and he is doing what he can to encourage students to learn drawing I strongly urged the drawing master to make a collection of ornamental designs from stone and wood carving in Ahmedabad for the use of his students and I have since heard from the Principal that the work has been commenced, and that he will instruct the drawing master to carry it out systematically

There is a small voluntary class here which the drawing master says he has difficulty in keeping together Nearly all the students are 1st Grade High School, Ahmedabad The class is rather a poor one, and seems to be carried on in rather an indifferent manner The corrected drawings of the students, particularly the models, were weak and faulty Some Geometry specimen drawings were being done in a somewhat slovenly way

There is a small class, chiefly 1st Grade students The students occupied convenient rooms the teacher was fairly supplied with examples and text books and seemed to carry on the work in a fairly intelligent manner High School, Nadiád

About 500 students are taught drawing in this school, but as there is only one teacher the time given to drawing by each student is very little For those who wish to give more time, there is an extra and voluntary class for one hour on five days in the week The teacher is an active man quite capable, I think, of doing the work well, and he is supplied with necessary examples and text books, High School, Baroda

There are large classes for drawing here and three drawing masters (all 3rd Grade) The classes have not been long started, but they seemed to be well supplied with all necessary materials They have a library in the school with a number of good books and the Principal is anxious to add any others that may be useful Kala Bhuvan (Technical School), Baroda

There is only a small class here The work of the students was fair in some respects, and one student seemed to have much more than ordinary ability The corrected work of the students, however, showed much weak model drawing, High School, Broach

On the work here there is nothing special to report The students do not give evidence of very able teaching, but they seemed fairly well looked after
High School Surat

From what I have seen, I think drawing masters are very liable to fall into a slow mechanical way of doing their work Some of the reasons for this are I suppose that they seldom fall under the supervision of any one capable of effectively criticizing their work or directing them, they seldom associate with others engaged in the same work, and their positions are fixed and they have practically nothing more to look forward to The stirring up of a periodical inspection by some one who understands their work should do them good but this is not very easy to arrange Generally speaking the teaching seems weak, even in the case of teachers, intelligent and themselves capable of doing fairly good work of a higher grade one sees evidences that they scarcely know how to present their subject in a good way to their students It is quite a usual thing in a teacher's drawing on the board (which is meant for the instruction of a class in the method of drawing) to see, for instance, a pot with a variety of mouldings drawn as if the model had been sliced vertically in two and one half taken away I suspect this way of drawing is sometimes due to an indolent shirking of the difficulty of making a proper drawing on the board But to whatever it may be due it is a pernicious method of drawing to make use of before students It seems to be necessary that a good style and method of drawing on the black board for those who wish to qualify for teachers should be more rigidly insisted upon The best of the candidates teaching ability should be of a wider and more searching character

APPENDIX I

VICTORIA JUBILEE TECHNICAL INSTITUTE

Extract from the Report of Mr M M Landsley, Head Draftsman, B B & C I Railway, Loco and Carriage Superintendent's Department, Panel, Examiner in Machine Drawing Examination held at the Institute on Wednesday and Friday the 12th and 14th August 1891

"I have much pleasure in sending you my report on the Examination of the students in Machine Drawing held in August last I consider the results most satisfactory Those who have failed have certainly only themselves to blame as will be seen from the large number of students passed in the 1st class order of merit"

Extract from the Report of Mr F T Slater, I M Chief Engineer, H M's Indian Marine S "Olive," Government Dockyard, Fort, Examiner in Steam and Mechanics Theoretical and Applied Examinations held at the Institute on Monday and Tuesday the 17th and 18th November 1891

"I have much pleasure in testifying to the good manner in which the students have answered the questions in Steam and Mechanics set them by me for their 'Third Session' Examination The results in Steam are better than I expected In Mechanics the questions have been answered well, but the percentage of marks obtained is not as high as those in Steam"

Extract from the Report of The Rev F Dreckmann, S J, of St Xavier's College, Bombay Examiner in Sound, Light and Heat and Electricity & Magnetism Examinations held at the Institute on Friday and Saturday the 28th and 29th August 1891

"I send the Results of the Examination in Physics. I have very little to add in the shape of a report The result is a very poor one"

Extract from the Report of Surgeon T D Collis Barry, M R C S (Eng), F R S (Ed), F C S, F I C, Chemical Analyser to Government, Professor of Chemistry at the Grant Medical College, Bombay, Examiner in Physics Laboratory Practice Examination held at the Institute on Monday, Tuesday and Wednesday the 24th, 25th and 26th August 1891

"In the Third Session Examination in Practical Physics for Engineering and Cotton Class Students I have been much pleased to find such a high standard of knowledge shown by the students of both classes The total number of Engineering students examined was 89 of these 85 passed 25 obtained a 1st class and 47 a 2nd class, of 21 Cotton class students who presented themselves for Examination none failed, 10 obtained a 1st class and 3 a 2nd class"

Extract from the Report of Mr F Stewart Lamb, I M, Engineer in Charge, Torpedo Flotilla, H M's L M Dockyard, Fort, Examiner in Technological Mechanical Engineering Tools Lectures Examination held at the Institute on Friday the 21st August 1891.

"I have the honour to report that in the Third Session Technological written Examination the students have done well 12 having gained 1st class 10 2nd class, 34 passes and 10 failures out of a total of 96 examined. Many more would have done better, I think, if they had read the questions with more care before answering them, and paid more attention to free hand sketching, which is a great pity as good free hand sketching is of great importance to an Engineer.

Extract from the Report of Mr D M Forbes M I M E Superintendent Coining Department, H M s Mint, Examiner in Pattern Making and Foundry on the Practical Examinations held in the Sir J J Technological Mechanical Engineering School on Tuesday Wednesday and Thursday, the 1st, 2nd and 3rd September 1891

"In reporting on the Examination held in September last I was greatly pleased with the general intelligence shown by the students, both in the *viva voce* and Practical. Although some of the students showed superior intelligence, yet all acquitted themselves creditably, none having failed. I was also pleased with the easy and workmanlike manner they handled their tools, the majority of the candidates require only practice to make good mechanics."

Extract from the Report of Mr W W Squire, M Inst, C E, of the Bombay Port Trust, Examiner in Smithy and Fitting on the Practical Examinations held in the Sir J J Technological Mechanical Engineering School on Monday and Tuesday the 14th and 15th September 1891

"The Examinations in Fitting and Smithy departments which have just been held show a remarkable decrease in the percentage of mere 'pass' men and an equally remarkable increase in the percentage of 1st class men. I have compared the figures for the last three examinations and the progress indicated by the comparative statement is highly satisfactory and shows that the candidates profit by their training. In the Smithy department the improvement compared with 12 months ago is very noticeable both in handcraft and in the *viva voce* answers. In the Fitting department the work done by the best men was excellent and with very few exceptions all showed skill in the use of their tools. The *viva voce* answers were good on the whole."

Extract from the Report of Mr F Stewart Lamb, I M, Engineer in charge Torpedo Flotilla H M s I M Dockyard, Bombay, Examiner in Machine Tools and Lathes on the Practical Examinations held in the Sir J J Technological Mechanical Engineering School on Saturday, Tuesday Wednesday, Thursday Friday and Saturday, the 7th, 8th 9th, 10th, 11th and 12th September 1891

"In the Machine Tools practice Examination the students have done very well. Out of 64 examined, 40 passed 1st class 21 gained 2nd class and 3 passed. In the Lathes practice Examination the students have also done very well several doing very good work. Out of 57 examined 47 passed 1st class, 8 passed 2nd class and 2 passed. In the *viva voce* questions also the students did well, few failing to answer the questions put them."

Extract from the Report of Mr C N Wadru, Acting Manager, Vamankar Petit Mills, Tardeo, Examiner in Technological Cotton Manufacture Lecture Examination held at the Institute on Friday 21st August 1891

"I have much pleasure in reporting on the written examinations of the 3rd Session students in Technological Cotton Manufacture. The students answered the paper in fairly good style and in a terse, straight forward manner, which clearly showed that they had grasped their subject. The fact that ninety per cent of them obtained over half marks reflects the greatest credit on the excellence of their course of instruction. Those of the questions which related to practical work and could only be answered by experience from working actually at the machinery, I was pleased to see, were more favoured than others in their answers, and I consider that after further experience in every day routine of practical work in large concerns, the students should afford a valuable source from which the skilled labour for our various manufacturing works may be drawn."

Extract from the Report of Mr E Parkinson of the Union Mill, Dairur, Examiner in Scutching, Carding and Framing on the Practical Examinations held in the Ripon Textile School on Tuesday and Wednesday the 8th and 9th September 1891

"Being an Examiner in the Scutching Carding and Framing Departments of the Ripon Textile School on the 8th and 9th September 1891, I beg to report as follows — The examinations both theoretical and practical were of the most difficult kind. The questions set dealt with—

- (1) Raw Cotton, Ginning, Scutching
- (2) Carding, Drawing
- (3) Framing (Slubbing, Intermediate and Roving)

In Scutching *viva voce* questions were answered by the students fairly Practical work was well finished

In Carding *viva voce* questions were answered very satisfactorily with the exception of one or two students Practical work was done in good workmanlike manner

In Framing *viva voce* questions were answered quickly and to the point Practical work some did cleverly and others moderately

Taking the examination as a whole I consider the *viva voce* and practice questions placed before the students were of the most practical and intricate kind The fitting up and setting to work of the Machinery was well done and I have no hesitation in saying that many of the students will make good men for mill work "

Extract from the Report of Mr P Harrison of the Dhun and Wudra Mills Parel, Examiner in Ring spinning and Mule spinning on the Practical Examinations held in the Ripon Textile School on Thursday the 10th September 1891

"With reference to the Examinations in the Ripon Textile School which were held on the 10th of September last, I beg to say that I examined the students in the principles, working, fitting and setting of the different parts of the Ring frame and Self acting Mule The work was well done and the questions put to them were answered quickly and satisfactorily I think there is a marked improvement on the last years examinations in the Departments of Ring and Mule spinning "

Extract from the Report of Mr Joseph Holden of the E D Sassoon Mill, Parel Examiner in Weaving on the Practical Examination held in the Ripon Textile School on Friday the 11th September 1891

"I have again to report very favourably on the Examination held on September 11th, 1891 The range of *viva voce* practice questions is such as covers a large portion of the details of the Weaving Departments, including winding and warping, sizing and weaving both plain and fancy work I think the *viva voce* questions were very difficult some in fact being difficult for practical men The practice questions were also hard ones such as analysing cloth and making drafts and pegging plans or patterns on point paper The selection of weaving machinery and setting various parts to work smoothly and correctly were done very neatly, and in a workmanlike manner and if the students persevere they will make good fitters good jobbers and good maccadums My opinion is that the students did their work in a very satisfactory manner I need only add that I consider the examination to have covered nearly every thing in connection with weaving and weaving departments "

TABLE OF RESULTS OF EXAMINATIONS HELD IN AUGUST
AND SEPTEMBER 1891 OF STUDENTS IN ATTENDANCE FOR
SESSION 1890 91

MECHANICAL ENGINEERING STUDENTS

The figures in Italics give the percentages of Candidates

Subjects	1st Class Successes	2nd Class Successes	Pass	Total of Successes	Fail	Total examined in each subject
Machine Drawing No of Candidates	58	21	51	133	39	172
Steam do	81	46	33	160	13	173
Mechanics —Theoretical and Applied do	66	53	31	150	18	168
Sound, Light and Heat do	45	16	47	108	66	174
Electricity and Magnetism do	25	15	2	67	96	163
Physics —Laboratory Practice do	65	70	27	162	12	174
Technological Mechanical Engineering Tools Lecture do	24	60	57	141	22	163
Practice in the Workshops of the Sir J J Technological Mechanical Engineering School do	179	97	35	311	11	322
Total	543	381	308	1,232	277	1,509

COTTON CLASS STUDENTS

The figures in Italics give the percentages of Candidates

Subjects	1st Class Suc cesses	2nd Class Suc cesses	Pass	Total of Suc cesses	Fail	Total ex amined in each subject
Machine Drawing No of Candidates	16	9	3	28	1	32
do	50	28	10	88	12	
Steam	3	12	10	25	6	31
do	10	50	32	81	19	
Mechanics —Theoretical and Applied	14	7	6	27	4	31
do	45	23	20	88	12	
Sound Light and Heat	3	5	8	16	13	29
do	11	17	28	56	44	
Electricity and Magnetism	2	6	7	15	14	29
do	7	21	24	52	48	
Physics —Laboratory Practice	14	5	9	28		29
do	50	18	32	100	Nil	
Technological Cotton Manufac ture Lecture	10	13	4	27	7	34
do	30	38	12	80	20	
Practice with Cotton Spinning and Weaving in the Ripon Textile School	25	9	11	45	17	62
do	40	15	19	74	27	
Total	87	66	58	211	65	276
	31	24	21	76	24	

APPENDIX K

PHYSICAL EDUCATION

Central Division (Mr Kukham)—Physical Education in the Central Division continues to make satisfactory progress on the whole. The Sir Dinshaw Manockji Petit Gymnastic Institute, Bombay, published its Rules and Regulations during the year, after obtaining your approval to the same as required by the Trust Deed, and a considerable increase in pupils and in general interest resulted * * * The Elphinstone High School continues to rely on the numerous cricket clubs which absorb its boys, and on the membership of a few in the Central Institute, rather than on anything distinctive of its own. In Poona, Mr Prior was still at the end of the year in search of a suitable site for a play ground for the Government High School, and the New English School still maintained its superiority in this respect and as regards its arrangements and apparatus for physical culture. The other aided schools in Poona City have done but little, but the Government school in the Camp has for many years had a popular and well managed Gymnasium. In Satia the "Ushtar Khana" or old camel stables has been formally transferred to the Department, for conversion into a High School play ground, and a beginning has been made with the levelling. By the kindness of Mr R E Candy, the Collector, and Colonel Mander, the Commandant the senior High School boys were admitted to the Station Gymkhana and Regimental Sports and carried off some prizes, and the school Eleven played three matches with the Lancashire Fusiliers and won one. In Sholapur the Union Club has thrown open its grounds to the senior boys of the High School who freely avail themselves of the concession. The Gymnasium attached to the High School is also made full use of and is very popular. Both High Schools at Ahmednagar pay a good deal of attention to Gymnastics, but less than is desirable to play in the open air. In Nasik, on the other hand, the Gymnasium is altogether secondary to the open air games which are practised on the fine maidan, and between the two the boys do well though a little more system would be advantageous. The Dhulia Gymnasium is thoroughly efficient and is supplemented by a play ground life as sound and well looked after as any in my Division. In both Training Colleges, Poona and Dhulia, the Gymnastic course is obligatory and much importance is attached to it. This has not only an excellent effect on the health and general effectiveness of the students, but it tends to spread an interest in the subject, and the new trained men as a matter of course introduce school drill and gymnastics wherever they go. As remarked last year Kindergarten exercises which involve a systematic training of the body are now everywhere expected from the new generation of teachers, and there can be no doubt that a great improvement in school discipline has been the result. In a good Local Board or Municipal school the children now-a-days change classes, assemble, dismiss and otherwise act together with a precision and orderliness which would formerly have been thought impossible.

Northern Division (Mr Giles)—I visited the Central Gymnasium during the year and was much pleased with the work I saw done there. The Broach High School Gymnasium has been completed and is now used regularly. It is a little small but otherwise a very good Gymnasium. The gymnasia attached to other High Schools and to the Training Colleges in British Districts and Native States are as described last year. But the Ahmedabad, Nadiad and Thana High Schools now have regular play grounds of their own, and I hope soon to be able to arrange for the same advantages at Surat and Broach * * *

Ahmedabad	90	I give the usual figures showing the number of schools in each district which are supplied with simple gymnastic apparatus. The figures show an increase of 25 over last year.
Kaira	28	
Broach	220	
Surat	41	
Panch Mahals	3	
Thana	92	* * * For Native State schools the figures are
	<hr/> 474	as follows —

Kathiawar	39
Mah. Kantha	4
Rewa Kantha	3
Palanpur	35
Surat Agencies	5
	<hr/> 86
	+ 474
	<hr/>
Total	560

* * * On the whole progress has been made during the year in all branches of athletics, and I would specially draw attention to the Cricket Club fee of 2 annas a month which is paid by all boys in the Ahmedabad High School without any complaint, and which enables the Club to provide good kit, and to water and roll their wickets. The attempt to levy a 2 anna cricket fee in Ahmedabad 15 years ago would probably have led to the school being half emptied. I commend Mr Oliver's action in this matter to all other head masters.

School Gardens, Museums, &c

The marginal figures show the number of gardens in each British District. The figures show a slight increase over last year, which is due to activity in this direction in the Kaira Zilla. In the Panch Mahals we have no money for luxuries of this kind. I purchased a few wall pictures from Bombay during the year at the cost of the Ahmedabad Local funds, but really suitable pictures are not yet obtainable out of England. The attention of all Inspecting Officers has been called to the school museums which are to be found in many of the Thana schools and a beginning has been made in some cases to collect a school museum.

Southern Division (Mr Patwardhan)—The Gymnasium attached to the Rajaram College, Kolhapur, continues unrivalled in the Division and attendance thereat forms part of regular school work. Each class has also regularly appointed time for drill and I had the pleasure of witnessing a number of senior students go through the various exercises very creditably. About 50 students practise rowing in the Panch Ganga and during the last term two crews, one of the College students and the other of the High School, were regularly coached, and Mr Candy reports that on the 1st day of the last vacation, they rowed a very good $\frac{3}{4}$ mile race which was won by the High School crew to whom His Highness the Maharaja was pleased to present prizes. A great deal has been done during the year to improve the Gymnasium attached to the Training College at Dhárwár. New apparatus for the College students and miniature apparatus for the Practising School boys have been set up, a new lawn tennis court has been opened and called the Harris tennis court in honor of His Excellency's visit to the College in April 1891, a fine garden has been laid out in the front quadrangle of the College and vegetables are grown in the back yard mainly with the help of students. Drill is regularly taught both to the College students and Practising School boys and foot ball is occasionally played. In October last, a competitive exhibition of physical exercises was organized by a Committee presided over by the Collector and prizes were awarded to successful students competing from all schools in the city—Government, aided and private. A sum of Rs 150 was placed at the disposal of the Collector by His Excellency Lord Harris at the time of his visit to Dhárwár for being used on some useful public purpose, an equal amount was proposed to be collected by private subscriptions and out of the sum thus made up, Rs 100 were spent during the year in giving prizes and meeting the expenses of the exhibition and the balance will be used in holding similar

exhibitions during the current and next years. There were 9 prizes in all, three of Rs 12, three of Rs 10 and three of Rs 8. Of the 9 prizes four were won by College students, one by a boy from the Practising school and four by High School students. The exhibition created great interest among the people and will be a real help to physical education if it can be made to assume a permanent form. The Gymnasium attached to the Dhárwár High School is now under a special teacher and is likely to become more and more useful. Drill is regularly taught. The school however, is still without a suitable play ground. Mr. Kelkar reports that the new Gymnasium at Ratnagiri was formally opened by the Collector on 23rd October last in the presence of a large gathering of the townspeople. The attendance at the Gymnasium is compulsory and the Badminton Court continues to flourish. A suitable play ground has not as yet been secured at Kaiwar within an easy distance from the High School. Swimming has been continued and Mr. Costa has purchased two small boats from subscriptions to teach boys rowing. Belgaum is still without a Gymnasium but boys are made to exercise in an open verandah where some apparatus has been set up. Out door games, especially foot ball continue to be popular. The gymnastic apparatus at Bijapur though insufficient is fully used by the boys. Without suitable play grounds much cannot be expected at Belgaum, Kárwár and Bijapur. The schools at Miraj, Sóngh, Jamkhandi, Mudhol, Rámdurg and Savantvadi have suitable gymnasia under special teachers but have no play grounds attached to them. Cricket and lawn tennis are played at Miraj in the cold season both by masters and boys. At Savantvadi boys are said to have acquired a taste for gardening and a number of them the Head Master reports are seen working at the spade in the school garden in the evening. The Mission School at Alibag has a spacious play ground where boys are taught drill and made to practise games. The Basel Mission High School at Dhárwár has no play ground as such but a good lawn tennis court has been opened and suitable gymnastic apparatus has been set up in the open space in front and rear of the new building. As regards physical education in primary schools I have not any appreciable progress to record this year. About 139 schools or 7 more than last year (14 in Dhárwar, 10 in Belgaum, 10 in Bijapur, 56 in Kanara, 11 in Ratnagiri and 38 in Kolaba) have got some gymnastic apparatus of native style which are made use of by elderly boys. The Municipalities of Dhárwár, Athani, Nipani and Mahad have engaged special teachers for gymnastics and the Municipality of Surur is erecting a suitable Gymnasium for the use of its schools. * * * 127 schools or 30 more than last year (5 in Dhárwar, 30 in Belgaum, 10 in Bijapur, 25 in Kanara, 21 in Ratnagiri and 36 in Kolaba) are reported to have small gardens reared in their compounds with the help of school boys. As mentioned last year most of the principal Local Board and Municipal schools have been supplied with arithmetics, form and colour boxes, colour boards and colour cards and every head master is required to devote an hour a day at least in teaching infants with their help.

Sind (Mr. Jacob) —The Dayaram Jethmal College has now moved into its new premises and has ample space for its Gymnasium and for a lawn tennis court. Cricket is still kept up but the Collegians have not yet succeeded in beating the Narayan Jaggannath High School. In the latter institution the cricket club is in a flourishing condition. It played 7 matches this year and won six of them, the opposing elevens being from the College, the Grammar School, the Sind Madrasa and the regiments in Camp. The first eleven of the school club consists almost entirely of Parsis, but the Head Master notes with pleasure in his last report that his Hindu pupils are beginning to take kindly to the game, and that two of his assistant masters play regularly with the 1st eleven. At Hyderabad the students of the Training College, and the boys of the Government High School and Union Academy continue to practise regularly, and in the cold weather foot-ball is played though not at present with much spirit. The Municipality have at last temporarily made over a large plot of land near the new jail for the purposes of a cricket ground, and it is now being cleared and levelled. But it would be more satisfactory if the Municipality could see its way to present the land to the Public Schools of the town as a gift in perpetuity. The hollow chests and generally bad physique of the average Hyderabad school boy strike even the most casual observer, and it is really a matter of public importance at Hyderabad that permanent provision should be made for the encouragement of manly school games. At Shikápur I have found an excellent piece of land near the High School, which would serve as a cricket field, and I hope that Government will be pleased to present it to the school for this purpose. The three Government schools have been provided with excellent gymnasia and they are in regular use. A similar equipment is also much needed in the Hyderabad Training College, the apparatus already provided being incomplete and nearly worn out. The Narayan Jaggannath High School is about to secure a good gymnastic teacher from the Bombay Gymnasium. The Training College and Government High School at Hyderabad have secured a good instructor from the 2nd Beluch Battalion stationed there. The Shikápur School is fairly well served by a military pensioner, who in his prime was a gymnast of note. The Sukkur Municipality have got their well equipped Gymnasium into working order, and hope shortly to secure a competent instructor. Almost all the primary schools maintained by the Local Boards and Municipalities have been furnished with simple gymnastic apparatus. What is now wanted is competent instruction and supervision. The Deputy Inspector of Karáchi who was once himself a proficient at gymnastics has been very successful in teaching some of his schoolmasters how to make good use of their apparatus, and in my tour through his sub-division this year I was much struck with the spirited way in which his exhibitions of school sports were conducted.

APPENDIX L

CENTRAL BOOK DEPÔT

The Government stock account is shown below —

<i>Receipts</i>	Rs a p	<i>Disbursements</i>	Rs a p
Balance on 1st April 1891	83 323 5 11	Sale proceeds	6,071 1 9
Value of new stock	14,465 4 8	Commission allowed	624 5 5
Amount of debts remaining unpaid	7 0 10	Distributed and written off	5,454 13 2
		Balance on the 31st March 1892	85,645 7 1
Total	97,795 11 5	Total	97,795 11 5

The number of depots for the sale of school books has fallen from 90 to 22 The stock account of the year is as under —

<i>Receipts</i>	Rs a p	<i>Disbursements</i>	Rs a p
Balance on 1st April 1891	3,71 387 11 4	Stock sold	1 95,679 6 11
New stock	2 23,735 14 3	Written off	13,583 4 2
		Balance on 31st March 1892	3,85,860 14 6
Total	3,95,123 9 7	Total	5,95,123 9 7

The cash account is as under —

<i>Receipts</i>	Rs a p	<i>Disbursements</i>	Rs a p
Balance on 1st April 1891	1 02 737 5 6	Debts discharged	3,822 10 3
Sale proceeds	1,95,679 6 11	Re investment in Stock	1,33 820 11 4
Debts remaining unpaid	978 12 7	Commission and discount	37,568 11 0
Miscellaneous receipts	2,190 10 4	Contingent charges	6,478 15 9
		Salaries and allowances	14,461 10 2
		Accountant General's charges	862 0 0
		Balance on 31st March 1891 —	
		Cash in Treasury	Rs a p 1,00,644 10 9
		Cash in hand	676 3 8
		Outstanding	3,250 10 5
			1,04,571 8 10
Total	3,01,586 3 4	Total	3,01,586 3 4

The stock account of the Sind Book Depôt is shown below —

<i>Receipts</i>	Rs a p	<i>Disbursements</i>	Rs a p
Stock on the 1st April 1891	28,659 4 10	Value of stock sold	14,407 12 3
Value of new stock	27,372 4 9	Do written off	416 0 9
		Balance on 31st March 1892	41,507 12 7
Total	56,331 9 7	Total	56,331 9 7

The cash account of Sind Book Depôt is as under —

<i>Receipts</i>	Rs a p	<i>Disbursements</i>	Rs a p
Balance on 1st April 1891	7,128 4 3	Printing and paper charges	12,519 1 11
Sale-proceeds	14,407 12 3	Purchase of Books and Maps	3,655 10 9
Miscellaneous	425 10 1	Discount and commission	919 14 8
		Contingent charges, &c	847 4 6
		Salaries and allowances	1,959 2 1
		Balance on 31st March 1892	2,060 8 8
Grand total	21,961 10 7	Grand Total	21,961 10 7

APPENDIX M

Appointments

No 3298

REVENUE DEPARTMENT

Bombay Castle, 13th May 1891

Read again Government Resolution No 3811, Revenue Department, dated July 21st, 1874

RESOLUTION —In paragraph 6 of the Resolution of Government No 3811, dated July 21st 1874, it was ruled that 'should any officer in the Educational Department who is recommended by the head of that Department, or who has served with credit as a Mamlatdár, succeed in passing the Departmental Examination his claims to the first practicable vacancy' on the list of Deputy Collectors "will be favourably considered by Government "

2 Since that order was passed circumstances have materially changed The number of men of good English education and possessing University degrees serving as Mamlatdars and in lower grades in the Land Revenue Department has very considerably increased and is now large Special rules have been issued for the regulation of the promotion of officers in the Land Revenue Department to the posts of Mamlatdár and Deputy Collector The supply of competent, highly educated and well trained men in the Land Revenue Department is ample to meet all requirements, and to secure such men it is not necessary to recruit from other Departments

3 In view of the facts above mentioned as also of the circumstance that during the past 17 years there have been but one or two instances in which a claim to a Deputy Collectorship has been advanced under the order above quoted by an officer in the Educational Department, the privilege conceded to officers in the Educational Department by that order should now in the opinion of the Governor in Council be withdrawn Paragraph 6 of Government Resolution No 3811 of July 21st of 1874 is consequently cancelled

JOHN NUGENT,

Chief Secretary to Government

To

The Commissioner, N D,
The Commissioner, C D,
The Commissioner, S D,
The Director of Public Instruction,
The Educational Department of the Secretariat,
The Private Secretary to His Excellency the Governor

Industrial Association of Western India

No 2363

GENERAL DEPARTMENT

Bombay Castle, 12th July 1892

Letter from the President, Industrial Conference, Poona, 1891, No 1255, dated 16th February 1892— Advising the despatch of a copy of an authoritative report of the proceedings of the Industrial Conference that assembled in Poona in 1891, and inviting the attention of Government to certain suggestions therein made by the Conference

Letter from the Honorary Secretary, Industrial Association of Western India, No. 2, dated 7th April 1892 —

"The Second Industrial Conference will assemble at Poona on the 1st Monday of September next, and I am desired by the Committee of Management to request you to be pleased to move Government to accord permission as on the previous occasion to circulate the advertisement of the proposed Conference through Divisional Commissioners to the District Collectors, so that they may make through their Mamlatdars the Conference generally known to the people I am further desired to request you to make the co operation of the district officers available to the committee for holding public meetings in some of the important towns during rainy seasons, when Collectors and Mamlatdars are generally in their head-quarter stations The object of the meetings is to acquaint the people with the necessity of encouraging a diversity of occupation and kindred matters

"The Committee would feel very thankful to you if, with the permission of the Government, you can let them know as to what action has been taken on the several Resolutions submitted to Government for consideration in my letter No. 1255, dated 16th February 1892."

Letter from the President Industrial Conference, Poona dated 6th May 1892

Letter from the President Industrial Conference Poona, dated 19th May 1892

RESOLUTION — Ordered that the following letter be addressed to the Honorary Secretary, Industrial Association of Western India —

Letter from Captain F Peruclet President Industrial Conference Poona 1891 No 1255 dated 16th February 1892
Letter from the Honorary Secretary Industrial Association of Western India No 2 dated 7th April 1892

I am directed to acknowledge the receipt of the letters noted in the margin in which the following requests are preferred on behalf of the Industrial Association of Western India —

(a) That Government may circulate the advertisements of the ensuing Conference through the Divisional Commissioners to the District Collectors, so that they may through the Mamlatdars make the Conference generally known to the people and that Government may make the co operation of the district officers available for holding public meeting in some of the important towns during the rainy season

(b) That Government may order an Industrial Survey of the principal industries in each district of this Presidency as a preliminary step to the introduction of an organized system of technical education

(c) The Government may publish a detailed statement of articles of European manufacture still obtained from Europe and that public tenders be invited both in Europe and India for the supply of such articles for a term of three years

(d) The Government may take into serious consideration the work of the organizing public credit in the interests of the agricultural and artisan classes

(e) That Government may support the Association in organizing an Industrial Exhibition the special feature of which will be an exhibition of machinery, &c, likely to help the starting of small manufactories of such articles as are found in the local shops in India

2 In reply, I am to state that as regards (a) the district officers will be instructed on receipt by them of the advertisements mentioned to make their contents known in their districts

3 As regards (b) I am to state that Government have already directed an Industrial Survey of the Presidency and consulted every expert individually and in committee, the result being the establishment of the Victoria Jubilee Technical Institute, the enlargement of the Sir Jamshedji Jijibhai School of Art, the co operation of the University the alteration of the Grant in aid Code and of certain other Government orders and the development of the older institutions for special instruction. A detailed account of the measures adopted by this Government for the promotion of technical education is given below —

The Victoria Jubilee Technical Institute has been placed under a Board of experts and professional men and the rules of the institute provide for the affiliation of technical schools throughout the Presidency. The institute will, it is hoped, soon grow into a Technological Institute for the Presidency

The Sir Jamshedji Jijibhai School of Art is the School of Art and Design for the Presidency. The school teaches free-hand drawing, architectural drawing, painting, sculpture and modelling, and provision has been made for teaching apprentices enamelling, silver and gold work, carpet weaving, wood carving, ornamental work in iron, brass and copper, and carving in stone and marble

The Grant in-aid Code has been enlarged by the addition of a chapter with rules for the assistance of industrial schools. These rules are more liberal than those of any other chapter of the Code and being offered to industrial schools up to a maximum of one half of the cost, while the most that is offered to any school for general education is one third of the cost. The rules for Government scholarships, which before were tenable only in schools for general education, can now be held in industrial schools. His Excellency Sir James Fergusson's rules for the encouragement of European apprentices have been maintained, and orders from the Government of India have lately been received which provide for apprentices, European and Native in all the great Government factories

The Training Colleges have been enlarged and improved. The College of Science has been enlarged at great cost, additional departments having been added and the old departments enlarged. The College now teaches for the Science Degree and for the Agricultural Diploma. There are also subordinate classes in Forestry, Engineering and Mechanical Engineering. The Sind College has taken over the Government School for Engineers, has greatly improved the school, and promises to do more when the College buildings are completed. Additional departments and teachers have been given to the Grant College. The Medical Schools at Poona, Ahmedabad and Hyderabad have been maintained and the Veterinary College has been developed

The co operation of the University has been secured (1) for the Agricultural Classes of the College of Science, which are now recognized by the University, and 2 for the

6 School Final Examination, which obliges every candidate for subordinate employment under Government to pass in two of the following subjects —

Agriculture, Drawing, Biology and Natural Philosophy

In addition to the agricultural course at the College of Science Poona, the facilities afforded by the Agricultural Department for directly promoting technical education as touching the land industries are the institution of High School Agricultural Classes with land attached as found at Nadiad, Ahmedabad, Ahmednagar, Nasik, Dhulia, Sholapur, Belgaum &c

In connection with this scheme of education the Agricultural Department lends the Kharkee Farm and Museum for illustrative purposes to the students of the College of Science, and the services of the Superintendent of Farms for two months in each year as Lecturer. Quarters for apprentices and students now stand on the farm land. On the Khandesh Farm apprentices have also been received. Other farms are proposed for Gujarat and the Karnatak and they will also receive apprentices. The private Experimental Farm at Nadiad is actively supported by the Agricultural Department. Indirectly much more is being done. Agricultural text books are springing up and one at least after examination by the Agricultural Department has been adopted by the Educational Department. Two Agricultural Journals exist, one for Gujarat and one for the Maratha Country, and they are largely supported by local bodies. The extension of Veterinary Science is being promoted by the introduction of Veterinary Dispensaries throughout the Presidency with Travelling Veterinarians to carry veterinary knowledge and help into the villages. A great stride has been made in the utilization of dairy products by the introduction of improved machinery under the auspices of the Agricultural Department, and apprentices have been received to learn the processes.

In supplying this information I am to state that the facilities organized by this Government are greatly appreciated by other Provinces of India as well as Native States who send pupils to the several technical institutions of Bombay, and that it is the policy of this Government to develop on the lines laid down and enlarge these Colleges and schools as occasion offers, rather than to undertake further general surveys and expend on inquiry and reports money which can be more profitably applied to increased activity in the existing Departments of the scheme of technical education already laid down.

"4 With reference to (c) I am to state that the purchase of stores for Government is regulated by orders of the Government of India, and that His Excellency the Governor in Council has no objection to the Association preferring its request direct to that Government.

"5 As regards (d) I am to state that Government have adopted measures for popularizing advances under the Land Improvement Loans Act XIX of 1883 and the Agricultural Loans Act XII of 1884, but that under these Acts loans cannot be made for any purpose unconnected with agriculture. Municipal and Local Boards cannot under the law as it at present stands take part in any banking business as suggested by the Association. As regards the question of the re organization of public credit in India I am to observe that a scheme for the establishment of Agricultural Banks in parts of the Presidency formed the subject of correspondence between this Government and the Government of India, but that it was ultimately dropped after full discussion and consideration of the objections raised to it by the Secretary of State. His Excellency the Governor in Council is of opinion that any scheme for the re organization of public credit in the interests of the agriculturist and artisan classes of the nature suggested by the Industrial Association of Western India is not likely to be favourably entertained by the Secretary of State, and in these circumstances he regrets his inability to undertake any inquiries in the direction proposed by the Association.

"6 In conclusion I am to state that His Excellency the Governor in Council will not be in a position to consider the question of rendering assistance to the proposed Industrial Exhibition unless a fuller and more definite scheme is published and the nature and extent of the co operation sought from Government are more clearly defined. His Excellency the Governor in Council would at the same time invite the attention of the Industrial Association of Western India to the report of the Surat Exhibition as showing what self-help can do."

W L HARVEY,
Under Secretary to Government

To

The Commissioner in Sind,
The Commissioner, N D,
The Commissioner, C D,
The Commissioner, S D,
All Collectors, including the Collectors and Deputy Commissioners in Sind,
The Director of Land Records and Agriculture,
The Revenue Department of the Secretariat,
The Financial Department of the Secretariat,
The Educational Department of the Secretariat.

Administration Reports—

Report on Education in the Bombay
Presidency for the year 1891-92

No 2506

EDUCATIONAL DEPARTMENT

Bombay Castle, 22nd November 1892

Letter from the Director of Public Instruction, No 3495, dated 22nd September 1892—
Submitting a copy of his Report on Education in the Bombay Presidency for the year 1891-92

RESOLUTION—The report on public instruction for Bombay for the year 1891-92 shows that the grand total of persons receiving instruction at institutions of all sorts reached the highest figure yet recorded namely, 634,438 against 620,498 in the preceding year. This represents 15.76 per cent of the school-going population at school, or 27.04 per cent for the male population and 3.75 for the female population of the school-going age, which is taken at 15 per cent of the whole population. Of the total number of pupils 566,606 were attending 9,501 public institutions as against 553,092 at 9,324 such institutions in the previous year, and 67,832 pupils attended 2,771 private institutions against 67,406 at 2,653 in the previous year. The increase of 177 public schools, and 13,514 attending them was fairly distributed over the various grades of instruction, but in professional colleges there was a decrease of 71, and in training schools of 28. In Government institutions there was a decrease, but aided institutions, which have now thoroughly established themselves in the Presidency, received additions of 6,960 or more than half of the total increase. The increase to Local Board Schools was disappointing. So also is the proportion of the whole mass of pupils who are learning English. Out of a population of 26,834,305 dealt with in the report only 45,496 are learning English. Since the children of European or Portuguese origin and Native Christians number 13,268, the proportion of other classes learning any English is very small. As to the classes of pupils according to race in the public institutions with which this review is concerned, Brahmans as usual take the first place of honour with 99,218, contributing 774 to University education out of 1,827, the total of all classes at college. Mahomedans number 97,186, which is an increase of 7,000 on last year's figures and an increase of actually 20,000 on the figure of 1889-90. It is however a matter for regret that with such an improvement in the total number of Mahomedans under education, so few reach the higher grades, for of the 97,186 somewhat over 94,000 are in the primary schools and only 44 are at college. Parsis, on the other hand contribute to colleges 372 out of their total attendance at school or college of 13,457. Aboriginal tribes supply 6,986, of whom only 8 have reached secondary schools. As to sex there were 499,174 male pupils, and 67,432 female pupils in public institutions against 63,909 and 58,484 females in the two previous years. Finally as to the class of instruction which the pupils attending public institutions are receiving, professional colleges show a falling off of 28 since the year ending March 31st 1890, but as compared with that year there is an increase in all other institutions. The attendance in Arts colleges has only risen from 1,229 to 1,332, but in secondary schools from 42,131 to 43,420. Under special school education there is a satisfactory increase, while primary scholars have risen by 41,267.

2 These improved results in higher and primary education have not been obtained without increased expenditure. The total expenditure on education in the year 1889-90 was Rs 56,67,450, of which provincial funds supplied Rs 17,10,786 or 30.18 per cent, and fees 21.46 per cent. The expenditure in the year under review was the highest yet recorded, namely, Rs 62,80,704, of which provincial funds contributed Rs 19,65,632 or 31.3 per cent, and fees 21.3 per cent. But these results are worked out on the basis of the entire expenditure which in Native States aggregated Rs 9,66,369, spent on schools and colleges maintained by the States, in addition to what those States spent in aiding schools. In future reports the Director of Public In-

struction should show separately what percentage of the cost of education in British territory is borne by provincial revenues. It is observed that fees are bearing a less proportion of educational expenditure, a result due partly to the fact that Government institutions are reduced, and partly to the fact that fees in some institutions are not maintained at their proper level. In the year under review Government maintained only 87 institutions against 120 in 1888-89 and 92 in the following year, thus leaving the field more and more open to private enterprise in pursuance of the policy laid down by the Education Commission. The expenditure on education from provincial funds has never been so high as it was last year. But even the contribution of Rs 19,65,632 made by the Government of Bombay to education as shown in the report does not exhibit the total charge to that Government. For in the case of its own institutions Government deducts from the expenditure shown in the report the fee receipts which aggregated Rs 2,70,241. In the case of board schools also the fee receipts, although they are public revenue, are similarly taken in the report as deductions from the expenditure shown at the cost of public funds. The aggregate of fees thus utilised in institutions supported by Government or by public bodies, constituted by Acts of the Legislature, was 509,987 rupees. Again, although Government incur a heavy expenditure on the Grant Medical College, the report shows no provincial contribution to it, because this expenditure is brought to account under the head of Medical charges. Comparing however the financial statements in the educational reports with those of other provinces in India for the latest year for which they are available, it appears that throughout India the proportion which provincial revenues contributed in 1890-91 to educational expenditure was 28.26 per cent whereas the Bombay Government supplied more than 30 per cent of that expenditure. A reference to the Chapter on Finance in the statement of the moral and material progress of India for 1890-91, which has been presented to Parliament, will also show that expenditure on Education in this Presidency falls behind that of no other part of India in proportion to population.

Leaving provincial funds with their contribution of Rs 19,65,632 or 31.3 per cent of total expenditure, the next most important support of educational progress is supplied by fees which contribute Rs 13,36,002 against Rs 12,16,359 in 1889-90 or 21.3 of the total expenditure. This gives an increase of 1 lakh on the previous year. It is however interesting to observe the proportional weight of expenditure borne by fees not only in each grade of education but in each class of educational management. The following table exhibits the results.—

Table showing the proportion of expenditure on each class of institutions borne by fees

Institutions	Management	Percentage of cost borne by fees in 1891-92	Percentage in 1889-90	Total fees in 1891-92
				Rs
Arts Colleges	Under Government	23 per cent	30 per cent	87,281
	Native States	10 do	12 do	
	Aided	32 do	28 do	
	All	27 do	27 do	
Secondary Schools	Under Government	53 per cent	55 per cent	7,26,809
	Native States	35 do	24 do	
	Aided	39 do	39 do	
	All	46 do	45 do	
Primary Schools	Local Board	10 per cent	10 per cent	3,53,664
	Municipal	15 do	16 do	
	Native States	11 do	10 do	
	Aided	15 do	20 do	
	All	12 do	13 do	
All Institutions		21 per cent	21 per cent	13,36,002

These figures justify the confidence expressed by the Education Commission in the economy of aided enterprise which in every class of institution except secondary shows larger fee receipts than any other agency, and the report before Government testifies to the good results attained by such institutions. The falling off in Government colleges is due only partly to a reduction of fees in the Deccan College, and is more particularly due to their better equipment involving greater expenditure on those institutions. In secondary schools it would seem that aided enterprise might with safety rely upon fees to bear a larger proportion of the cost.

The local cess contributed 13.8 per cent of the cost of education against 15.42 in 1889-90. The proceeds of the cess are, comparatively speaking, stationary whilst the total expenditure increased. Municipal rates, however, which are not necessarily stationary, might have contributed more. In the year under review they bore 5.8 per cent of the cost, as against 5.21 in the year ending March 31st, 1890, but their actual contribution was greater in 1891-92 by Rs 68,505.

3. Turning now to the question of distribution of the ways and means available it appears that of the total outlay of Rs 62,80,704 on education Rs 52,72,435 or 83.9 per cent of the whole were spent on direct educational charges, and of this amount more than half, namely Rs 27,83,084, was devoted to primary education. In the application of the provincial grant of Rs 19,65,632, a large increase over the previous year, of Rs 57,873, is to be observed in the amount devoted to schools managed by district local boards, and an increase of Rs 25,000 in the amount spent on schools managed by Government, while the funds assigned to aided schools decreased by Rs 53,097 as compared with last year.

The following table shows the apportionment of provincial funds for the last four years towards education managed by Government, by public boards and by private institutions respectively —

Years	District Local Boards	Municipal Boards	Aided Institutions	Government
	Rs	Rs	Rs	Rs
1888-89	3,70,251	1,34,643	4,10,952	4,44,441
1889-90	3,87,851	1,40,077	4,41,246	4,49,126
1890-91	4,96,015	1,57,710	4,87,123	4,87,388
1891-92	5,53,688	1,58,202	4,34,026	5,13,003

The following table shows the proportion borne by local boards and municipalities of the expense of schools managed by them respectively —

Year	Cost of Local Board Schools	Amount defrayed by Local Funds.	Percentage of total cost defrayed by Local Funds
	Rs	Rs	Rs
1888-89	12,48,513	7,30,331	58
1889-90	12,70,131	7,39,263	58
1890-91	13,39,325	6,93,834	51
1891-92	14,12,078	7,02,567	49

Years	Cost of Municipal Schools.	Amount defrayed by Municipal Funds	Percentage of total cost defrayed by Municipal Funds.
	Rs	Rs	Rs.
1888-89	5,24,429	2,44,436	46
1889-90	5,16,100	2,30,154	44
1890-91	5,78,438	2,62,994	45
1891-92	6,30,081	2,95,648	46

The Municipalities contain the most promising areas for educational extension, and they have been entrusted with the responsibility for providing adequate primary education as well as with the requisite powers for increasing their revenues. The report indicates that some, if not very marked, progress had been made in increasing the school accommodation in the past four years.

4 Looking now to the general results of the year in higher education it is noticed that there is an increase of 43 in Arts colleges, due to the increased attendance in the Feigusson College, but a decrease of 71 in the professional colleges. This decrease is entirely in the Law School in Bombay owing it seems to the new regulation raising the Entrance Examination. The Elphinstone College still heads the list with a roll of 265, the Wilson College being second with 254. The numbers in the Deccan College have again slightly decreased. In the Elphinstone College it is observed that the fee receipts have increased from Rs 22,174 to 26,487. In the subsidiary tables of the report the fee receipts are however entered as Rs 24,460 and the discrepancy is not explained. Of 1,661 candidates sent up by the schools for the University Examination 801 passed. These figures compare well with the previous year in which of 1482 candidates sent up 627 passed. The Elphinstone High School was most successful, passing 58 out of 84 sent up.

The total of scholars at secondary schools shows a satisfactory increase of 1,400 boys and nearly 300 girls over the numbers of the previous year. The high schools for boys show an increase of upwards of 1,200 and for girls an increase of 100, while the middle schools show an increase of five schools and 374 pupils. Satisfactory progress in Sind is shown by the increase in the fee receipts of the Government High Schools of Rs 2,797, and in the aided high schools of Rs 2,715.

5 The Governor in Council is pleased to notice the huge increase in the number of pupils in primary schools—an increase of more than 9,000 over the number shown in the previous year. More than half of this increase is in schools which are under private management but aided by the department or by municipal or local boards. Of the rest the most noticeable feature is an increase of about 2,000 in the numbers of the schools managed by municipalities. Not less satisfactory are the examination figures which show an increase of 1,000 boys and 500 girls in the upper primary stage.

6 There were 44 schools for Europeans and Eurasians as against 45 in the previous year and 48 in 1889-90, but the fewer schools were attended by 3,819 as against 3,679 pupils in 1889-90. The Cathedral High Schools and the Scottish Education Society schools are specially commended, and Government notice that the aided high and middle schools for European and Eurasian boys cost Government only Rs 23 a head. The school of this class in which the largest measure of self-help is reached is the Cathedral High School which received only Rs 11-7 a head for an average attendance of 210. The average cost to Government in their Anglo Vernacular schools per head was 19-5. The superior economy of the European schools for girls is still more marked as the grant per head averaged Rs 18-9 and in the Cathedral High School only Rs 14-13 against Rs 85-8 for each girl in the two Government High schools. The self-help of these aided schools is very clearly brought out in subsidiary forms 2 and 3 of the report.

7 The heading "Education of special classes" includes the Rajkumar College at Rajkot, Talukdari schools, the education of Mahomedans and of aboriginal and hill tribes. With regard to the first of these, Government observe with pleasure the marked improvement in the attendance at this college. The numbers had two years ago fallen as low as 28 but they have now risen to 41. The institution is one which reflects the greatest credit on the Chiefs of Kathiawar who combine to maintain it; and it has produced a remarkable change in the attitude adopted by the ruling families in the province towards the education of their own families as well as their subjects.

